

**2015-2018 Nikkari School  
Improvement Plan (2016-2017)**

**Eugene M. Nikkari Elementary  
St. Louis Public Schools**

Mr. Eugene Binder, Principal  
301 WEST STATE ST  
SAINT LOUIS, MI 48880-1348

# TABLE OF CONTENTS

Overview .....	1
Goals Summary .....	2
Goal 1: All students will be proficient in reading.....	3
Goal 2: All students will be proficient in writing.....	6
Goal 3: All students will be proficient in science.....	9
Goal 4: All students will be proficient in social studies.....	12
Goal 5: All students will be proficient in math.....	15
Activity Summary by Funding Source.....	19

## **Overview**

### **Plan Name**

2015-2018 Nikkari School Improvement Plan (2016-2017)

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will be proficient in reading.	Objectives: 2 Strategies: 3 Activities: 11	Academic	\$121600
2	All students will be proficient in writing.	Objectives: 1 Strategies: 3 Activities: 11	Academic	\$14000
3	All students will be proficient in science.	Objectives: 1 Strategies: 3 Activities: 9	Academic	\$1000
4	All students will be proficient in social studies.	Objectives: 1 Strategies: 3 Activities: 8	Academic	\$0
5	All students will be proficient in math.	Objectives: 1 Strategies: 3 Activities: 10	Academic	\$0

## Goal 1: All students will be proficient in reading.

### Measurable Objective 1:

79% of Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency that allows them to be considered "Proficient" in Reading by 06/30/2016 as measured by the state assessment .

### (shared) Strategy 1:

Tier 1 Curriculum, Instruction, & Assessment - Our school will implement a solid tier 1 level of curriculum, instruction, and assessment to improve effective instruction for all children and early identification for all children to master core academic and behavioral objectives.

Category:

Research Cited: Differentiated Instruction and RTI: A Natural Fit. (2010, October 1). Retrieved April 19, 2015, from <http://www.ascd.org/publications/educational-leadership/oct10/vol68/num02/Differentiated-Instruction-and-RTI@-A-Natural-Fit.aspx>

Tier: Tier 1

Activity - Intervention Schedule	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our school will implement schedules that include an intervention time at least 2 x weekly.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$0	No Funding Required	Building Principal
Activity - NWEA	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our school will implement the use of NWEA assessments for ELA to be done 3-4 times a year.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$3000	General Fund	Classroom Teachers
Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Learning Communities time to be provided to all staff for a minimum of 2x a month to discuss student achievement and next steps. Meetings will follow a meeting agenda protocol and will be reported to the entire staff.	Teacher Collaboration	Tier 1	Implement	09/01/2015	06/30/2016	\$0	No Funding Required	Teachers & Administration
Activity - Implementation of ELA Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

**2015-2018 Nikkari School Improvement Plan (2016-2017)**

Eugene M. Nikkari Elementary

Teachers will implement the comprehension , vocabulary, & grammar components of the Journey's curriculum each lesson	Direct Instruction	Tier 1	Implement	09/08/2015	06/30/2016	\$0	No Funding Required	Teachers to do, administration to monitor
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Activity - Accelerated Reader	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will assist students in developing a short-term reading goal, to be measured using lexile scores. Teachers will also ensure that 8 out of 10 books that they will take A.R. tests on will fall within the student's Zone of Proximity.	Supplemental Materials, Technology	Tier 1	Implement	09/08/2015	06/30/2016	\$2000	General Fund	Teachers

**Strategy 2:**

Tier 2 Supplemental Instruction - Tier two supplemental instruction will be given to students not meeting achievement expectations to target specific skills that students are missing in to achieve core academic and behavioral objectives.

Category:

Research Cited: Differentiated Instruction and RTI: A Natural Fit. (2010, October 1). Retrieved April 19, 2015, from <http://www.ascd.org/publications/educational-leadership/oct10/vol68/num02/Differentiated-Instruction-and-RTI@-A-Natural-Fit.aspx>

Tier: Tier 2

Activity - Supplemental Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally to improve attendance and behavior.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2016	\$100000	Title I Part A	Title I & 31a Staff

Activity - Supplemental Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tier 2 students will provided Vocabulary A-Z, Headsprout, Early Reading to work on gaps in learning.	Supplemental Materials, Technology	Tier 2		09/01/2015	06/30/2016	\$600	Title I Part A	Title I Staff

Activity - ELL Paraprofessional Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

**2015-2018 Nikkari School Improvement Plan (2016-2017)**

Eugene M. Nikkari Elementary

H.Q paraprofessional will be provided to work with ELL students on a weekly basis to improve vocabulary and comprehension.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2016	\$13000	General Fund	Belding Consortium
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**Strategy 3:**

Tier 3 Intensive Instruction - The district will provide intense instruction in addition to tiers 1 and 2 to students not mastering core academic and behavioral objectives.

