

TSN 15-18 School Improvement Plan

(8/16)

T.S. Nurnberger Middle School
St. Louis Public Schools

Mr. Shane Brooks, Principal
312 Union St
Saint Louis, MI 48880-1830

TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: All students at TSN Middle School will improve science proficiency.....	3
Goal 2: All students at TSN Middle School will improve in mathematics proficiency.....	8
Goal 3: All students at TSN Middle School will improve in reading proficiency.	14
Goal 4: All students at TSN Middle School will improve proficiency in writing.....	20
Goal 5: All students at TSN Middle School will improve in social studies proficiency.....	27
Goal 6: Culture.....	32
Activity Summary by Funding Source.....	34

Overview

Plan Name

TSN 15-18 School Improvement Plan (8/16)

Plan Description

Plan updated with current activities and progress notes.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at TSN Middle School will improve science proficiency.	Objectives: 1 Strategies: 3 Activities: 13	Academic	\$0
2	All students at TSN Middle School will improve in mathematics proficiency.	Objectives: 1 Strategies: 3 Activities: 13	Academic	\$0
3	All students at TSN Middle School will improve in reading proficiency.	Objectives: 1 Strategies: 3 Activities: 15	Academic	\$11050
4	All students at TSN Middle School will improve proficiency in writing.	Objectives: 1 Strategies: 3 Activities: 16	Academic	\$6750
5	All students at TSN Middle School will improve in social studies proficiency.	Objectives: 1 Strategies: 3 Activities: 10	Academic	\$0
6	Culture	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$8700

Goal 1: All students at TSN Middle School will improve science proficiency.

Measurable Objective 1:

37% of Sixth, Seventh and Eighth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate student proficiency (pass rate) on state summative assessments in Science by 06/30/2017 as measured by state assessments (M-Step or similar), and NWEA.

Strategy 1:

Tier 1 Instruction - TSN will implement a solid tier one level of curriculum, instruction, and assessment to improve effective instruction for all children and early identification for all children to master core academic and behavioral objectives.

Category:

Research Cited: <http://www.ascd.org/publications/educational-leadership/oct10/vol68/num02/Differentiated-Instruction-and-RTI@-A-Natural-Fit.aspx>

Tier: Tier 1

Activity - Intervention Scheduling	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TSN will implement a schedule that will include an intervention time five times per week.	Academic Support Program	Tier 1	Implement	09/06/2016	06/30/2017	\$0	No Funding Required	principal, teachers

Status	Progress Notes	Created On	Created By
In Progress	The former principal failed to create a schedule that included intervention time, however the SIP team has now created a schedule that will have a daily 30 minute block for intervention.	August 15, 2016	Shane Brooks

Activity - NWEA Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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TSN 15-18 School Improvement Plan (8/16)

T.S. Nurnberger Middle School

Staff will implement the use of NWEA assessments	Academic Support Program, Technology	Tier 1	Implement	09/01/2015	06/30/2016	\$0	General Fund	principal, teachers
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Status	Progress Notes	Created On	Created By
Completed	NWEA was implemented last year, and we are beginning to get data from it. We will continue to use it, so that we may begin to see trends.	August 15, 2016	Shane Brooks

Activity - Study Island	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will implement the use of Study Island	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2017	\$0	General Fund	teachers

Status	Progress Notes	Created On	Created By
In Progress	Staff had access to Study Island, however, it was implemented with varying degrees of success. We will have additional PD on 8/29, 8/30 and 9/28 regarding the effective use of it.	August 15, 2016	Shane Brooks

Activity - RTI	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PD from Solution Tree to be provided to staff on RTI by Jack Balderman and Mike Mattos.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$0	Title II Part A	Kristi Teall, principal, teachers

Status	Progress Notes	Created On	Created By
In Progress	We are working on a feasible RTI/MTSS program.	August 15, 2016	Shane Brooks

Activity - PLC	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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TSN 15-18 School Improvement Plan (8/16)

T.S. Nurnberger Middle School

PLC time to be provided to staff a minimum of 1 time per month. Meetings will follow a meeting agenda protocol and will be reported to the entire staff.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/01/2015	06/30/2017	\$0	No Funding Required	principal, teachers
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Status	Progress Notes	Created On	Created By
In Progress	We received PD on PLCs last year, and we are beginning to implement the core ideas. Time to meet continues to be an issue, and the contract will not be open to negotiate additional after school time until next summer.	August 15, 2016	Shane Brooks

Activity - PD on how to implement NWEA	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PD to three teachers on how to implement NWEA and to use the reports. Trainer of trainer model to come back and train others.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$0	Title II Part A	teachers

Status	Progress Notes	Created On	Created By
Completed	Completed PD with staff on 4 occasions.	August 15, 2016	Shane Brooks

Activity - PD on Study Island	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide pd to staff on how to use study island and the reports.	Academic Support Program, Professional Learning	Tier 1	Implement	09/01/2015	06/30/2017	\$0	Title II Part A	Administration, teachers

Status	Progress Notes	Created On	Created By
In Progress	We provided PD on Study Island last school year, however, we still need more, and will provide it on 8/28, 8/30 and 9/28/2016.	August 15, 2016	Shane Brooks

TSN 15-18 School Improvement Plan (8/16)

T.S. Nurnberger Middle School

Activity - Curriculum Mapping	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum mapping will continue to focus on Science alignment.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$0	General Fund	Kristi Teall, teachers

Status	Progress Notes	Created On	Created By
In Progress	Staff will continue to update the Science Curriculum, especially with the new standards that were implemented.	August 15, 2016	Shane Brooks

Strategy 2:

Tier 2 Supplemental Instruction - Tier two supplemental instruction will be given to students not meeting achievement expectations to target specific skills that students are missing to achieve core academic and behavioral objectives.

Category:

Research Cited: <http://www.ascd.org/publications/educational-leadership/oct10/vol68/num02/Differentiated-Instruction-and-RTI@-A-Natural-Fit.aspx>

Tier: Tier 2

Activity - Supplemental Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally to improve attendance and behavior	Academic Support Program, Behavioral Support Program	Tier 2	Implement	09/01/2015	06/30/2017	\$0	Section 31a	31-a staff

Status	Progress Notes	Created On	Created By
In Progress	We are working with the local CMH to provide additional counseling services to students who are at risk.	August 15, 2016	Shane Brooks

TSN 15-18 School Improvement Plan (8/16)

T.S. Nurnberger Middle School

Activity - Coordination of At-Risk Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Counselor will check in and out with students who are at risk, indicated by attendance, or grades, weekly to monitor progress of grades and issues getting in the way of learning, and refer to more intensive services as needed.	Academic Support Program, Behavioral Support Program	Tier 2	Implement	09/01/2015	06/30/2017	\$0	Section 31a	TSN Counselor

Status	Progress Notes	Created On	Created By
In Progress	We were unable to hire a Coordinator for at risk, so we are working on a new strategy where the counselor will coordinate and refer for at risk services.	August 15, 2016	Shane Brooks

Activity - Communication	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will utilize the communication form to open the lines of communication between general ed and special education staff. This form will be discussed often and at a minimum at staffings, iep, and PLC meetings.	Teacher Collaboration	Tier 2	Implement	09/01/2015	06/30/2016	\$0	No Funding Required	teachers

Status	Progress Notes	Created On	Created By
In Progress	We are working to refine this process, and looking into using PowerSchool as a more effective way to communicate between staff.	August 15, 2016	Shane Brooks

Strategy 3:

Tier 3 Intense Instruction - TSN will provide intense instruction in addition to tiers 1 and 2 to students not mastering core academic and behavioral objectives.

