

2015-2018 SIP yr 2

St. Louis High School

St. Louis Public Schools

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Overview

Plan Name

2015-2018 SIP yr 2

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Improve Science Proficiency	Objectives: 1 Strategies: 3 Activities: 13	Academic	\$188058
2	Improve mathematics proficiency.	Objectives: 1 Strategies: 3 Activities: 13	Academic	\$194468
3	Improve reading proficiency.	Objectives: 1 Strategies: 3 Activities: 12	Academic	\$187988
4	Improve Social Studies Proficiency	Objectives: 1 Strategies: 3 Activities: 11	Academic	\$166618
5	Improve writing proficiency	Objectives: 1 Strategies: 3 Activities: 12	Academic	\$187988
6	All staff and students will improve culture in our school.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$8700

Goal 1: Improve Science Proficiency

Measurable Objective 1:

47% of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency rating in Science by 06/30/2016 as measured by state assessments.

Strategy 1:

Tier 1 - The school will implement a solid tier 1 level of curriculum, instruction, and assessment to improve effective instruction for all children and early identification for all children to master core academic and behavioral objectives.

Category:

Tier: Tier 1

Activity - Intervention Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administrator will implement schedules that include an intervention time at least 2 times a week	Academic Support Program	Tier 1	Implement	09/08/2015	06/09/2017	\$0	No Funding Required	High School teaching staff, and counselors to plan classes, and implement, and administration to monitor

Status	Progress Notes	Created On	Created By
In Progress	We will continue to have a building wide intervention twice a week. The focus will be on reading, as measured by the NWEA. Teachers will use RIT bands to address specific student need.	July 27, 2016	Jennifer McKittrick

Activity - NWEA	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All high school staff will implement the use of the NWEA assessments for Science to be done 3-4 times.	Technology , Academic Support Program	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$12000	General Fund	All high school staff will implement, administration monitor and check for fidelity

Status	Progress Notes	Created On	Created By
In Progress	We will use the NWEA three times a year to assess our students math scores. The test results will help inform teachers of a student's levels. The data will help drive instruction in both the math classroom and during building wide intervention time.	July 27, 2016	Jennifer McKittrick

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Learning Communities time will be provided to all staff for a minimum of 1 time per month to discuss student achievement. Meetings will follow a meeting agenda protocol and will be reported to the entire high school staff.	Academic Support Program, Teacher Collaboration	Tier 1	Implement	09/08/2015	06/09/2017	\$0	No Funding Required	Administration will schedule PLC time and meeting format to be followed and monitor. High school staff will participate in PLC's.

Status	Progress Notes	Created On	Created By
In Progress	Teachers will continue to work in department PLCs. The science department will work on essential skills for the 2016-2017 school year. They implemented common assessments of essential skills and will continue this work during the 2016-2017 school year.	July 27, 2016	Jennifer McKittrick

Activity - Technology Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology professional development will be offered to staff to enhance classroom instruction in science. The PD will be offered in the evenings for a series of several months.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$10000	Title II Part A	high school staff

Status	Progress Notes	Created On	Created By
In Progress	Technology PD will continue to happen after school and during staff meetings. The PD is developed around the needs of teachers and students. There are strategies being taught that teachers can implement in their daily lessons that include reading strategies. Teachers will have the opportunity to attend the MACUL conference. The conference will provide professional development in the area of technology. The teachers chosen will be responsible to bring back the information and teach the remaining staff.	July 27, 2016	Jennifer McKittrick

Activity - Curriculum mapping	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum mapping will continue k-12 to focus on science alignment	Curriculum Development	Tier 1	Implement	09/08/2015	06/09/2017	\$1000	General Fund	Science department teachers to attend, administration to schedule and monitor.

Status	Progress Notes	Created On	Created By
In Progress	Science is continuing to align their curriculum K-12. They will have 3 mapping days over the course of the school year to continue to look at their alignment, essential skills, and develop assessments.	July 27, 2016	Jennifer McKittrick

Activity - Inclusion	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Special education teacher in class with the general education teacher.	Academic Support Program, Teacher Collaboration	Tier 1	Implement	09/08/2015	06/09/2017	\$0	No Funding Required	Staff and principal to set up schedule that allows this to happen.
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Status	Progress Notes	Created On	Created By
In Progress	All SWD are enrolled in the general education class. We have special education teachers push into all core classrooms.	July 27, 2016	Jennifer McKittrick

Activity - MSTA Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Michigan Science Teachers Association will attend a professional development in Lansing, March 2017 to learn about STEM, and strategies to use in their classrooms.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$1150	Title II Part A	Science department teachers

Status	Progress Notes	Created On	Created By
In Progress	Two members from the high school science department attended the 15-16 conference. They brought back strategies and lesson ideas and shared them with their department. They look to attend again this year as an entire department and gain valuable knowledge to bring back to their classroom.	July 27, 2016	Jennifer McKittrick

Activity - NWEA Reports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have the opportunity for additional training on NWEA reports.	Professional Learning	Tier 1	Evaluate	09/06/2016	06/09/2017	\$1000	Title II Part A	Administrator to schedule and ensure identified teachers needing support attend the PD.

Strategy 2:

Tier 2 - Tier 2 supplemental instruction will be given to students not meeting achievement expectations to target specific skills that students are missing in to achieve academic and behavioral objectives.

Category:

Tier: Tier 2

Activity - Supplemental services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally to improve attendance and behavior.	Behavioral Support Program	Tier 2	Monitor	09/08/2015	06/09/2017	\$54710	Section 31a	High School Guidance counselor to implement, principal to monitor.