Category:

Research Cited: Differentiated Instruction and RTI: A Natural Fit. (2010, October 1). Retrieved April 19, 2015, from <http://www.ascd.org/publications/educational-leadership/oct10/vol68/num02/Differentiated-Instruction-and-RTI@-A-Natural-Fit.aspx>

Tier: Tier 3

Activity - Supplemental Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally and academically to improve achievement.	Behavioral Support Program, Academic Support Program	Tier 3		09/01/2015	06/30/2016	\$0	Title I Part A	Title I & 31a Staff

Activity - Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use Vocabulary A-Z to improve vocabulary attainment to increase literacy.	Supplemental Materials, Technology	Tier 3		09/01/2015	06/30/2016	\$0	Title I Part A	Teachers

Activity - Summer Reading Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students in the intensive level for literacy will participate in a summer reading program.	Academic Support Program	Tier 3	Implement	06/01/2016	08/31/2016	\$3000	Title I Part A	Title I Staff & Administration

**Measurable Objective 2:**

100% of Third grade students will demonstrate a proficiency level that will allow them to be considered proficient in Reading by 06/30/2016 as measured by the state assessment .

**(shared) Strategy 1:**

Tier 1 Curriculum, Instruction, & Assessment - Our school will implement a solid tier 1 level of curriculum, instruction, and assessment to improve effective instruction for all children and early identification for all children to master core academic and behavioral objectives.

Category:

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Eugene M. Nikkari Elementary

Research Cited: Differentiated Instruction and RTI: A Natural Fit. (2010, October 1). Retrieved April 19, 2015, from <http://www.ascd.org/publications/educational-leadership/oct10/vol68/num02/Differentiated-Instruction-and-RTI@-A-Natural-Fit.aspx>

Tier: Tier 1

Activity - Intervention Schedule	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our school will implement schedules that include an intervention time at least 2 x weekly.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$0	No Funding Required	Building Principal
Activity - NWEA	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our school will implement the use of NWEA assessments for ELA to be done 3-4 times a year.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$3000	General Fund	Classroom Teachers
Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Learning Communities time to be provided to all staff for a minimum of 2x a month to discuss student achievement and next steps. Meetings will follow a meeting agenda protocol and will be reported to the entire staff.	Teacher Collaboration	Tier 1	Implement	09/01/2015	06/30/2016	\$0	No Funding Required	Teachers & Administration
Activity - Implementation of ELA Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement the comprehension, vocabulary, & grammar components of the Journey's curriculum each lesson	Direct Instruction	Tier 1	Implement	09/08/2015	06/30/2016	\$0	No Funding Required	Teachers to do, administration to monitor
Activity - Accelerated Reader	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will assist students in developing a short-term reading goal, to be measured using lexile scores. Teachers will also ensure that 8 out of 10 books that they will take A.R. tests on will fall within the student's Zone of Proximity.	Supplemental Materials, Technology	Tier 1	Implement	09/08/2015	06/30/2016	\$2000	General Fund	Teachers



## Goal 2: All students will be proficient in writing.

### Measurable Objective 1:

57% of Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency that allows them to be considered "Proficient" in Writing by 06/30/2016 as measured by the state assessment .

### Strategy 1:

Tier 1 Curriculum, Instruction, & Assessment - The district will implement a solid tier 1 level of curriculum, instruction, and assessment to improve effective instruction for all children and early identification for all children to master core academic and behavioral objectives.

Category:

Tier: Tier 1

Activity - Intervention Schedule	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All district buildings will implement schedules that include an intervention time at least 2 x weekly.	Teacher Collaboration, Academic Support Program	Tier 1		09/01/2015	06/30/2016	\$0	No Funding Required	Administration
Activity - NWEA	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will implement the use of NWEA assessments for ELA to be done 3-4 times a year.	Technology, Academic Support Program	Tier 1		09/01/2015	06/30/2016	\$0	General Fund	Teachers
Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Learning Communities time to be provided to all staff for a minimum of 2x a month to discuss student achievement and next steps. Meetings will follow a meeting agenda protocol and will be reported to the entire staff.	Teacher Collaboration	Tier 1		09/01/2015	06/30/2016	\$0	No Funding Required	Administration will schedule, teachers will participate

**2015-2018 Nikkari School Improvement Plan (2016-2017)**

Eugene M. Nikkari Elementary

Activity - Curriculum Mapping	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum Mapping will continue k-12 to focus on writing k-5	Teacher Collaboration, Curriculum Development	Tier 1		09/01/2015	06/30/2016	\$1000	General Fund	Administration to schedule, teachers to participate

**Strategy 2:**

Tier 2 Supplemental Instruction - Tier two supplemental instruction will be given to students not meeting achievement expectations to target specific skills that students are missing in to achieve core academic and behavioral objectives.