Category:

Research Cited: <http://www.ascd.org/publications/educational-leadership/oct10/vol68/num02/Differentiated-Instruction-and-RTI@-A-Natural-Fit.aspx>

Tier: Tier 3

TSN 15-18 School Improvement Plan (8/16)

T.S. Nurnberger Middle School

Activity - Supplemental Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally and academically	Academic Support Program, Behavioral Support Program	Tier 3	Implement	09/01/2015	06/30/2017	\$0	Section 31a	31a staff

Status	Progress Notes	Created On	Created By
In Progress	We are continuing to refine this process. We have created a new intervention time that will be school wide, and that will impact how we deliver tier III.	August 15, 2016	Shane Brooks

Activity - Study Island	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Study Island personalized learning plans will be used to guide instruction.	Academic Support Program	Tier 3	Implement	09/01/2015	06/30/2017	\$0	General Fund	teachers

Status	Progress Notes	Created On	Created By
In Progress	We are using Study Island to offer personalized learning through it's synchronization with NWEA, however teachers have implemented it to varying degrees. We will provide additional PD this year, and implement it more fully.	August 15, 2016	Shane Brooks

Goal 2: All students at TSN Middle School will improve in mathematics proficiency.

Measurable Objective 1:

47% of Sixth, Seventh and Eighth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency - in Mathematics by 06/30/2017 as measured by state summative assessments.

TSN 15-18 School Improvement Plan (8/16)

T.S. Nurnberger Middle School

Strategy 1:

Tier 1 Instruction - TSN will implement a solid tier 1 level of curriculum, instruction, and assessment to improve instruction for all children and early identification for all children to master core academic and behavioral objectives.

Category:

Research Cited: <http://www.ascd.org/publications/educational-leadership/oct10/vol68/num02/Differentiated-Instruction-and-RTI@-A-Natural-Fit.aspx>

Tier: Tier 1

Activity - Intervention Scheduling	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TSN will implement a schedule that will include intervention time	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2017	\$0	No Funding Required	principal

Status	Progress Notes	Created On	Created By
In Progress	A schedule has been created and will be implemented for the 16-17 school year.	August 15, 2016	Shane Brooks

Activity - NWEA Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will implement the use of NWEA assessments, and will continue to use them 3x per year.	Academic Support Program, Technology	Tier 1	Implement	09/01/2015	06/30/2017	\$0	General Fund	teachers

Status	Progress Notes	Created On	Created By
In Progress	NWEA was implemented last year, and we are beginning to get data from it. We will continue to use it, so that we may begin to see trends.	August 15, 2016	Shane Brooks

TSN 15-18 School Improvement Plan (8/16)

T.S. Nurnberger Middle School

Activity - Study Island	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will implement the use of Study Island for Math interventions	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2017	\$0	General Fund	teachers

Status	Progress Notes	Created On	Created By
In Progress	Staff had access to Study Island, however, it was implemented with varying degrees of success. We will have additional PD on 8/29, 8/30 and 9/28 regarding the effective use of it.	August 15, 2016	Shane Brooks

Activity - RTI	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PD from solution tree to be provided to staff on RTI by Jack Balderman and Mike Mattos.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2017	\$0	General Fund	teachers

Status	Progress Notes	Created On	Created By
In Progress	We are working on a feasible RTI/MTSS program.	August 15, 2016	Shane Brooks

Activity - PLC	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC time will be provided to all staff for a minimum of two times per month	Academic Support Program, Behavioral Support Program, Teacher Collaboration	Tier 1	Implement	09/01/2015	06/30/2017	\$0	No Funding Required	Principal, teachers

Status	Progress Notes	Created On	Created By
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TSN 15-18 School Improvement Plan (8/16)

T.S. Nurnberger Middle School

In Progress	We received PD on PLCs last year, and we are beginning to implement the core ideas. Time to meet continues to be an issue, and the contract will not be open to negotiate additional after school time until next summer.	August 15, 2016	Shane Brooks
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Activity - PD on how to implement NWEA	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PD to three teachers on how to implement NWEA and to use the reports. Trainer of trainer model to come back and train others.	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2016	\$0	Title II Part A	Kristi Teall, principal, teachers

Status	Progress Notes	Created On	Created By
Completed	Completed PD with staff on 4 occasions.	August 15, 2016	Shane Brooks

Activity - PD on Study Island	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pd for staff on how to use Study Island and use the reports.	Professional Learning	Tier 1	Implement	09/01/2015	09/30/2016	\$0	Title II Part A	Kristi Teall, principal, teachers

Status	Progress Notes	Created On	Created By
In Progress	We provided PD on Study Island last school year, however, we still need more, and will provide it on 8/28, 8/30 and 9/28/2016.	August 15, 2016	Shane Brooks

Activity - Curriculum Mapping	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum mapping will begin to focus math alignment second semester.	Academic Support Program	Tier 1	Implement	01/25/2016	06/30/2017	\$0	General Fund	Kristi Teall, principal, math teachers

TSN 15-18 School Improvement Plan (8/16)

T.S. Nurnberger Middle School

Status	Progress Notes	Created On	Created By
In Progress	Staff will continue to update the Math Curriculum. They did work last year with number sense, and essential standards, and will continue the work this year.	August 15, 2016	Shane Brooks

Strategy 2:

Tier 2 Supplemental Instruction - Tier two supplemental instruction will be given to students not meeting achievement expectations to target specific skills that students are missing to achieve core academic and behavioral objectives.