Status	Progress Notes	Created On	Created By
In Progress	An at-risk counselor will intervene with behavior supports for students identified in the behavior screener or students that are identified by staff.	July 27, 2016	Jennifer McKittrick

Activity - At-Risk Coordinator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At-risk coordinator will check in and out with students three times weekly to monitor progress of grades and issues getting in the way of learning.	Academic Support Program, Behavioral Support Program	Tier 2	Getting Ready	09/08/2015	06/09/2017	\$19198	Section 31a	At-risk coordinator to implement, administration to provide support and monitor

Status	Progress Notes	Created On	Created By
In Progress	At-risk coordinator identifies students, and provides supports in all core areas.	July 27, 2016	Jennifer McKittrick

Activity - Communication Forms	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will utilize the communication form to open the lines of communication between general education and special education staff. This form will be discussed often at PLCs, staff meetings, and staffings.	Teacher Collaboration	Tier 2	Getting Ready	09/08/2015	06/09/2017	\$0	No Funding Required	high school teachers and administration.

Status	Progress Notes	Created On	Created By
In Progress	Special education teachers are responsible to meet with classroom teachers and identify the essential skills for that subject area. The special education teacher then works with the individual student in achieving the identified essential skills.	July 27, 2016	Jennifer McKittrick

Activity - ELL Paraprofessional	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Highly qualified paraprofessional will be provided to work with ELL students on a weekly basis to improve vocabulary and comprehension.	Academic Support Program	Tier 2	Implement	09/30/2015	06/09/2017	\$15000	General Fund	Belding consortium to help set up

Status	Progress Notes	Created On	Created By
In Progress	ELL professional works with our identified ELL students. She will continue to address reading skill levels that will impact core reading skills. She also works with staff, and provides assessment results.	July 27, 2016	Jennifer McKittrick

Strategy 3:

Tier 3 - The district will provide intense instruction to tiers 1 and 2 students not mastering core academic and behavioral objectives.

Category:

Tier: Tier 3

Activity - Supplemental services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally and academically to improve achievement.	Academic Support Program, Behavioral Support Program	Tier 3	Implement	09/08/2015	06/09/2017	\$74000	Section 31a	High school guidance counselor, at-risk coordinator, and principal to monitor

Status	Progress Notes	Created On	Created By
In Progress	At-risk coordinator and counselor have worked together in identifying behavioral or academic needs for students. We hold monthly staffings with teachers and at-risk teams to assess student need. We address those needs and work on strategies that are effective for individual students.	July 27, 2016	Jennifer McKittrick

Goal 2: Improve mathematics proficiency.

Measurable Objective 1:

43% of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency rating in Mathematics by 06/30/2016 as measured by state assessments.

Strategy 1:

Tier 1 - The school will implement a solid tier 1 level of curriculum, instruction, and assessment to improve effective instruction for all children and early identification for all children to master core academic and behavioral objectives.

Category:

Tier: Tier 1

Activity - Intervention Schedule	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The high school will implement schedule that include an intervention time at least two times weekly	Academic Support Program	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$0	No Funding Required	High school staff, and para-professionals to implement, and administration to monitor and schedule students

Status	Progress Notes	Created On	Created By
In Progress	We will continue to have a building wide intervention time twice a week. The focus will be on math and reading, as measured by the NWEA. Teachers will use RIT bands to address specific student need.	July 27, 2016	Jennifer McKittrick
In Progress	High School Schedule does have two time weekly intervention/enrichment time built into the schedule for all students.	November 03, 2015	Jennifer McKittrick

Activity - NWEA	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The high school staff will implement the use of the NWEA assessments for math to be done 3-4 times a year	Technology , Academic Support Program	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$12000	General Fund	high school staff to implement, administration to monitor

Status	Progress Notes	Created On	Created By
In Progress	We will use the NWEA three times a year to assess our students math scores. The test results will help inform teachers of a student's levels. The data will help drive instruction in both the math classroom and during building wide intervention time.	July 27, 2016	Jennifer McKittrick
In Progress	First round of assessments occurred 10/12 to 10/30	November 03, 2015	Jennifer McKittrick

Activity - PLC	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Learning Communities time to all staff for a minimum of 1 time per month to discuss student achievement and next steps. Meetings will follow a meeting agenda protocol and will be reported to the entire staff.	Professional Learning	Tier 1	Implement	09/08/2015	06/09/2017	\$0	No Funding Required	Administration to schedule PLC time and monitored, high school staff to follow a meeting format and discuss student achievement data.

Status	Progress Notes	Created On	Created By
In Progress	Teachers will continue to work in department PLCs. The math department is working on essential skills and assessment for every grade level. They will share this information with the SWD staff.	July 27, 2016	Jennifer McKittrick

Activity - Technology PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology PD will be offered to staff to enhance classroom instruction in Math. The PD will be offered in the evening for a series of several months.	Professional Learning	Tier 1	Implement	09/08/2015	06/01/2017	\$10000	Title II Part A	High school staff to attend and presenters to plan, administration to monitor.