Category:

Tier: Tier 2

Activity - Supplemental Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally to improve attendance and behavior.	Behavioral Support Program, Academic Support Program	Tier 2		09/01/2015	06/30/2016	\$0	Title I Part A	Title I & 31A staff

Activity - Supplemental Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SWD and ELL students will provided Vocabulary A-Z, Headsprout, Early Reading to work on gaps in learning. All lessons will be completed.	Supplemental Materials	Tier 2		09/01/2015	06/30/2016	\$0	Title I Part A	Title I staff

Activity - ELL Paraprofessional Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
H.Q paraprofessional will be provided to work with ELL students on a weekly basis to improve vocabulary and comprehension.	Academic Support Program	Tier 2		09/01/2015	06/30/2016	\$0	General Fund	Belding Consortium

Activity - Supplemental Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplementary services will be given to all students that have been identified as needing supports via entrance criteria to improve ELA academic skill achievement.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2016	\$0	Title II Part A	Title I staff

**2015-2018 Nikkari School Improvement Plan (2016-2017)**

Eugene M. Nikkari Elementary

**Strategy 3:**

Tier 3 Intensive Instruction - The district will provide intense instruction in addition to tiers 1 and 2 to students not mastering core academic and behavioral objectives.

Category:

Tier: Tier 3

Activity - Supplemental Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally and academically to improve achievement.	Behavioral Support Program, Academic Support Program	Tier 3		09/01/2015	06/30/2016	\$0	Title II Part A	Title I Staff
Activity - Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize Reading and Writing A-Z to improve literacy.	Technology , Academic Support Program	Tier 3	Implement	09/01/2015	06/30/2016	\$0	Title I Part A	Teachers
Activity - ELL Summer Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All ELL students that qualify will attend the Summer School for migrants in St. Johns	Academic Support Program	Tier 3	Implement	06/06/2016	08/31/2016	\$13000	General Fund	All ELL students that qualify will attend the Summer School for migrants in St. Johns

**Goal 3: All students will be proficient in science.****Measurable Objective 1:**

40% of Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency that allows them to be considered "Proficient" in Science by 06/30/2016 as measured by the state assessment .

**2015-2018 Nikkari School Improvement Plan (2016-2017)**

Eugene M. Nikkari Elementary

**Strategy 1:**

Tier 1 Curriculum, Instruction, & Assessment - The district will implement a solid tier 1 level of curriculum, instruction, and assessment to improve effective instruction for all children and early identification

Category:

Research Cited: Banilower, E., Cohen, K., Pasley, J. & Weiss, I. (2010). Effective science instruction: What does research tell us? Second edition. Portsmouth, NH: RMC Research Corporation, Center on Instruction

Tier: Tier 1

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Learning Communities time to be provided to all staff for a minimum of 2x a month to discuss student achievement and next steps. Meetings will follow a meeting agenda protocol and will be reported to the entire staff.	Teacher Collaboration, Professional Learning, Behavioral Support Program, Academic Support Program	Tier 1		09/01/2015	06/30/2016	\$0	General Fund	Administration will schedule, teachers will participate

Activity - Curriculum Mapping	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum Mapping will continue k-12 to focus on science alignment.	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Implement	09/01/2015	06/30/2016	\$1000	General Fund, General Fund	Administration will schedule & teachers will participate

Activity - Elementary Science Lab	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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**2015-2018 Nikkari School Improvement Plan (2016-2017)**

Eugene M. Nikkari Elementary

Teachers will utilize the Science Lab to engage students in real world application of scientific principles and processes a minimum of once a month	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$0	No Funding Required	Teachers will implement, administration will monitor
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**Strategy 2:**

Tier 2 Supplemental Instruction - Tier two supplemental instruction will be given to students not meeting achievement expectations to target specific skills that students are missing in to achieve core academic and behavioral objectives.