Category:

Research Cited: <http://www.ascd.org/publications/educational-leadership/oct10/vol68/num02/Differentiated-Instruction-and-RTI@-A-Natural-Fit.aspx>

Tier: Tier 2

Activity - Supplemental Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally to improve attendance and behavior.	Academic Support Program, Behavioral Support Program	Tier 2	Implement	09/01/2015	06/30/2017	\$0	Section 31a	31a staff

Status	Progress Notes	Created On	Created By
In Progress	We are working with the local CMH to provide additional counseling services to students who are at risk.	August 15, 2016	Shane Brooks

Activity - Coordination of At-Risk Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At risk coordinator will check in and out with all students 3 times weekly to monitor progress of grades and issues getting in the way of learning.	Academic Support Program, Behavioral Support Program	Tier 2	Implement	09/01/2015	06/30/2017	\$0	Section 31a	31a staff

TSN 15-18 School Improvement Plan (8/16)

T.S. Nurnberger Middle School

Status	Progress Notes	Created On	Created By
In Progress	We were unable to hire a Coordinator for at risk, so we are working on a new strategy where the counselor will coordinate and refer for at risk services.	August 15, 2016	Shane Brooks

Activity - Communication	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will utilize the communication form to open the lines of communication between general ed and special ed staff. This form will be discussed often and at a minimum at staffings, iep, and PLC meetings to ensure success for students.	Teacher Collaboration	Tier 2	Implement	09/01/2015	06/30/2017	\$0	Section 31a	31a staff

Status	Progress Notes	Created On	Created By
In Progress	We are working to refine this process, and looking into using PowerSchool as a more effective way to communicate between staff.	August 15, 2016	Shane Brooks

Strategy 3:

Tier 3 Intense Instruction - The district will provide intense instruction in addition to tier 1 and tier 2 to students not mastering core academic and behavioral objectives.

Category:

Research Cited: <http://www.ascd.org/publications/educational-leadership/oct10/vol68/num02/Differentiated-Instruction-and-RTI@-A-Natural-Fit.aspx>

Tier: Tier 3

Activity - Supplemental Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally and academically.	Academic Support Program, Behavioral Support Program	Tier 3	Implement	09/01/2015	06/30/2017	\$0	Section 31a	31a staff

TSN 15-18 School Improvement Plan (8/16)

T.S. Nurnberger Middle School

Status	Progress Notes	Created On	Created By
In Progress	We are continuing to refine this process. We have created a new intervention time that will be school wide, and that will impact how we deliver tier III.	August 15, 2016	Shane Brooks

Activity - Study Island	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Study Island personalized learning plan will be used to guide instruction.	Academic Support Program	Tier 3	Implement	09/01/2015	06/30/2017	\$0	General Fund	teachers

Status	Progress Notes	Created On	Created By
In Progress	We are using Study Island to offer personalized learning through it's synchronization with NWEA, however teachers have implemented it to varying degrees. We will provide additional PD this year, and implement it more fully.	August 15, 2016	Shane Brooks

Goal 3: All students at TSN Middle School will improve in reading proficiency.**Measurable Objective 1:**

80% of Sixth, Seventh and Eighth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in reading in English Language Arts by 06/01/2017 as measured by grade level norms on NWEA. .

Strategy 1:

Tier 1 Instruction - TSN will implement a solid tier 1 level of curriculum, instruction, and assessment to improve effective instruction for all children and early identification for all children to master core academic and behavioral objectives. We will develop a strong MTSS system of support to include: Tier I instruction with 80-85% of students achieving identified instructional targets; supplementary intervention supports for students identified as needing additional assistance through progress monitoring; and ensure that all students' needs are being met especially those identified as at-risk learners.

Category:

Research Cited: <http://www.ascd.org/publications/educational-leadership/oct10/vol68/num02/Differentiated-Instruction-and-RTI@-A-Natural-Fit.aspx>

Tier: Tier 1

TSN 15-18 School Improvement Plan (8/16)

T.S. Nurnberger Middle School

Activity - ELL Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pd will be offered to teacher of EL students on how to reach them in the classroom during the summer of 2014 and fall of 2014.	Academic Support Program	Tier 1	Getting Ready	09/02/2014	06/30/2015	\$0	Title III	Kristi Teall, Stephanie Thelen, Scott Hemker

Status	Progress Notes	Created On	Created By
Completed	ELL training was completed.	August 15, 2016	Shane Brooks

Activity - Intervention Scheduling	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TSN will implement a schedule that offers intervention time at least two times per week.	Academic Support Program, Direct Instruction	Tier 1	Implement	09/01/2015	06/30/2017	\$0	No Funding Required	Building Principal

Status	Progress Notes	Created On	Created By
In Progress	A schedule has been created and will be implemented for the 16-17 school year.	August 15, 2016	Shane Brooks

Activity - Timely and supplemental support for students in need	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students that are not achieving the core academic standards as determined by academic screeners will be given support by interventionists if it is an academic skill getting in the way of learning.	Academic Support Program	Tier 2	Implement	09/02/2014	06/30/2017	\$0	Section 31a	Principal, teacher

TSN 15-18 School Improvement Plan (8/16)

T.S. Nurnberger Middle School

Status	Progress Notes	Created On	Created By
In Progress	We are changing the schedule and structure of interventions for this year, and students will be given support based on screeners, and progress monitoring will help us to change/update placements as needed.	August 15, 2016	Shane Brooks

Activity - NWEA Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our school will implement the use of NWEA assessments for ELA to be given 3-4 times per year.	Academic Support Program, Technology	Tier 1	Implement	09/01/2015	06/30/2017	\$3000	General Fund	principal, classroom teachers

Status	Progress Notes	Created On	Created By
In Progress	NWEA was implemented last year, and we are beginning to get data from it. We will continue to use it, so that we may begin to see trends.	August 15, 2016	Shane Brooks

Activity - Study Island	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TSN will implement the use of Study Island for ELA interventions.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2017	\$2000	General Fund	Principal, classroom teachers

Status	Progress Notes	Created On	Created By
In Progress	Staff had access to Study Island, however, it was implemented with varying degrees of success. We will have additional PD on 8/29, 8/30 and 9/28 regarding the effective use of it.	August 15, 2016	Shane Brooks

Activity - RTI	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development from Solution Tree to be provided to staff on Response to Intervention by Jack Balderman and Mike Mattos.	Academic Support Program, Professional Learning	Tier 1	Implement	09/01/2015	06/30/2017	\$3750	Title II Part A	Kristi Teall, building principal

TSN 15-18 School Improvement Plan (8/16)

T.S. Nurnberger Middle School

Status	Progress Notes	Created On	Created By
In Progress	We are working on a feasible RTI/MTSS program.	August 15, 2016	Shane Brooks

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning communities time to be provided to staff for a minimum of 2 times a month to discuss student achievement and next steps. Meetings will follow meeting protocol and will be reported to entire staff.	Teacher Collaboration	Tier 1	Implement	09/01/2015	06/30/2017	\$0	No Funding Required	principal, classroom teachers

Status	Progress Notes	Created On	Created By
In Progress	We received PD on PLCs last year, and we are beginning to implement the core ideas. Time to meet continues to be an issue, and the contract will not be open to negotiate additional after school time until next summer.	August 15, 2016	Shane Brooks

Activity - DBQ	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
DBQ training for remaining ELA staff at the middle school in a trainer of trainer model.	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2016	\$800	Title II Part A	Kristi Teall, principal

Status	Progress Notes	Created On	Created By
Completed	DBQ training was completed in the 14-15 school year.	August 15, 2016	Shane Brooks

Activity - PD on how to implement NWEA	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PD to three teachers on how to implement NWEA assessments and how to use the reports. Trainer of trainer model to come back and train others.	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2016	\$1500	Title II Part A	Kristi Teall, principal

TSN 15-18 School Improvement Plan (8/16)

T.S. Nurnberger Middle School

Status	Progress Notes	Created On	Created By
In Progress	Completed PD with staff on 4 occasions.	August 15, 2016	Shane Brooks

Activity - PD on Study Island	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide professional development to teachers on how to use Study Island and use the reports.	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2017	\$0	Title II Part A	Kristi Teall, principal

Status	Progress Notes	Created On	Created By
In Progress	We provided PD on Study Island last school year, however, we still need more, and will provide it on 8/28, 8/30 and 9/28/2016.	August 15, 2016	Shane Brooks

Strategy 2:

Tier 2 Supplemental Instruction - Tier two supplemental instruction will be given to students no meeting achievement expectations to target specific skills that students are missing to achieve core academic and behavioral objectives.