Status	Progress Notes	Created On	Created By
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In Progress	Technology PD will continue to happen after school and during staff meetings. The PD is developed around the needs of teachers and students. There are strategies being taught that teachers can implement in their daily lessons that include reading strategies. Teachers will have the opportunity to attend the MACUL conference. The conference will provide professional development in the area of technology. The teachers chosen will be responsible to bring back the information and teach the remaining staff.	July 27, 2016	Jennifer McKittrick
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Activity - PD on student engagement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Development on number sense K-12	Professional Learning	Tier 1		09/08/2015	06/09/2017	\$7560	Title II Part A	math department and administration to schedule

Status	Progress Notes	Created On	Created By
In Progress	The math department met with Brad Thornburg through the 2015-2016 school year. They were able to determine essential skills. They will continue to work on assessments that match the skills during the 2016-2017 school year.	July 27, 2016	Jennifer McKittrick

Activity - PD NWEA reports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Development to high school staff on how to implement NWEA and use the reports. Trainer of trainer model to come back and train others.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$1000	Title II Part A	high school staff and administration

Status	Progress Notes	Created On	Created By
In Progress	In the event we need additional training on reading reports we will plan to have additional dollars available for staff to receive the necessary PD.	August 01, 2016	Jennifer McKittrick
Completed	Teachers were trained on how to use the NWEA system. They know how to assess students, and pull data. We will continue to inform staff on how to set up classes, assess students, and pull the appropriate data that will help drive instruction.	July 27, 2016	Jennifer McKittrick

Activity - Inclusion	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All special education and ELL students will receive instruction in an inclusion setting to receive all Math instruction from a highly qualified general education teacher with the special education teacher in the classroom for instruction.	Academic Support Program	Tier 1	Implement	09/08/2015	06/09/2017	\$0	No Funding Required	administration scheduling of special education staff in general education classrooms

Status	Progress Notes	Created On	Created By
In Progress	All SWD are enrolled in the general education classroom. We have special education teachers push into all core classrooms.	July 27, 2016	Jennifer McKittrick

Activity - Curriculum Mapping	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum mapping will begin K-12 to focus math alignment second semester	Curriculum Development	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$1000	General Fund	math department to participate in mapping, administration to schedule.

Status	Progress Notes	Created On	Created By
In Progress	The math department will continue to meet throughout the 2016-2017 school year. They will work on assessments this year that match up the essential skills they determined through last years work.	July 27, 2016	Jennifer McKittrick

Strategy 2:

Tier 2 - Tier two supplemental instruction will be given to students not meeting achievement expectations to target specific skills that students are missing in to achieve core academic and behavioral objectives.

Category:

Tier: Tier 2

Activity - Supplemental Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental services will be given to all students that have been identified as needing support via entrance criteria behaviorally to improve attendance and academics	Behavioral Support Program	Tier 2	Implement	09/08/2015	06/09/2017	\$54710	Section 31a	high school guidance counselor

Status	Progress Notes	Created On	Created By
In Progress	An at-risk counselor will intervene with behavior supports for students identified in the behavior screener or students that are identified by other staff members.	July 27, 2016	Jennifer McKittrick

Activity - At-Risk Coordinator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An at-risk counselor will check in and out with all students three times weekly to monitor progress of grades and issues getting in the way of learning.	Academic Support Program, Behavioral Support Program	Tier 2	Getting Ready	09/08/2015	06/09/2017	\$19198	Section 31a	At-risk paraprofessional to monitor and check in with students, and administration to monitor

Status	Progress Notes	Created On	Created By
In Progress	At-risk coordinator identifies students, and provides supports in all core areas.	July 27, 2016	Jennifer McKittrick

Activity - Communication Form	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All staff will utilize the communication form to open the lines of communication between general ed and special education staff. This form will be discussed often and at minimum at staffings, iep, and PLC meetings to ensure success for students.	Academic Support Program, Teacher Collaboration	Tier 2	Getting Ready	09/08/2015	06/09/2017	\$0	General Fund	high school staff and administration
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Status	Progress Notes	Created On	Created By
In Progress	Special education teachers are responsible to meet with classroom teachers and identify the essential skills for that subject area. The special education teacher will work with the individual student in achieving the identified essential skills.	July 27, 2016	Jennifer McKittrick

Activity - ELL Paraprofessional	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Highly qualified paraprofessional will be provided to work with ELL students on a weekly basis to improve vocabulary and comprehension.	Direct Instruction, Academic Support Program	Tier 2	Implement	09/08/2015	06/09/2017	\$15000	General Fund	Belding Consortium paraprofessional, high school administration to monitor

Status	Progress Notes	Created On	Created By
In Progress	ELL professional works with our identified ELL students. She will continue to address reading skills that will impact core readings skills. She will also work with our staff, and provide assessment results on individual students.	July 27, 2016	Jennifer McKittrick

Strategy 3:

Tier 3 - The high school will provide intense instruction in addition to tiers 1 and 2 to students not mastering core academic and behavioral objectives.

Category:

Tier: Tier 3

Activity - Supplemental Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally and academically to improve achievement.	Supplemental Materials	Tier 3	Implement	09/08/2015	06/09/2017	\$74000	Section 31a	High school guidance counselor and at-risk paraprofessional to implement, administration to monitor

Status	Progress Notes	Created On	Created By
In Progress	At-risk coordinator and counselor have worked together in identifying behavioral or academic needs for students. We hold monthly staffings with teachers and at-risk teams to assess student need. We address those needs and work on strategies that are effective for individual students.	July 27, 2016	Jennifer McKittrick

Goal 3: Improve reading proficiency.

Measurable Objective 1:

70% of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency rating in Reading by 06/30/2016 as measured by state assessments.

Strategy 1:

Tier 1 - The high school will implement a solid tier 1 level of curriculum, instruction, and assessment to improve effective instruction for all children and early identification for all children to master core academic and behavioral objectives.

Category:

Tier: Tier 1

Activity - Intervention Schedule	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The high school will implement schedules that include an intervention time at least 2 times weekly	Direct Instruction, Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/08/2015	06/09/2017	\$0	No Funding Required	High school staff and administration

Status	Progress Notes	Created On	Created By
In Progress	We will continue to have a building wide intervention time twice a week. The focus will on reading, as measured by the NWEA. Teachers will use RIT bands to address specific student need/.	July 27, 2016	Jennifer McKittrick

Activity - NWEA Assesments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High school staff will implement the use of the NWEA assessments for ELA 3-4 times a year	Technology , Academic Support Program	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$12000	General Fund	Superintendent to purchase, administration to ensure implementation, high school staff to conduct assessments.