Category:

Research Cited: Banilower, E., Cohen, K., Pasley, J. & Weiss, I. (2010). Effective science instruction: What does research tell us? Second edition. Portsmouth, NH: RMC Research Corporation, Center on Instruction

Tier: Tier 2

Activity - Supplemental Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally to improve attendance and behavior.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2016	\$0	Title I Part A	Title I & 31A staff

Activity - ELL Paraprofessional Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
H.Q paraprofessional will be provided to work with ELL students on a weekly basis to improve vocabulary and comprehension.	Academic Support Program	Tier 2		09/01/2015	06/30/2016	\$0	General Fund	Belding Consortium

Activity - Supplemental Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplementary services will be given to all students that have been identified as needing supports via entrance criteria to improve science academic skill achievement.	Academic Support Program	Tier 2		09/01/2015	06/30/2016	\$0	Title II Part A	Title I staff

**Strategy 3:**

Tier 3 Intensive Instruction - We will provide intense instruction in addition to tiers 1 and 2 to students not mastering core academic and behavioral objectives.

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Eugene M. Nikkari Elementary

### Category:

Research Cited: Banilower, E., Cohen, K., Pasley, J. & Weiss, I. (2010). Effective science instruction: What does research tell us? Second edition. Portsmouth, NH: RMC Research Corporation, Center on Instruction

### Tier:

Activity - Supplemental Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally and academically to improve achievement.	Behavioral Support Program, Academic Support Program	Tier 3	Implement	09/01/2015	06/30/2016	\$0	Title I Part A	Title I & 31A Staff
Activity - Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Science A-Z with students who are not responding to Tier 1 & 2 interventions.	Supplemental Materials, Technology	Tier 3	Implement	09/01/2015	06/30/2016	\$0	Title I Part A	Teachers
Activity - ELL Summer Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All ELL students that qualify will attend the Summer School for migrants in St. Johns	Academic Support Program	Tier 3	Implement	06/06/2016	08/31/2016	\$0	Title III	Belding Consortium

## Goal 4: All students will be proficient in social studies.

### Measurable Objective 1:

51% of Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency that allows them to be considered "Proficient" in Social Studies by 06/30/2016 as measured by the state assessment .

### Strategy 1:

Tier 1 Curriculum, Instruction, & Assessment - The district will implement a solid tier 1 level of curriculum, instruction, and assessment to improve effective instruction for all children and early identification for all children to master core academic and behavioral objectives.

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Category:

Research Cited: Reutebuch, C.K. (2010). Effective Social Studies Instruction to Promote Knowledge Acquisition and Vocabulary Learning of English. CREATE.

Retrieved January 14, 2011 from: <http://www.cal.org/create/resources/pubs/effective-social-studies-instruction.html>

Tier: Tier 1

Activity - Intervention Schedule	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All district buildings will implement schedules that include an intervention time at least 2 x weekly.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$0	No Funding Required	Administration will schedule, teachers will implement

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Learning Communities time to be provided to all staff for a minimum of 2x a month to discuss student achievement and next steps. Meetings will follow a meeting agenda protocol and will be reported to the entire staff.	Teacher Collaboration, Behavioral Support Program, Academic Support Program	Tier 1		09/01/2015	06/30/2016	\$0	No Funding Required	Administration & Teachers

**Strategy 2:**

Tier 2 Supplemental Instruction - Tier Two supplemental instruction will be given to students not meeting achievement expectations to target specific skills that students are missing in to achieve core academic and behavioral objectives.

Category:

Research Cited: Reutebuch, C.K. (2010). Effective Social Studies Instruction to Promote Knowledge Acquisition and Vocabulary Learning of English. CREATE.

Retrieved January 14, 2011 from: <http://www.cal.org/create/resources/pubs/effective-social-studies-instruction.html>

Tier: Tier 2

Activity - Supplemental Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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**2015-2018 Nikkari School Improvement Plan (2016-2017)**

Eugene M. Nikkari Elementary

Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally to improve attendance and behavior.	Behavioral Support Program, Academic Support Program	Tier 2		09/01/2015	06/30/2016	\$0	Title I Part A	Title I & 31A staff
<b>Activity - Supplemental Materials</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Students With Disabilities and ELL students will provided Vocabulary A-Z, Headsprout, Early Reading to work on gaps in learning. All lessons will be completed.	Supplemental Materials, Technology, Academic Support Program	Tier 2		09/01/2015	06/30/2016	\$0	Title I Part A	Teachers
<b>Activity - ELL Paraprofessional Support</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
H.Q paraprofessional will be provided to work with ELL students on a weekly basis to improve vocabulary and comprehension.	Academic Support Program	Tier 2		09/01/2015	06/30/2016	\$0	General Fund	Belding Consortium
<b>Activity - Supplemental Services</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Supplementary services will be given to all students that have been identified as needing supports via entrance criteria to improve science academic skill achievement.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2016	\$0	Title II Part A	Title &b 31A Staff

**Strategy 3:**

Tier 3 Intensive Instruction - The district will provide intense instruction in addition to Tiers 1 and 2 to students not mastering core academic and behavioral objectives.