Category:

Research Cited: <http://www.ascd.org/publications/educational-leadership/oct10/vol68/num02/Differentiated-Instruction-and-RTI@-A-Natural-Fit.aspx>

Tier: Tier 2

Activity - Supplemental Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally to improve attendance and behavior.	Academic Support Program, Behavioral Support Program, Professional Learning	Tier 2	Implement	09/01/2015	06/30/2017	\$0	Section 31a	31a staff

TSN 15-18 School Improvement Plan (8/16)

T.S. Nurnberger Middle School

Status	Progress Notes	Created On	Created By
In Progress	We are working with the local CMH to provide additional counseling services to students who are at risk.	August 15, 2016	Shane Brooks

Activity - At-Risk Coordinator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An at-risk coordinator will meet with at-risk students 3 times per week to monitor progress of grades and issues getting in the way of learning.	Academic Support Program, Behavioral Support Program	Tier 2	Implement	09/01/2015	06/30/2017	\$0	Section 31a	at-risk coordinator

Status	Progress Notes	Created On	Created By
In Progress	We were unable to hire a Coordinator for at risk, so we are working on a new strategy where the counselor will coordinate and refer for at risk services.	August 15, 2016	Shane Brooks

Activity - Communication	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will utilize the communication form to open the lines of communication between general ed staff and special ed staff. This form will be discussed often and at a minimum at staffings, iep's, and plc meetings to ensure success for students.	Teacher Collaboration	Tier 2	Implement	09/01/2015	06/30/2017	\$0	No Funding Required	administration and teachers

Status	Progress Notes	Created On	Created By
In Progress	We are working to refine this process, and looking into using PowerSchool as a more effective way to communicate between staff.	August 15, 2016	Shane Brooks

Strategy 3:

Tier 3 Intense Instruction - TSN will provide intense instruction in addition to tiers one and two to students not mastering core academic and behavioral objectives.

Category:

TSN 15-18 School Improvement Plan (8/16)

T.S. Nurnberger Middle School

Research Cited: <http://www.ascd.org/publications/educational-leadership/oct10/vol68/num02/Differentiated-Instruction-and-RTI@-A-Natural-Fit.aspx>

Tier: Tier 3

Activity - Supplemental Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally and academically to improve achievement.	Academic Support Program, Behavioral Support Program	Tier 3	Implement	09/01/2015	06/30/2017	\$0	Section 31a	31-a staff

Status	Progress Notes	Created On	Created By
In Progress	We are continuing to refine this process. We have created a new intervention time that will be school wide, and that will impact how we deliver tier III.	August 15, 2016	Shane Brooks

Activity - Personalized Learning Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Study Island personalized learning plans will be used to guide instruction.	Academic Support Program	Tier 3	Implement	09/01/2015	06/30/2017	\$0	Section 31a	teachers

Status	Progress Notes	Created On	Created By
In Progress	Study Island will work with NWEA to provide students with a personalized learning plan. We are using it with some success in some classes, however we are implementing more PD with teachers this fall in order to more fully implement it.	August 15, 2016	Shane Brooks

Goal 4: All students at TSN Middle School will improve proficiency in writing.

Measurable Objective 1:

58% of Sixth, Seventh and Eighth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in writing in English Language Arts by 06/30/2017 as measured by state standardized assessments such as M-Step..

Strategy 1:

Tier 1 Instruction - Our school will develop a strong MTSS system of support to include: Tier I instruction with 8085% of students achieving identified instructional targets; supplementary intervention supports for students identified as needing additional assistance through progress monitoring; and ensure that all students' needs are being met especially those identified as atrisk learners. The district will implement a solid tier one level of curriculum, instruction, and assessment to improve effective instruction for all children and early identification for all children to master core academic and behavioral objectives.

Category:

Research Cited: <http://www.ascd.org/publications/educational-leadership/oct10/vol68/num02/Differentiated-Instruction-and-RTI@-A-Natural-Fit.aspx>

Tier:

Activity - Professional Development for Curriculum Mapping	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The GIRESD staff will facilitate the training of teachers representing St. Louis teachers from all grade configurations. These groups will be focused on the core expertise of the participants. We anticipate a 3 day training needed to accomplish the task.	Professional Learning			08/01/2013	06/30/2016	\$1200	Title II Part A	Grade level teachers and building administration.

Status	Progress Notes	Created On	Created By
Completed		August 15, 2016	Shane Brooks

Activity - ELL Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PD will be offered to teachers of EL students on how to reach them in the classroom during the summer of 2014 and fall of 2014.	Academic Support Program	Tier 1	Getting Ready	09/02/2014	06/30/2015	\$1000	Title III	Kristi Teall, Stephanie Thelen, Scott Hemker

TSN 15-18 School Improvement Plan (8/16)

T.S. Nurnberger Middle School

Status	Progress Notes	Created On	Created By
Completed		August 15, 2016	Shane Brooks

Activity - Share Language Acquisition Information	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers that have an EL student will receive WIDA documents to show them what to focus on for language acquisition.	Direct Instruction	Tier 1	Getting Ready	09/02/2014	06/30/2017	\$0	No Funding Required	Kristi Teall, Principals, classroom teachers

Status	Progress Notes	Created On	Created By
In Progress	This is an ongoing activity.	August 15, 2016	Shane Brooks

Activity - Intervention Scheduling	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TSN will implement a schedule that will include intervention time at least two times per week.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2017	\$0	No Funding Required	Principal

Status	Progress Notes	Created On	Created By
In Progress	A schedule has been created and will be implemented for the 16-17 school year.	August 15, 2016	Shane Brooks

Activity - NWEA Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will implement the use of NWEA assessments	Academic Support Program, Technology	Tier 1	Implement	09/01/2015	06/30/2017	\$0	General Fund	Teachers, principal

TSN 15-18 School Improvement Plan (8/16)

T.S. Nurnberger Middle School

Status	Progress Notes	Created On	Created By
In Progress	NWEA was implemented last year, and we are beginning to get data from it. We will continue to use it, so that we may begin to see trends.	August 15, 2016	Shane Brooks