Status	Progress Notes	Created On	Created By
In Progress	We will use the NWEA three times a year to assess our students reading scores. The test results will help inform teachers of a student's reading level. The data will help drive instruction in both the ELA classroom, and during building wide reading intervention time.	July 27, 2016	Jennifer McKittrick

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC times will be provided to staff a minimum of 1 time per month to discuss student achievement and the next step to helping students achieve. Meetings will follow a meeting agenda protocol and will be reported out to all staff.	Academic Support Program, Teacher Collaboration	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$0	No Funding Required	Administration to put schedule in place and monitor follow through, high school staff to collaborate regarding student achievement.

Status	Progress Notes	Created On	Created By
In Progress	Teachers will continue to work in department PLCs. The ELA department is working essential skills for every grade level. They will share this information with the SWD staff.	July 27, 2016	Jennifer McKittrick

Activity - Professional Development - NWEA	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A teacher from each core will be trained on how to implement NWEA and how to use the reports. We will then use a trainer of the trainer model for teachers to come back and train others (3 days)	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$1000	Title II Part A	Superintendent to schedule, administrator or to ensure teachers attend and train others.

Status	Progress Notes	Created On	Created By
Completed	Teachers were trained in how to use the NWEA system. They know how to assess students, and pull data. We will continue to inform staff on how to set up classes, assess students and pull the appropriate data that will help drive instruction.	July 27, 2016	Jennifer McKittrick

Activity - Technology PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology professional development will be offered to staff to enhance classroom instruction in ELA. The PD will be offered in evenings for a series of several months.	Technology, Professional Learning	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$10000	Title II Part A	High school staff and a teacher trainer to schedule and implement, administration to monitor

Status	Progress Notes	Created On	Created By
In Progress	<p>Technology PD will continue to happen after school and during staff meetings. The PD is developed around the needs of teachers and students. There are strategies being taught that teachers can implement in their daily lessons that include reading strategies.</p> <p>Teachers will have the opportunity to attend the MACUL conference. The conference will provide professional development in the area of technology. The teachers chosen will be responsible to bring back the information and teach the remaining staff.</p>	July 27, 2016	Jennifer McKittrick

Activity - Inclusion	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One special education teacher will be in the general education classroom during times in which students are being taught topics on their IEPs in an inclusion type model.	Academic Support Program, Teacher Collaboration	Tier 1	Implement	09/08/2015	06/09/2017	\$0	No Funding Required	Administration and staff to align a schedule to make this work.

Status	Progress Notes	Created On	Created By
In Progress	All SWD are enrolled in the general education classroom. We have special education teachers push-in to all core classes.	July 27, 2016	Jennifer McKittrick

Activity - Curriculum Mapping	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum mapping will continue K-12 to focus on writing and reading. Michelle Goodwin will lead our K-12 ELA department in curriculum mapping. Three teachers will attend the training for 4 full days during the 2016-2017 school year.	Curriculum Development	Tier 1		09/08/2015	06/09/2017	\$2080	Title II Part A	Teachers and administration

Status	Progress Notes	Created On	Created By
In Progress	Three ELA teachers will attend the four day training throughout the 2016-2017 school year. We will need to cover sub costs (\$1080) and presenter's fee of \$1000.	August 01, 2016	Jennifer McKittrick
In Progress	The ELA staff will work with Michelle Goodwin on mapping both reading and writing.	July 27, 2016	Jennifer McKittrick

Strategy 2:

Tier 2 - Tier two supplemental instruction will be given to students not meeting achievement expectations to target specific skills that students are missing in to achieve core academic and behavioral objectives.

Category:

Tier: Tier 2

Activity - Supplemental Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental services will be given to all students that have not been identified as needing support via entrance criteria to improve behaviorally.	Academic Support Program, Behavioral Support Program	Tier 2	Implement	09/08/2015	06/09/2017	\$54710	Section 31a	high school guidance counselor

Status	Progress Notes	Created On	Created By
In Progress	The at-risk counselor will continue to intervene with behavior supports for students identified in the behavior screener.	July 27, 2016	Jennifer McKittrick

In Progress	We continue to develop solid tier 2 supports for reading. We will have a guided study class this year to help our low performing students in all core classes. We will also have reading intervention class.	July 27, 2016	Jennifer McKittrick
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Activity - At-Risk Coordinator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An at-risk coordinator will check in and out with all student 3 times weekly to monitor progress of grades and issues getting in the way of learning.	Academic Support Program, Behavioral Support Program	Tier 2	Getting Ready	09/08/2015	06/09/2017	\$19198	Section 31a	at-risk coordinator, administration to monitor

Status	Progress Notes	Created On	Created By
In Progress	At-risk coordinator identifies students, and provides supports in all core areas.	July 27, 2016	Jennifer McKittrick

Activity - ELL Paraprofessional	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A highly qualified paraprofessional will be provided to work with ELL students on a weekly basis to improve vocabulary and comprehension.	Academic Support Program	Tier 2	Implement	09/08/2015	06/09/2017	\$15000	General Fund	Belding Consortium helps to set up.