Category:

Research Cited: Reutebuch, C.K. (2010). Effective Social Studies Instruction to Promote Knowledge Acquisition and Vocabulary Learning of English. CREATE.

Retrieved January 14, 2011 from: <http://www.cal.org/create/resources/pubs/effective-social-studies-instruction.html>

Tier: Tier 3

<b>Activity - Supplemental Services</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
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**2015-2018 Nikkari School Improvement Plan (2016-2017)**

Eugene M. Nikkari Elementary

Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally and academically to improve achievement.	Behavioral Support Program, Academic Support Program	Tier 3		09/01/2015	06/30/2016	\$0	Title II Part A	Title & 31A Staff
<b>Activity - ELL Summer Program</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
All ELL students that qualify will attend the Summer School for migrants in St. Johns	Academic Support Program	Tier 3	Implement	06/01/2016	08/31/2016	\$0	Title III	Belding Consortium

**Goal 5: All students will be proficient in math.**

**Measurable Objective 1:**

54% of Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency that allows them to be considered "Proficient" in Mathematics by 06/30/2016 as measured by the state assessment .

**Strategy 1:**

Tier 1 Curriculum, Instruction, & Assessment - The district will implement a solid Tier 1 level of curriculum, instruction, and assessment to improve effective instruction for all children and early identification for all children to master core academic and behavioral objectives.

Category:

Research Cited: Assisting Students Struggling with Mathematics: Response to Intervention (RtI) for Elementary and Middle Schools A. (2009, April 1). Retrieved April 19, 2015, from [http://ies.ed.gov/ncee/wwc/pdf/practice\\_guides/rti\\_math\\_pg\\_042109.pdf](http://ies.ed.gov/ncee/wwc/pdf/practice_guides/rti_math_pg_042109.pdf)

Tier: Tier 1

<b>Activity - Intervention Schedule</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
All district buildings will implement schedules that include an intervention time at least 2 x weekly.	Teacher Collaboration, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$0	No Funding Required	Administration & Teachers

**2015-2018 Nikkari School Improvement Plan (2016-2017)**

Eugene M. Nikkari Elementary

Activity - NWEA	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All district staff will implement the use of NWEA assessments for Math to be done 3-4 times a year.	Technology , Academic Support Program	Tier 1		09/01/2015	06/30/2016	\$0	General Fund	Administration & Teachers
Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Learning Communities time to be provided to all staff for a minimum of 2x a month to discuss student achievement and next steps. Meetings	Teacher Collaboration, Behavioral Support Program, Academic Support Program	Tier 1		09/01/2015	06/30/2016	\$0	No Funding Required	Administration & Teachers
Activity - Professional Development on Number Sense	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Development on Number Sense K-12.	Teacher Collaboration, Professional Learning, Academic Support Program	Tier 1		09/01/2015	06/30/2016	\$0	Title II Part A	Administration & Teachers
Activity - Curriculum Mapping	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum Mapping will begin K-12 to focus math alignment second semester.	Teacher Collaboration, Curriculum Development	Tier 1		09/01/2015	06/30/2016	\$0	General Fund	Administration & Teachers

**Strategy 2:**

Tier 2 Supplemental Instruction - Tier Two supplemental instruction will be given to students not meeting achievement expectations to target specific skills that students are missing in to achieve core academic and behavioral objectives.