Activity - Study Island	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will implement the use of Study Island for ELA interventions.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$0	General Fund	principal. teachers

Status	Progress Notes	Created On	Created By
In Progress	Staff had access to Study Island, however, it was implemented with varying degrees of success. We will have additional PD on 8/29, 8/30 and 9/28 regarding the effective use of it.	August 15, 2016	Shane Brooks

Activity - PD from Solution Tree	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pd from solution tree to be provided to staff on rti by Jack Balderman and Mike Mattos.	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2016	\$3750	Title II Part A	Kristi Teall, Principals, Teachers

Status	Progress Notes	Created On	Created By
Completed		August 15, 2016	Shane Brooks

Activity - PLC	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

TSN 15-18 School Improvement Plan (8/16)

T.S. Nurnberger Middle School

PLC time will be provided to staff a minimum of one time per month to discuss achievement and next steps. Meetings will follow a meeting agenda protocol and will be reported to the entire staff.	Academic Support Program, Teacher Collaboration	Tier 1	Implement	09/01/2015	06/30/2017	\$0	No Funding Required	principal, teachers
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Status	Progress Notes	Created On	Created By
In Progress	We received PD on PLCs last year, and we are beginning to implement the core ideas. Time to meet continues to be an issue, and the contract will not be open to negotiate additional after school time until next summer.	August 15, 2016	Shane Brooks

Activity - DBQ	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
DBQ training will be provided for remaining ELA teachers in a trainer of trainer model.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$800	Title II Part A	principal, ela teachers

Status	Progress Notes	Created On	Created By
Completed		August 15, 2016	Shane Brooks

Activity - PD on how to implement NWEA	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PD to three teachers on how to implement NWEA and to use the reports. Trainer of trainer models to come back and train others.	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2016	\$0	Section 31a	Principal, teachers

Status	Progress Notes	Created On	Created By
In Progress	Completed PD with staff on 4 occasions.	August 15, 2016	Shane Brooks

TSN 15-18 School Improvement Plan (8/16)

T.S. Nurnberger Middle School

Activity - PD on Study Island	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide pd to staff on how to use study island and the reports.	Professional Learning	Tier 1	Implement	09/01/2015	09/30/2016	\$0	Title II Part A	Principal, teachers

Status	Progress Notes	Created On	Created By
In Progress	We provided PD on Study Island last school year, however, we still need more, and will provide it on 8/28, 8/30 and 9/28/2016.	August 15, 2016	Shane Brooks

Strategy 2:

Tier 2 Supplemental Instruction - Tier two supplemental instruction will be given to students not meeting achievement expectations to target specific skills that students are missing to achieve core academic and behavioral objectives.

Category:

Research Cited: <http://www.ascd.org/publications/educational-leadership/oct10/vol68/num02/Differentiated-Instruction-and-RTI@-A-Natural-Fit.aspx>

Tier: Tier 2

Activity - Supplemental Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally to improve attendance and academics.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2017	\$0	Section 31a	Counselor, principal

Status	Progress Notes	Created On	Created By
In Progress	We are working with the local CMH to provide additional counseling services to students who are at risk.	August 15, 2016	Shane Brooks

Activity - Coordination of At-Risk services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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TSN 15-18 School Improvement Plan (8/16)

T.S. Nurnberger Middle School

Our Counselor will check in and with students weekly to monitor progress of grades and issues getting in the way of learning, and refer to additional services as needed.	Academic Support Program, Behavioral Support Program	Tier 2	Implement	09/01/2015	06/30/2017	\$0	Section 31a	TSN Counselor
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Status	Progress Notes	Created On	Created By
In Progress	We were unable to hire a Coordinator for at risk, so we are working on a new strategy where the counselor will coordinate and refer for at risk services.	August 15, 2016	Shane Brooks

Activity - Communication	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use the communication form to open the lines of communication between general ed and special ed staff. This form will be discussed often and at a minimum at staffings, iep, and plc meetings.	Teacher Collaboration	Tier 2	Getting Ready	09/01/2015	06/30/2017	\$0	No Funding Required	teachers

Status	Progress Notes	Created On	Created By
In Progress	We are working to refine this process, and looking into using PowerSchool as a more effective way to communicate between staff.	August 15, 2016	Shane Brooks

Strategy 3:

Tier 3 Intense Instruction - TSN will provide intense instruction in addition to tiers 1 and 2 to students not mastering core academic and behavioral objectives.

Category:

Research Cited: <http://www.ascd.org/publications/educational-leadership/oct10/vol68/num02/Differentiated-Instruction-and-RTI@-A-Natural-Fit.aspx>

Tier: Tier 3

Activity - Supplemental Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally and academically to improve achievement.	Academic Support Program	Tier 3	Implement	09/01/2015	06/30/2017	\$0	Section 31a	31-a teacher

Status	Progress Notes	Created On	Created By
In Progress	We are continuing to refine this process. We have created a new intervention time that will be school wide, and that will impact how we deliver tier III.	August 15, 2016	Shane Brooks

Activity - Study Island	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Study Island personalized learning plans will be used to guide instruction.	Academic Support Program	Tier 3	Getting Ready	09/01/2015	06/30/2017	\$0	Section 31a	teachers

Status	Progress Notes	Created On	Created By
In Progress	We are using Study Island to offer personalized learning through it's synchronization with NWEA, however teachers have implemented it to varying degrees. We will provide additional PD this year, and implement it more fully.	August 15, 2016	Shane Brooks

Goal 5: All students at TSN Middle School will improve in social studies proficiency.

Measurable Objective 1:

40% of Sixth, Seventh and Eighth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in the subject area in Social Studies by 06/30/2017 as measured by state standardized tests such as M-Step or it's equivalent. .

Strategy 1:

Tier 1 Instruction - TSN will implement a solid tier one level of curriculum, instruction, and assessment to improve effective instruction for all children and early identification for all children to master core academic and behavioral objectives.