Status	Progress Notes	Created On	Created By
In Progress	ELL professional works with our identified ELL students. She will address reading skills that impact core reading needs. She will also work with our staff, and provide assessment results on individual students.	July 27, 2016	Jennifer McKittrick

Activity - Communication Form	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All staff will utilize the communication form to open lines of communication between general education and special education staff. This form will be discussed at staffings, iep's and PLC meetings to ensure student success.	Teacher Collaboration	Tier 2	Getting Ready	09/08/2015	06/09/2017	\$0	No Funding Required	Principals ensure implementation by all staff.
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Status	Progress Notes	Created On	Created By
In Progress	Special education teachers are responsible to meet with classroom teachers and identify the essential skills for that subject area. The special education teacher will work the individual student in achieving the identified essential skills.	July 27, 2016	Jennifer McKittrick

Strategy 3:

Tier 3 - The high school will provide intense instruction in addition to tiers 1 and 2 to students not mastering core academic and behavioral objectives.

Category:

Tier: Tier 3

Activity - Supplemental Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally and academically to improve achievement.	Academic Support Program	Tier 3	Getting Ready	09/08/2015	06/09/2017	\$74000	Section 31a	Counselor, at-risk paraprofessional to implement, principal to monitor.

Status	Progress Notes	Created On	Created By
In Progress	At-risk coordinator, and counselor will continue to work together in identifying student's behavioral or academic needs. We hold monthly staffings with teacher (special education and general education teachers) to address the needs and work on strategies that effective for the individual student.	July 27, 2016	Jennifer McKittrick
In Progress	Special education teachers establish goals for students in all core areas. They are responsible for supporting the student to achive the goals. There will be a reading goal, and this will support reading in the ELA classroom. They also support our SWD on a daily basis with their core academic needs, which includes reading.	July 27, 2016	Jennifer McKittrick

Goal 4: Improve Social Studies Proficiency

Measurable Objective 1:

58% of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency rating in Social Studies by 06/30/2016 as measured by state assessments.

Strategy 1:

Tier 1 - The high school will implement a solid Tier 1 level of curriculum, instruction, and assessments to improve effective instruction for all children and early identification for all children to master core academics and behavioral objectives.

Category:

Tier: Tier 1

Activity - Intervention Schedule	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The high school will implement schedules that include an intervention time at least 2 times weekly.	Academic Support Program, Behavioral Support Program	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$0	No Funding Required	high school staff and administration

Status	Progress Notes	Created On	Created By
In Progress	We will continue with a building wide intervention time twice a week. The focus will be on reading in all content areas.	July 27, 2016	Jennifer McKittrick

Activity - Assessments - NWEA	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All high school staff will implement the use of the NWEA assessments for ELA to be done 3-4 times a year.	Academic Support Program	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$12000	General Fund	high school staff to implement, administration to monitor
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Status	Progress Notes	Created On	Created By
Not Applicable	The NWEA does no test social studies. However, reading is tested, including vocabulary. The test results will help teachers with current reading levels of students. The teacher then can ensure current reading levels match with current text they are using in social studies class.	July 27, 2016	Jennifer McKittrick

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Learning Communities time to be provided to all staff for a minimum of one time a month to discuss student achievement and next steps. Meetings will follow a meeting agenda protocol.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$0	No Funding Required	high school staff to participate, principal to monitor

Status	Progress Notes	Created On	Created By
In Progress	Teachers will continue to work in department PLCs. The social studies department will work on essential skills for the 2016-2017 school year.	July 27, 2016	Jennifer McKittrick

Activity - Professional Development - Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology professional development will be offered to staff to enhance classroom instruction in Social Studies. The PD will be offered in the evenings for a series of 6 months. Teachers will have the option of attending the MACUL conference. The conference will provide professional development in the area of technology. The teachers chosen will be responsible to bring back the information and teach the remaining staff.	Technology , Academic Support Program, Professional Learning	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$10000	Title II Part A	High school staff to train and attend. Principal to monitor

Status	Progress Notes	Created On	Created By
In Progress	<p>Technology PD will continue to happen after school , and during staff meetings. The PD is developed around the needs of teachers and students. There are strategies being taught that teachers can implement in their daily lessons to support a learning needs.</p> <p>Teachers will have the option of attending the MACUL conference. The conference will provide professional development in the area of technology. The teachers chosen will be responsible to bring back the information and teach the remaining staff.</p>	July 27, 2016	Jennifer McKittrick

Activity - Professional Development - NWEA	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development to one teacher from each core on how to implement NWEA and to use the reports. Trainer of trainer model to come back train the rest of the staff.	Technology , Professional Learning	Tier 1		09/08/2015	06/09/2017	\$1000	Title II Part A	high school staff to attend, principal to monitor, time to train other teachers.

Status	Progress Notes	Created On	Created By
In Progress	In the event we need additional training on reading reports we will plan to have additional dollars available for staff to receive the necessary PD.	August 01, 2016	Jennifer McKittrick
Completed	Training happened for all staff. We will continue to inform staff on how to assess students, pull the appropriate data, and use the information to drive their instruction.	July 27, 2016	Jennifer McKittrick

Activity - Inclusion	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One teacher will be in the general education classroom during times in which students are being taught topics on their IEP in an inclusion type model.	Academic Support Program, Teacher Collaboration	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$0	No Funding Required	High school staff and Principal to ensure scheduling that allows this.

Status	Progress Notes	Created On	Created By
In Progress	All SWD are enrolled in the general education classroom. We have special education teachers push-in to all core classes.	July 27, 2016	Jennifer McKittrick

Strategy 2:

Tier 2 - Tier two supplemental instruction will be given to students not meeting achievement expectations to target specific skills that students are missing in to achieve core academic and behavioral objectives.

Category:

Tier: Tier 2

Activity - Supplemental Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally to improve behavior.	Behavioral Support Program	Tier 2	Getting Ready	09/08/2015	06/09/2017	\$54710	Section 31a	Counselor, at-risk paraprofessional, to implement. Principal to monitor.