Category:

**2015-2018 Nikkari School Improvement Plan (2016-2017)**

Eugene M. Nikkari Elementary

Research Cited: Assisting Students Struggling with Mathematics: Response to Intervention (Rtl) for Elementary and Middle Schools A. (2009, April 1). Retrieved April 19, 2015, from [http://ies.ed.gov/ncee/wwc/pdf/practice\\_guides/rti\\_math\\_pg\\_042109.pdf](http://ies.ed.gov/ncee/wwc/pdf/practice_guides/rti_math_pg_042109.pdf)

Tier: Tier 2

Activity - Supplemental Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally to improve attendance and behavior.	Behavioral Support Program, Academic Support Program	Tier 2		09/01/2015	06/30/2016	\$0	Title I Part A	Title I & 31A Staff

Activity - ELL Paraprofessional Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
H.Q paraprofessional will be provided to work with ELL students on a weekly basis to improve vocabulary and comprehension.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2016	\$0	General Fund	Belding Consortium

Activity - Supplemental Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplementary services will be given to all students that have been identified as needing supports via entrance criteria to improve math academic skill achievement.	Academic Support Program	Tier 2		09/01/2015	06/30/2016	\$0	Title I Part A	Title & Special Ed Staff

**Strategy 3:**

Tier 3 Intensive Instruction - The district will provide intense instruction in addition to Tiers 1 and 2 to students not mastering core academic and behavioral objectives.

Category:

Research Cited: Assisting Students Struggling with Mathematics: Response to Intervention (Rtl) for Elementary and Middle Schools A. (2009, April 1). Retrieved April 19, 2015, from [http://ies.ed.gov/ncee/wwc/pdf/practice\\_guides/rti\\_math\\_pg\\_042109.pdf](http://ies.ed.gov/ncee/wwc/pdf/practice_guides/rti_math_pg_042109.pdf)

Tier: Tier 3

Activity - Supplemental Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally and academically to improve achievement.	Behavioral Support Program, Academic Support Program	Tier 3	Implement	09/01/2015	06/30/2016	\$0	Title I Part A	Title & 31A Staff

**2015-2018 Nikkari School Improvement Plan (2016-2017)**

Eugene M. Nikkari Elementary

Activity - ELL Summer Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All ELL students that qualify will attend the Summer School for migrants in St. Johns	Academic Support Program	Tier 3	Implement	06/06/2016	08/31/2016	\$0	Title III	Belding Consortium

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Intervention Schedule	All district buildings will implement schedules that include an intervention time at least 2 x weekly.	Teacher Collaboration, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$0	Administration & Teachers
Professional Learning Communities	Professional Learning Communities time to be provided to all staff for a minimum of 2x a month to discuss student achievement and next steps. Meetings will follow a meeting agenda protocol and will be reported to the entire staff.	Teacher Collaboration, Behavioral Support Program, Academic Support Program	Tier 1		09/01/2015	06/30/2016	\$0	Administration & Teachers
Intervention Schedule	All district buildings will implement schedules that include an intervention time at least 2 x weekly.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$0	Administration will schedule, teachers will implement
Professional Learning Communities	Professional Learning Communities time to be provided to all staff for a minimum of 2x a month to discuss student achievement and next steps. Meetings	Teacher Collaboration, Behavioral Support Program, Academic Support Program	Tier 1		09/01/2015	06/30/2016	\$0	Administration & Teachers
Intervention Schedule	Our school will implement schedules that include an intervention time at least 2 x weekly.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$0	Building Principal

**2015-2018 Nikkari School Improvement Plan (2016-2017)**

Eugene M. Nikkari Elementary

Professional Learning Communities	Professional Learning Communities time to be provided to all staff for a minimum of 2x a month to discuss student achievement and next steps. Meetings will follow a meeting agenda protocol and will be reported to the entire staff.	Teacher Collaboration	Tier 1	Implement	09/01/2015	06/30/2016	\$0	Teachers & Administration
Professional Learning Communities	Professional Learning Communities time to be provided to all staff for a minimum of 2x a month to discuss student achievement and next steps. Meetings will follow a meeting agenda protocol and will be reported to the entire staff.	Teacher Collaboration	Tier 1		09/01/2015	06/30/2016	\$0	Administration will schedule, teachers will participate
Implementation of ELA Curriculum	Teachers will implement the comprehension, vocabulary, & grammar components of the Journey's curriculum each lesson	Direct Instruction	Tier 1	Implement	09/08/2015	06/30/2016	\$0	Teachers to do, administration to monitor
Intervention Schedule	All district buildings will implement schedules that include an intervention time at least 2 x weekly.	Teacher Collaboration, Academic Support Program	Tier 1		09/01/2015	06/30/2016	\$0	Administration
Elementary Science Lab	Teachers will utilize the Science Lab to engage students in real world application of scientific principles and processes a minimum of once a month	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$0	Teachers will implement, administration will monitor