Category:

Research Cited: <http://www.ascd.org/publications/educational-leadership/oct10/vol68/num02/Differentiated-Instruction-and-RTI@-A-Natural-Fit.aspx>

Tier: Tier 1

TSN 15-18 School Improvement Plan (8/16)

T.S. Nurnberger Middle School

Activity - Intervention Scheduling	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TSN will implement a schedule that includes an intervention time at least two times weekly.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2017	\$0	No Funding Required	principal

Status	Progress Notes	Created On	Created By
In Progress	A schedule has been created and will be implemented for the 16-17 school year.	August 15, 2016	Shane Brooks

Activity - Study Island	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TSN will implement the use of Study Island	Academic Support Program, Technology	Tier 1	Implement	09/01/2015	06/30/2017	\$0	General Fund	principal, teachers

Status	Progress Notes	Created On	Created By
In Progress	Staff had access to Study Island, however, it was implemented with varying degrees of success. We will have additional PD on 8/29, 8/30 and 9/28 regarding the effective use of it.	August 15, 2016	Shane Brooks

Activity - RTI	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PD from Solution Tree to be provided to staff on RTI by Jack Balderman and Mike Mattos.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2017	\$0	Title II Part A	TSN Administrator

Status	Progress Notes	Created On	Created By
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TSN 15-18 School Improvement Plan (8/16)

T.S. Nurnberger Middle School

In Progress	We are working on a feasible RTI/MTSS program.	August 15, 2016	Shane Brooks
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Activity - PLC	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC time will be provided to staff for a minimum of one time per month to discuss student achievement and next steps. Meetings will follow a meeting agenda protocol and will be reported to the staff.	Academic Support Program, Behavioral Support Program, Teacher Collaboration	Tier 1	Implement	09/01/2015	06/30/2017	\$0	No Funding Required	teachers

Status	Progress Notes	Created On	Created By
In Progress	We received PD on PLCs last year, and we are beginning to implement the core ideas. Time to meet continues to be an issue, and the contract will not be open to negotiate additional after school time until next summer.	August 15, 2016	Shane Brooks

Activity - PD on Study Island	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PD to staff on how to use Study Island and its reports.	Professional Learning	Tier 1	Implement	09/01/2015	09/30/2016	\$0	Title II Part A	Kristi Teall

Status	Progress Notes	Created On	Created By
In Progress	We provided PD on Study Island last school year, however, we still need more, and will provide it on 8/28, 8/30 and 9/28/2016.	August 15, 2016	Shane Brooks

Strategy 2:

Tier 2 Supplemental Instruction - Tier two supplemental instruction will be given to students not meeting achievement expectations to target specific skills that students are missing to achieve core academic and behavioral objectives.

Category:

Research Cited: <http://www.ascd.org/publications/educational-leadership/oct10/vol68/num02/Differentiated-Instruction-and-RTI@-A-Natural-Fit.aspx>

Tier: Tier 2

TSN 15-18 School Improvement Plan (8/16)

T.S. Nurnberger Middle School

Activity - Supplemental Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally to improve attendance and behavior.	Academic Support Program, Behavioral Support Program	Tier 2	Implement	09/01/2015	06/30/2017	\$0	Section 31a	31a staff

Status	Progress Notes	Created On	Created By
In Progress	We are working with the local CMH to provide additional counseling services to students who are at risk.	August 15, 2016	Shane Brooks

Activity - Coordination of At-Risk Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An at risk coordinator will check in and out with all students 3 times per week to monitor progress of grades and issues getting in the way of learning.	Academic Support Program, Behavioral Support Program	Tier 2	Implement	09/01/2015	06/30/2017	\$0	Section 31a	TSN Counselor

Status	Progress Notes	Created On	Created By
In Progress	We were unable to hire a Coordinator for at risk, so we are working on a new strategy where the counselor will coordinate and refer for at risk services.	August 15, 2016	Shane Brooks

Activity - Communication	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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TSN 15-18 School Improvement Plan (8/16)

T.S. Nurnberger Middle School

Staff will use the communication form to open the lines of communication between general ed and special ed staff. This form will be discussed often and at a minimum at staffings, iep, and plc meetings.	Teacher Collaboration	Tier 2	Implement	09/01/2015	06/30/2017	\$0	No Funding Required	teachers
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Status	Progress Notes	Created On	Created By
In Progress	We are working to refine this process, and looking into using PowerSchool as a more effective way to communicate between staff.	August 15, 2016	Shane Brooks

Strategy 3:

Tier 3 Intense Instruction - TSN will provide intense instruction in addition to tiers 1 and 2 to students not mastering core academic and behavioral objectives.

Category:

Research Cited: <http://www.ascd.org/publications/educational-leadership/oct10/vol68/num02/Differentiated-Instruction-and-RTI@-A-Natural-Fit.aspx>

Tier: Tier 3

Activity - Supplemental Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental services will be provided to all students that have been identified as needing supports via entrance criteria behaviorally and academically	Academic Support Program	Tier 3	Implement	09/01/2015	06/30/2017	\$0	Section 31a	teachers

Status	Progress Notes	Created On	Created By
In Progress	We are continuing to refine this process. We have created a new intervention time that will be school wide, and that will impact how we deliver tier III.	August 15, 2016	Shane Brooks

Activity - Study Island	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Study Island personalized learning plan will be used to guide instruction.	Academic Support Program	Tier 3	Implement	09/01/2015	06/30/2017	\$0	Section 31a	teachers

Status	Progress Notes	Created On	Created By
In Progress	We are using Study Island to offer personalized learning through it's synchronization with NWEA, however teachers have implemented it to varying degrees. We will provide additional PD this year, and implement it more fully.	August 15, 2016	Shane Brooks

Goal 6: Culture

Measurable Objective 1:

collaborate to implement a solid leadership program for district leaders and students to improve climate and district leadership to improve achievement academically and behaviorally. by 06/30/2017 as measured by Staff survey.

Strategy 1:

Leadership Program - The district will implement a solid leadership program for district leaders and students to improve climate and district leadership to improve achievement academically and behaviorally.

Category:

Research Cited: Branch, G.F. (2013). School Leaders Matter. Education Next, 13(1) Retrieved April 4, 2013, from <http://educationnext.org/school-leaders-matter/>

Tier: Tier 1

Activity - Leadership meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leader will attend monthly meetings to refresh themselves on the danielson rubric	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2017	\$0	Title II Part A	Principal

Status	Progress Notes	Created On	Created By
In Progress	New Administrator has been trained in Danielson Teachscape model, and continues to attend trainings and meetings to gain knowledge.	August 15, 2016	Shane Brooks

TSN 15-18 School Improvement Plan (8/16)

T.S. Nurnberger Middle School

Activity - Community Leadership	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A leadership program will be developed with community member leadership to increase student leadership.	Academic Support Program, Behavioral Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2017	\$1200	General Fund	principal

Status	Progress Notes	Created On	Created By
In Progress	A community leader has been working with St. Louis, and began a pilot project at the high school that is a mentoring program that is intended to help shape student leaders. We are working to bring a similar program to TSN in the future.	August 15, 2016	Shane Brooks

Activity - Commit	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leadership will attend the Commit conference to improve how we address poverty and interventions.	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2016	\$7500	Title II Part A	Kristi Teall, principals

Status	Progress Notes	Created On	Created By
Completed	This Activity was met in June of 2015.	August 15, 2016	Shane Brooks