Status	Progress Notes	Created On	Created By
In Progress	The at-risk counselor will continue to intervene with behavior supports for students identified in the behavior screener.	July 27, 2016	Jennifer McKittrick

Activity - At-Risk Coordinator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An at-risk coordinator will be checking in and out with students 3 times weekly to monitor progress of grades and issues getting in the way of learning.	Academic Support Program, Behavioral Support Program	Tier 2	Getting Ready	09/08/2015	06/09/2017	\$19198	Section 31a	at-risk coordinator to implement, principal to monitor.

Status	Progress Notes	Created On	Created By
In Progress	at-risk coordinator identifies students, and provides supports in all core areas.	July 27, 2016	Jennifer McKittrick

Activity - Communication Form	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will utilize the communication form to open lines of communication between general education and special education staff. This form will be discussed often at staff meetings, PLC's, student staffings, and IEP's.	Academic Support Program, Teacher Collaboration	Tier 2	Getting Ready	09/08/2015	06/09/2017	\$0	No Funding Required	Staff to use, principal to monitor

Status	Progress Notes	Created On	Created By
In Progress	Special education teachers are responsible to sit down with classroom teachers and identify what the essential skills are for that subject area. The special education teacher will work with the individual student in achieving the skills.	July 27, 2016	Jennifer McKittrick

Activity - ELL Paraprofessional	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Highly Qualified paraprofessional will be provided to work with ELL students on a weekly basis to improve vocabulary and comprehension.	Academic Support Program	Tier 2	Implement	09/08/2015	06/09/2017	\$15000	General Fund	Belding Consortium to help set up.

Status	Progress Notes	Created On	Created By
In Progress	ELL paraprofessional works with our identified ELL students. She will address reading skills that impact core reading needs. She will also work with our staff, and provide assessment results on individual students.	July 27, 2016	Jennifer McKittrick

Strategy 3:

Tier 3 - The high school will provide intense instruction in addition to tiers 1 and 2 to students not mastering core academic and behavioral objectives.

Category:

Tier: Tier 3

Activity - Supplemental Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally and academically to improve achievement.	Academic Support Program, Behavioral Support Program	Tier 3	Implement	09/08/2015	06/09/2017	\$54710	Section 31a	high school counselor to implement, principal to monitor

Status	Progress Notes	Created On	Created By
In Progress	At-risk coordinator, and counselor will continue to work together in identifying student's behavioral or academic needs. We hold monthly staffings with teacher (special education and general education teachers) to address the needs and work on strategies that effective for the individual student.	July 27, 2016	Jennifer McKittrick
In Progress	Special education teachers establish goals for students in all core areas. They are responsible for supporting the students to achieve the goals. There will be a reading goal, and this will support reading the social studies classroom. They also support our SWD on a daily basis with their core academic needs, which includes social studies.	July 27, 2016	Jennifer McKittrick

Goal 5: Improve writing proficiency

Measurable Objective 1:

60% of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency rating in Writing by 06/30/2016 as measured by state assessments.

Strategy 1:

Tier 1 - The high school will implement a solid tier 1 and 2 level of curriculum, instruction, and assessments to improve effective instruction for all children and early identification for all children to master core academic and behavioral objectives.

Category:

Tier: Tier 1

Activity - Intervention Schedule	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The high school will implement schedules that include an intervention time at least 2 times weekly.	Academic Support Program, Behavioral Support Program	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$0	No Funding Required	Principal and staff to create schedule, staff to implement, principal to monitor

Status	Progress Notes	Created On	Created By
In Progress	We will continue with a building wide intervention time twice a week. The focus will be on reading. However, writing will be a component as well. We are focusing on writing in our ELA classes with articles of week, where students need to speak to the text, and write a response to the article.	July 27, 2016	Jennifer McKittrick

Activity - Assessments - NWEA	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will implement the use of the NWEA assessments for ELA to be done 3-4 times a year.	Technology , Academic Support Program	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$12000	General Fund	staff to implement, principal to monitor

Status	Progress Notes	Created On	Created By
Not Applicable	The NWEA does not test on writing. However, reading is tested, including vocabulary. The test results will help teachers expand vocabulary which will help with writing.	July 27, 2016	Jennifer McKittrick

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Professional Learning Communities time to be provided to all staff for a minimum of 1 time per month to discuss student achievement and next steps. Meetings will follow a meeting agenda protocol and will be reported to the entire staff.	Academic Support Program, Teacher Collaboration, Behavioral Support Program	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$0	No Funding Required	Staff to meet, principal to schedule time and monitor.
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Status	Progress Notes	Created On	Created By
In Progress	Teachers will continue to work in department PLCs. Writing rubrics have been developed by all departments, and they will continue to assess students' writing skills.	July 27, 2016	Jennifer McKittrick

Activity - Technology PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology professional development will be offered to staff to enhance classroom instruction in ELA. The PD will be offered in the evenings for a series of several months. Teachers will have the option of attending the MACUL conference. The conference will provide professional development in the area of technology. The teachers chosen will be responsible to bring back the information and teach the remaining staff.	Technology, Professional Learning	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$10000	Title II Part A	High school staff to attend, and trainer. Principal to schedule and monitor

Status	Progress Notes	Created On	Created By
In Progress	Teachers will have the option of attending the MACUL conference. The conference will provide professional development in the area of technology. The teachers chosen will be responsible to bring back the information and teach the remaining staff.	July 27, 2016	Jennifer McKittrick
In Progress	Technology PD will continue to happen after school and during staff meetings. The PD is developed around the needs of teachers and students. There are strategies being taught to teacher that help improve reading, and they implement these strategies into their weekly lessons.	July 27, 2016	Jennifer McKittrick