**Title II Part A**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Supplemental Services	Supplementary services will be given to all students that have been identified as needing supports via entrance criteria to improve science academic skill achievement.	Academic Support Program	Tier 2		09/01/2015	06/30/2016	\$0	Title I staff
Professional Development on Number Sense	Professional Development on Number Sense K-12.	Teacher Collaboration, Professional Learning, Academic Support Program	Tier 1		09/01/2015	06/30/2016	\$0	Administration & Teachers

**2015-2018 Nikkari School Improvement Plan (2016-2017)**

Eugene M. Nikkari Elementary

Supplemental Services	Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally and academically to improve achievement.	Behavioral Support Program, Academic Support Program	Tier 3		09/01/2015	06/30/2016	\$0	Title & 31A Staff
Supplemental Services	Supplementary services will be given to all students that have been identified as needing supports via entrance criteria to improve ELA academic skill achievement.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2016	\$0	Title I staff
Supplemental Services	Supplementary services will be given to all students that have been identified as needing supports via entrance criteria to improve science academic skill achievement.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2016	\$0	Title & 31A Staff
Supplemental Services	Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally and academically to improve achievement.	Behavioral Support Program, Academic Support Program	Tier 3		09/01/2015	06/30/2016	\$0	Title I Staff

**Title I Part A**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Vocabulary	Teachers will use Science A-Z with students who are not responding to Tier 1 & 2 interventions.	Supplemental Materials, Technology	Tier 3	Implement	09/01/2015	06/30/2016	\$0	Teachers
Supplemental Services	Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally and academically to improve achievement.	Behavioral Support Program, Academic Support Program	Tier 3	Implement	09/01/2015	06/30/2016	\$0	Title I & 31A Staff
Supplemental Materials	SWD and ELL students will provided Vocabulary A-Z, Headsprout, Early Reading to work on gaps in learning. All lessons will be completed.	Supplemental Materials	Tier 2		09/01/2015	06/30/2016	\$0	Title I staff
Supplemental Materials	Tier 2 students will provided Vocabulary A-Z, Headsprout, Early Reading to work on gaps in learning.	Supplemental Materials, Technology	Tier 2		09/01/2015	06/30/2016	\$600	Title I Staff

**2015-2018 Nikkari School Improvement Plan (2016-2017)**

Eugene M. Nikkari Elementary

Supplemental Services	Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally and academically to improve achievement.	Behavioral Support Program, Academic Support Program	Tier 3		09/01/2015	06/30/2016	\$0	Title I & 31a Staff
Vocabulary	Staff will use Vocabulary A-Z to improve vocabulary attainment to increase literacy.	Supplemental Materials, Technology	Tier 3		09/01/2015	06/30/2016	\$0	Teachers
Supplemental Services	Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally to improve attendance and behavior.	Behavioral Support Program, Academic Support Program	Tier 2		09/01/2015	06/30/2016	\$0	Title I & 31A Staff
Supplemental Services	Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally and academically to improve achievement.	Behavioral Support Program, Academic Support Program	Tier 3	Implement	09/01/2015	06/30/2016	\$0	Title & 31A Staff
Summer Reading Program	All students in the intensive level for literacy will participate in a summer reading program.	Academic Support Program	Tier 3	Implement	06/01/2016	08/31/2016	\$3000	Title I Staff & Administration
Supplemental Services	Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally to improve attendance and behavior.	Behavioral Support Program, Academic Support Program	Tier 2		09/01/2015	06/30/2016	\$0	Title I & 31A staff
Vocabulary	Teachers will utilize Reading and Writing A-Z to improve literacy.	Technology, Academic Support Program	Tier 3	Implement	09/01/2015	06/30/2016	\$0	Teachers
Supplemental Materials	Students With Disabilities and ELL students will provided Vocabulary A-Z, Headsprout, Early Reading to work on gaps in learning. All lessons will be completed.	Supplemental Materials, Technology, Academic Support Program	Tier 2		09/01/2015	06/30/2016	\$0	Teachers
Supplemental Services	Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally to improve attendance and behavior.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2016	\$0	Title I & 31A staff



**2015-2018 Nikkari School Improvement Plan (2016-2017)**

Eugene M. Nikkari Elementary

Supplemental Services	Supplementary services will be given to all students that have been identified as needing supports via entrance criteria to improve math academic skill achievement.	Academic Support Program	Tier 2		09/01/2015	06/30/2016	\$0	Title & Special Ed Staff
Supplemental Services	Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally to improve attendance and behavior.	Behavioral Support Program, Academic Support Program	Tier 2		09/01/2015	06/30/2016	\$0	Title I & 31A staff
Supplemental Services	Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally to improve attendance and behavior.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2016	\$100000	Title I & 31a Staff