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
RTI	PD from Solution Tree to be provided to staff on RTI by Jack Balderman and Mike Mattos.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2017	\$0	TSN Administrator
DBQ	DBQ training for remaining ELA staff at the middle school in a trainer of trainer model.	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2016	\$800	Kristi Teall, principal
RTI	Professional development from Solution Tree to be provided to staff on Response to Intervention by Jack Balderman and Mike Mattos.	Academic Support Program, Professional Learning	Tier 1	Implement	09/01/2015	06/30/2017	\$3750	Kristi Teall, building principal
DBQ	DBQ training will be provided for remaining ELA teachers in a trainer of trainer model.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$800	principal, ela teachers
PD from Solution Tree	Pd from solution tree to be provided to staff on rti by Jack Balderman and Mike Mattos.	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2016	\$3750	Kristi Teall, Principals, Teachers
Leadership meetings	School leader will attend monthly meetings to refresh themselves on the danielson rubric	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2017	\$0	Principal
PD on Study Island	Provide pd to staff on how to use study island and the reports.	Professional Learning	Tier 1	Implement	09/01/2015	09/30/2016	\$0	Principal, teachers
PD on how to implement NWEA	PD to three teachers on how to implement NWEA and to use the reports. Trainer of trainer model to come back and train others.	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2016	\$0	Kristi Teall, principal, teachers
PD on Study Island	PD to staff on how to use Study Island and its reports.	Professional Learning	Tier 1	Implement	09/01/2015	09/30/2016	\$0	Kristi Teall
PD on Study Island	Provide professional development to teachers on how to use Study Island and use the reports.	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2017	\$0	Kristi Teall, principal
Professional Development for Curriculum Mapping	The GIRESD staff will facilitate the training of teachers representing St. Louis teachers from all grade configurations. These groups will be focused on the core expertise of the participants. We anticipate a 3 day training needed to accomplish the task.	Professional Learning			08/01/2013	06/30/2016	\$1200	Grade level teachers and building administration.

TSN 15-18 School Improvement Plan (8/16)

T.S. Nurnberger Middle School

PD on how to implement NWEA	PD to three teachers on how to implement NWEA and to use the reports. Trainer of trainer model to come back and train others.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$0	teachers
PD on Study Island	Provide pd to staff on how to use study island and the reports.	Academic Support Program, Professional Learning	Tier 1	Implement	09/01/2015	06/30/2017	\$0	Administration, teachers
Commit	District leadership will attend the Commit conference to improve how we address poverty and interventions.	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2016	\$7500	Kristi Teall, principals
PD on Study Island	Pd for staff on how to use Study Island and use the reports.	Professional Learning	Tier 1	Implement	09/01/2015	09/30/2016	\$0	Kristi Teall, principal, teachers
PD on how to implement NWEA	PD to three teachers on how to implement NWEA assessments and how to use the reports. Trainer of trainer model to come back and train others.	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2016	\$1500	Kristi Teall, principal
RTI	PD from Solution Tree to be provided to staff on RTI by Jack Balderman and Mike Mattos.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$0	Kristi Teall, principal, teachers

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Study Island	Study Island personalized learning plans will be used to guide instruction.	Academic Support Program	Tier 3	Getting Ready	09/01/2015	06/30/2017	\$0	teachers
Supplemental Services	Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally and academically.	Academic Support Program, Behavioral Support Program	Tier 3	Implement	09/01/2015	06/30/2017	\$0	31a staff
Supplemental Services	Supplemental services will be provided to all students that have been identified as needing supports via entrance criteria behaviorally and academically	Academic Support Program	Tier 3	Implement	09/01/2015	06/30/2017	\$0	teachers
Coordination of At-Risk Services	At risk coordinator will check in and out with all students 3 times weekly to monitor progress of grades and issues getting in the way of learning.	Academic Support Program, Behavioral Support Program	Tier 2	Implement	09/01/2015	06/30/2017	\$0	31a staff

TSN 15-18 School Improvement Plan (8/16)

T.S. Nurnberger Middle School

Study Island	Study Island personalized learning plan will be used to guide instruction.	Academic Support Program	Tier 3	Implement	09/01/2015	06/30/2017	\$0	teachers
Timely and supplemental support for students in need	All students that are not achieving the core academic standards as determined by academic screeners will be given support by interventionists if it is an academic skill getting in the way of learning.	Academic Support Program	Tier 2	Implement	09/02/2014	06/30/2017	\$0	Principal, teacher
Supplemental Services	Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally to improve attendance and behavior.	Academic Support Program, Behavioral Support Program, Professional Learning	Tier 2	Implement	09/01/2015	06/30/2017	\$0	31a staff
Coordination of At-Risk services	Our Counselor will check in and with students weekly to monitor progress of grades and issues getting in the way of learning, and refer to additional services as needed.	Academic Support Program, Behavioral Support Program	Tier 2	Implement	09/01/2015	06/30/2017	\$0	TSN Counselor
Supplemental Services	Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally and academically	Academic Support Program, Behavioral Support Program	Tier 3	Implement	09/01/2015	06/30/2017	\$0	31a staff
Supplemental Services	Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally to improve attendance and behavior.	Academic Support Program, Behavioral Support Program	Tier 2	Implement	09/01/2015	06/30/2017	\$0	31a staff
Personalized Learning Plans	Study Island personalized learning plans will be used to guide instruction.	Academic Support Program	Tier 3	Implement	09/01/2015	06/30/2017	\$0	teachers
Supplemental Services	Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally and academically to improve achievement.	Academic Support Program	Tier 3	Implement	09/01/2015	06/30/2017	\$0	31-a teacher
PD on how to implement NWEA	PD to three teachers on how to implement NWEA and to use the reports. Trainer of trainer models to come back and train others.	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2016	\$0	Principal, teachers

TSN 15-18 School Improvement Plan (8/16)

T.S. Nurnberger Middle School

Supplemental Services	Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally to improve attendance and behavior	Academic Support Program, Behavioral Support Program	Tier 2	Implement	09/01/2015	06/30/2017	\$0	31-a staff
Coordination of At-Risk Services	An at risk coordinator will check in and out with all students 3 times per week to monitor progress of grades and issues getting in the way of learning.	Academic Support Program, Behavioral Support Program	Tier 2	Implement	09/01/2015	06/30/2017	\$0	TSN Counselor
Coordination of At-Risk Services	The Counselor will check in and out with students who are at risk, indicated by attendance, or grades, weekly to monitor progress of grades and issues getting in the way of learning, and refer to more intensive services as needed.	Academic Support Program, Behavioral Support Program	Tier 2	Implement	09/01/2015	06/30/2017	\$0	TSN Counselor
Supplemental Services	Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally and academically to improve achievement.	Academic Support Program, Behavioral Support Program	Tier 3	Implement	09/01/2015	06/30/2017	\$0	31-a staff
Supplemental Services	Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally to improve attendance and academics.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2017	\$0	Counselor, principal
Communication	Staff will utilize the communication form to open the lines of communication between general ed and special ed staff. This form will be discussed often and at a minimum at staffings, iep, and PLC meetings to ensure success for students.	Teacher Collaboration	Tier 2	Implement	09/01/2015	06/30/2017	\$0	31a staff
At-Risk Coordinator	An at-risk coordinator will meet with at-risk students 3 times per week to monitor progress of grades and issues getting in the way of learning.	Academic Support Program, Behavioral Support Program	Tier 2	Implement	09/01/2015	06/30/2017	\$0	at-risk coordinator
Supplemental Services	Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally to improve attendance and behavior.	Academic Support Program, Behavioral Support Program	Tier 2	Implement	09/01/2015	06/30/2017	\$0	31a staff