Activity - Professional Development - NWEA	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Development to core teachers on how to implement NWEA and to use the reports. Trainer of trainer model to come back and train others.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2016	\$1000	Title II Part A	Superintendent to set up, core assigned teacher to attend, principal to monitor

Status	Progress Notes	Created On	Created By
In Progress	In the event we need additional training on reading reports we will plan to have additional dollars available for staff to receive the necessary PD.	August 01, 2016	Jennifer McKittrick
Completed	Training happened for all staff. We will continue to inform staff on how to assess students, pull the appropriate data, and use the information to drive their instruction.	July 27, 2016	Jennifer McKittrick

Activity - Inclusion	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One special education teacher will be in the classroom during times in which students are being taught topics on their IEP in an inclusion type model.	Academic Support Program, Teacher Collaboration	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$0	No Funding Required	Teachers and administration to ensure appropriate scheduling

Status	Progress Notes	Created On	Created By
Completed	All SWD are enrolled in the general education classroom. We have special education teacher push-in to all core classes.	July 27, 2016	Jennifer McKittrick

Activity - Curriculum Mapping	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Curriculum mapping to continue to focus on reading and writing K-12. Michelle Goodwin will lead our ELA department through the curriculum mapping. We will have 3 ELA teachers attend 4 days of training during the 2016-2017 school year.	Curriculum Development	Tier 1	Implement	09/08/2015	06/09/2017	\$2080	Title II Part A	ELA staff to participate, administration to schedule and monitor
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Status	Progress Notes	Created On	Created By
In Progress	Three ELA teachers will attend the four day training throughout the 2016-2017 school year. We will need to cover sub costs (\$1080) and presenter's fee of \$1000.	August 01, 2016	Jennifer McKittrick
In Progress	The ELA staff will work with Michelle Goodwin on mapping both reading and writing curriculum	July 27, 2016	Jennifer McKittrick

Strategy 2:

Tier 2 - Tier two supplemental instruction will be given to students not meeting achievement expectations to target specific skills that students are missing to achieve core academic and behavioral objectives.

Category:

Tier: Tier 2

Activity - Supplemental Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental services will be given to all students that have been identified as needing support via entrance criteria behaviorally to improve attendance and achievement.	Academic Support Program, Behavioral Support Program	Tier 2	Getting Ready	09/08/2015	06/09/2017	\$54710	Section 31a	Counselor to implement, principal to monitor

Status	Progress Notes	Created On	Created By
In Progress	The at-risk counselor will intervene with behavior supports for students identified in the behavior screener.	July 27, 2016	Jennifer McKittrick

Activity - At-Risk Coordinator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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An at-risk counselor will check in and out with all students three times weekly to monitor progress of grades and issues getting in the way of learning.	Academic Support Program, Behavioral Support Program	Tier 2	Getting Ready	09/08/2015	06/30/2016	\$19198	Section 31a	At-risk coordinator to establish criteria and schedule to meet with students, administration to monitor
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Status	Progress Notes	Created On	Created By
In Progress	At -risk coordinator identifies students, and provides supports in all core areas.	July 27, 2016	Jennifer McKittrick

Activity - Communication Form	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will utilize the communication form to open the lines of communication between general education and special education staff. This form will be discussed often at staff meetings, PLC's, student staffings, and IEP's.	Academic Support Program, Teacher Collaboration	Tier 2	Getting Ready	09/08/2015	06/09/2017	\$0	No Funding Required	Staff to use, principal to monitor

Status	Progress Notes	Created On	Created By
In Progress	Special Education teachers are responsible to sit down with classroom teachers and identify what the essential skills are for that subject area. The special education teacher will work with that student in achieving the skills.	July 27, 2016	Jennifer McKittrick

Activity - ELL Paraprofessional	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Highly Qualified paraprofessional will be provided to work with ELL students on a weekly basis to improve vocabulary and comprehension.	Academic Support Program	Tier 2	Implement	09/08/2015	06/09/2017	\$15000	General Fund	Belding Consortium to help set up.

Status	Progress Notes	Created On	Created By
In Progress	ELL paraprofessional works with our identified ELL students. She will address reading skills that will impact writing skills.	July 27, 2016	Jennifer McKittrick

Strategy 3:

Tier 3 - The high school will provide intense instruction in addition to Tier 1 and 2 to students not mastering core academic and behavioral objectives.

Category:

Tier: Tier 3

Activity - Supplemental Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally and academically to improve achievement.	Academic Support Program, Behavioral Support Program	Tier 3	Getting Ready	09/08/2015	06/09/2017	\$74000	Section 31a	Counselor, at-risk coordinator to implement, principal to monitor

Status	Progress Notes	Created On	Created By
In Progress	Special education teachers establish goals for students in all core areas. They are responsible for supporting the students to achieve the goals. There will be a reading goal, and this will support reading the social studies classroom. They also support our SWD on a daily basis with their core academic needs.	July 27, 2016	Jennifer McKittrick
In Progress	At-risk coordinator, and counselor have worked together in identifying students behavioral or academic need. We hold monthly staffing with teacher and at-risk teams assessment of need. We address those needs and work on strategies that effective for the individual student.	July 27, 2016	Jennifer McKittrick

Goal 6: All staff and students will improve culture in our school.

Measurable Objective 1:

demonstrate a proficiency rating of 100% staff and students will identify one area of culture that has improved over the year as measured by 06/30/2016 as measured by a survey.