**General Fund**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
ELL Summer Program	All ELL students that qualify will attend the Summer School for migrants in St. Johns	Academic Support Program	Tier 3	Implement	06/06/2016	08/31/2016	\$13000	All ELL students that qualify will attend the Summer School for migrants in St. Johns
Curriculum Mapping	Curriculum Mapping will continue k-12 to focus on science alignment.	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Implement	09/01/2015	06/30/2016	\$0	Administration will schedule & teachers will participate
NWEA	Our school will implement the use of NWEA assessments for ELA to be done 3-4 times a year.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$3000	Classroom Teachers
NWEA	All teachers will implement the use of NWEA assessments for ELA to be done 3-4 times a year.	Technology, Academic Support Program	Tier 1		09/01/2015	06/30/2016	\$0	Teachers

**2015-2018 Nikkari School Improvement Plan (2016-2017)**

Eugene M. Nikkari Elementary

Professional Learning Communities	Professional Learning Communities time to be provided to all staff for a minimum of 2x a month to discuss student achievement and next steps. Meetings will follow a meeting agenda protocol and will be reported to the entire staff.	Teacher Collaboration, Professional Learning, Behavioral Support Program, Academic Support Program	Tier 1		09/01/2015	06/30/2016	\$0	Administration will schedule, teachers will participate
ELL Paraprofessional Support	H.Q paraprofessional will be provided to work with ELL students on a weekly basis to improve vocabulary and comprehension.	Academic Support Program	Tier 2		09/01/2015	06/30/2016	\$0	Belding Consortium
NWEA	All district staff will implement the use of NWEA assessments for Math to be done 3-4 times a year.	Technology, Academic Support Program	Tier 1		09/01/2015	06/30/2016	\$0	Administration & Teachers
Curriculum Mapping	Curriculum Mapping will continue k-12 to focus on writing k-5	Teacher Collaboration, Curriculum Development	Tier 1		09/01/2015	06/30/2016	\$1000	Administration to schedule, teachers to participate
ELL Paraprofessional Support	H.Q paraprofessional will be provided to work with ELL students on a weekly basis to improve vocabulary and comprehension.	Academic Support Program	Tier 2		09/01/2015	06/30/2016	\$0	Belding Consortium
ELL Paraprofessional Support	H.Q paraprofessional will be provided to work with ELL students on a weekly basis to improve vocabulary and comprehension.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2016	\$13000	Belding Consortium
Accelerated Reader	Teachers will assist students in developing a short-term reading goal, to be measured using lexile scores. Teachers will also ensure that 8 out of 10 books that they will take A.R. tests on will fall within the student's Zone of Proximity.	Supplemental Materials, Technology	Tier 1	Implement	09/08/2015	06/30/2016	\$2000	Teachers
Curriculum Mapping	Curriculum Mapping will continue k-12 to focus on science alignment.	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Implement	09/01/2015	06/30/2016	\$1000	Administration will schedule & teachers will participate
ELL Paraprofessional Support	H.Q paraprofessional will be provided to work with ELL students on a weekly basis to improve vocabulary and comprehension.	Academic Support Program	Tier 2		09/01/2015	06/30/2016	\$0	Belding Consortium
ELL Paraprofessional Support	H.Q paraprofessional will be provided to work with ELL students on a weekly basis to improve vocabulary and comprehension.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2016	\$0	Belding Consortium

**2015-2018 Nikkari School Improvement Plan (2016-2017)**

Eugene M. Nikkari Elementary

Curriculum Mapping	Curriculum Mapping will begin K-12 to focus math alignment second semester.	Teacher Collaboration, Curriculum Development	Tier 1		09/01/2015	06/30/2016	\$0	Administration & Teachers
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**Title III**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
ELL Summer Program	All ELL students that qualify will attend the Summer School for migrants in St. Johns	Academic Support Program	Tier 3	Implement	06/06/2016	08/31/2016	\$0	Belding Consortium
ELL Summer Program	All ELL students that qualify will attend the Summer School for migrants in St. Johns	Academic Support Program	Tier 3	Implement	06/01/2016	08/31/2016	\$0	Belding Consortium
ELL Summer Program	All ELL students that qualify will attend the Summer School for migrants in St. Johns	Academic Support Program	Tier 3	Implement	06/06/2016	08/31/2016	\$0	Belding Consortium