No Funding Required

TSN 15-18 School Improvement Plan (8/16)

T.S. Nurnberger Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
PLC	PLC time to be provided to staff a minimum of 1 time per month. Meetings will follow a meeting agenda protocol and will be reported to the entire staff.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/01/2015	06/30/2017	\$0	principal, teachers
Communication	Staff will utilize the communication form to open the lines of communication between general ed staff and special ed staff. This form will be discussed often and at a minimum at staffings, iep, and plc meetings to ensure success for students.	Teacher Collaboration	Tier 2	Implement	09/01/2015	06/30/2017	\$0	administration and teachers
Communication	Staff will use the communication form to open the lines of communication between general ed and special ed staff. This form will be discussed often and at a minimum at staffings, iep, and plc meetings.	Teacher Collaboration	Tier 2	Implement	09/01/2015	06/30/2017	\$0	teachers
PLC	PLC time will be provided to staff for a minimum of one time per month to discuss student achievement and next steps. Meetings will follow a meeting agenda protocol and will be reported to the staff.	Academic Support Program, Behavioral Support Program, Teacher Collaboration	Tier 1	Implement	09/01/2015	06/30/2017	\$0	teachers
Intervention Scheduling	TSN will implement a schedule that will include intervention time at least two times per week.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2017	\$0	Principal
Intervention Scheduling	TSN will implement a schedule that offers intervention time at least two times per week.	Academic Support Program, Direct Instruction	Tier 1	Implement	09/01/2015	06/30/2017	\$0	Building Principal
Share Language Acquisition Information	All teachers that have an EL student will receive WIDA documents to show them what to focus on for language acquisition.	Direct Instruction	Tier 1	Getting Ready	09/02/2014	06/30/2017	\$0	Kristi Teall, Principals, classroom teachers
Intervention Scheduling	TSN will implement a schedule that will include intervention time	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2017	\$0	principal

TSN 15-18 School Improvement Plan (8/16)

T.S. Nurnberger Middle School

PLC	PLC time will be provided to all staff for a minimum of two times per month	Academic Support Program, Behavioral Support Program, Teacher Collaboration	Tier 1	Implement	09/01/2015	06/30/2017	\$0	Principal, teachers
Intervention Scheduling	TSN will implement a schedule that includes an intervention time at least two times weekly.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2017	\$0	principal
Intervention Scheduling	TSN will implement a schedule that will include an intervention time five times per week.	Academic Support Program	Tier 1	Implement	09/06/2016	06/30/2017	\$0	principal, teachers
Professional Learning Communities	Professional learning communities time to be provided to staff for a minimum of 2 times a month to discuss student achievement and next steps. Meetings will follow meeting protocol and will be reported to entire staff.	Teacher Collaboration	Tier 1	Implement	09/01/2015	06/30/2017	\$0	principal, classroom teachers
PLC	PLC time will be provided to staff a minimum of one time per month to discuss achievement and next steps. Meetings will follow a meeting agenda protocol and will be reported to the entire staff.	Academic Support Program, Teacher Collaboration	Tier 1	Implement	09/01/2015	06/30/2017	\$0	principal, teachers
Communication	Staff will utilize the communication form to open the lines of communication between general ed and special education staff. This form will be discussed often and at a minimum at staffings, iep, and PLC meetings.	Teacher Collaboration	Tier 2	Implement	09/01/2015	06/30/2016	\$0	teachers
Communication	Staff will use the communication form to open the lines of communication between general ed and special ed staff. This form will be discussed often and at a minimum at staffings, iep, and plc meetings.	Teacher Collaboration	Tier 2	Getting Ready	09/01/2015	06/30/2017	\$0	teachers

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Study Island	Study Island personalized learning plan will be used to guide instruction.	Academic Support Program	Tier 3	Implement	09/01/2015	06/30/2017	\$0	teachers
Study Island	Staff will implement the use of Study Island	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2017	\$0	teachers

TSN 15-18 School Improvement Plan (8/16)

T.S. Nurnberger Middle School

Study Island	Staff will implement the use of Study Island for Math interventions	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2017	\$0	teachers
RTI	PD from solution tree to be provided to staff on RTI by Jack Balderman and Mike Mattos.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2017	\$0	teachers
Study Island	Staff will implement the use of Study Island for ELA interventions.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$0	principal, teachers
NWEA Assessments	Staff will implement the use of NWEA assessments	Academic Support Program, Technology	Tier 1	Implement	09/01/2015	06/30/2017	\$0	Teachers, principal
Community Leadership	A leadership program will be developed with community member leadership to increase student leadership.	Academic Support Program, Behavioral Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2017	\$1200	principal
Study Island	TSN will implement the use of Study Island	Academic Support Program, Technology	Tier 1	Implement	09/01/2015	06/30/2017	\$0	principal, teachers
Study Island	TSN will implement the use of Study Island for ELA interventions.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2017	\$2000	Principal, classroom teachers
Study Island	Study Island personalized learning plans will be used to guide instruction.	Academic Support Program	Tier 3	Implement	09/01/2015	06/30/2017	\$0	teachers
Curriculum Mapping	Curriculum mapping will continue to focus on Science alignment.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$0	Kristi Teall, teachers
Curriculum Mapping	Curriculum mapping will begin to focus math alignment second semester.	Academic Support Program	Tier 1	Implement	01/25/2016	06/30/2017	\$0	Kristi Teall, principal, math teachers
NWEA Assessments	Staff will implement the use of NWEA assessments, and will continue to use them 3x per year.	Academic Support Program, Technology	Tier 1	Implement	09/01/2015	06/30/2017	\$0	teachers
NWEA Assessments	Staff will implement the use of NWEA assessments	Academic Support Program, Technology	Tier 1	Implement	09/01/2015	06/30/2016	\$0	principal, teachers
NWEA Assessments	Our school will implement the use of NWEA assessments for ELA to be given 3-4 times per year.	Academic Support Program, Technology	Tier 1	Implement	09/01/2015	06/30/2017	\$3000	principal, classroom teachers

TSN 15-18 School Improvement Plan (8/16)

T.S. Nurnberger Middle School

Title III

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
ELL Training	Pd will be offered to teacher of EL students on how to reach them in the classroom during the summer of 2014 and fall of 2014.	Academic Support Program	Tier 1	Getting Ready	09/02/2014	06/30/2015	\$0	Kristi Teall, Stephanie Thelen, Scott Hemker
ELL Training	PD will be offered to teachers of EL students on how to reach them in the classroom during the summer of 2014 and fall of 2014.	Academic Support Program	Tier 1	Getting Ready	09/02/2014	06/30/2015	\$1000	Kristi Teall, Stephanie Thelen, Scott Hemker