Status	Progress Notes	Created On	Created By
Not Met	We are getting buy-in from staff and students. However, changing culture is an ongoing endeavor and one that needs to be work on in a yearly. We need to continue to get 100% buy in from staff and students. We will meet this objective by continuing with our climate team, students of influence, and professional development for staff and administration.	July 27, 2016	Jennifer McKittrick

Strategy 1:

School Culture - The district will implement a solid leadership program for district leaders and students to improve climate and district leadership to improve achievement academically and behaviorally.

Category:

Tier: Tier 1

Activity - Cool to be Kind	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lauri Stewart Cool to be Kind staff and student development to improve culture.	Academic Support Program, Behavioral Support Program	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$0	No Funding Required	All high school staff and administration to participate, implement, and monitor

Status	Progress Notes	Created On	Created By
Completed	Laurie Stewart worked with our students over the 2015-2016 school year. We built a climate team. We will continue working with our climate team over the 2016-2017 school year. The climate team will work with a teacher and continue to develop strategies to improve climate.	July 27, 2016	Jennifer McKittrick

Activity - Leadership Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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2015-2018 SIP yr 2

St. Louis High School

A leadership program will be developed with community member leadership to increase student leadership	Behavioral Support Program	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$1200	General Fund	Principal to schedule, Community member to plan
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Status	Progress Notes	Created On	Created By
In Progress	We are moving into our third year for our Students of Influence program. We will hold weekly meetings with our three different classes. These classes will teach students leadership skills. The skills will help them lead in their respective groups and in school. The goal is to strengthen our leaders and have them impact their peers in a positive manner.	July 27, 2016	Jennifer McKittrick

Activity - Commit Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leadership will attend Commit Conference to improve how we address poverty and interventions.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$7500	Title II Part A	Administration to register and attend

Status	Progress Notes	Created On	Created By
In Progress	Commit is an annual conference for staff and administrators. This year we discussed PLC and planned ways for staff to improve motivation. Motivation is a big piece to improving school culture. We will attend the conference again in June 2017.	July 27, 2016	Jennifer McKittrick

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development - NWEA	A teacher from each core will be trained on how to implement NWEA and how to use the reports. We will then use a trainer of the trainer model for teachers to come back and train others (3 days)	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$1000	Superintendent to schedule, administrator to ensure teachers attend and train others.
Commit Conference	District leadership will attend Commit Conference to improve how we address poverty and interventions.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$7500	Administration to register and attend
Curriculum Mapping	Curriculum mapping to continue to focus on reading and writing K-12. Michelle Goodwin will lead our ELA department through the curriculum mapping. We will have 3 ELA teachers attend 4 days of training during the 2016-2017 school year.	Curriculum Development	Tier 1	Implement	09/08/2015	06/09/2017	\$2080	ELA staff to participate, administration to schedule and monitor
Professional Development - NWEA	Professional Development to core teachers on how to implement NWEA and to use the reports. Trainer of trainer model to come back and train others.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2016	\$1000	Superintendent to set up, core assigned teacher to attend, principal to monitor
Professional Development - Technology	Technology professional development will be offered to staff to enhance classroom instruction in Social Studies. The PD will be offered in the evenings for a series of 6 months. Teachers will have the option of attending the MACUL conference. The conference will provide professional development in the area of technology. The teachers chosen will be responsible to bring back the information and teach the remaining staff.	Technology, Academic Support Program, Professional Learning	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$10000	High school staff to train and attend. Principal to monitor

MSTA Conference	Michigan Science Teachers Association will attend a professional development in Lansing, March 2017 to learn about STEM, and strategies to use in their classrooms.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$1150	Science department teachers
Technology PD	Technology PD will be offered to staff to enhance classroom instruction in Math. The PD will be offered in the evening for a series of several months.	Professional Learning	Tier 1	Implement	09/08/2015	06/01/2017	\$10000	High school staff to attend and presenters to plan, administration to monitor.
PD on student engagement	Professional Development on number sense K-12	Professional Learning	Tier 1		09/08/2015	06/09/2017	\$7560	math department and administration to schedule
Professional Development - NWEA	Professional development to one teacher from each core on how to implement NWEA and to use the reports. Trainer of trainer model to come back train the rest of the staff.	Technology, Professional Learning	Tier 1		09/08/2015	06/09/2017	\$1000	high school staff to attend, principal to monitor, time to train other teachers.
Technology Professional Development	Technology professional development will be offered to staff to enhance classroom instruction in science. The PD will be offered in the evenings for a series of several months.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$10000	high school staff
Curriculum Mapping	Curriculum mapping will continue K-12 to focus on writing and reading. Michelle Goodwin will lead our K-12 ELA department in curriculum mapping. Three teachers will attend the training for 4 full days during the 2016-2017 school year.	Curriculum Development	Tier 1		09/08/2015	06/09/2017	\$2080	Teachers and administration
PD NWEA reports	Professional Development to high school staff on how to implement NWEA and use the reports. Trainer of trainer model to come back and train others.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$1000	high school staff and administration
Technology PD	Technology professional development will be offered to staff to enhance classroom instruction in ELA. The PD will be offered in evenings for a series of several months.	Technology, Professional Learning	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$10000	High school staff and a teacher trainer to schedule and implement, administration to monitor

Technology PD	Technology professional development will be offered to staff to enhance classroom instruction in ELA. The PD will be offered in the evenings for a series of several months. Teachers will have the option of attending the MACUL conference. The conference will provide professional development in the area of technology. The teachers chosen will be responsible to bring back the information and teach the remaining staff.	Technology Professional Learning	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$10000	High school staff to attend, and trainer. Principal to schedule and monitor
NWEA Reports	Teachers will have the opportunity for additional training on NWEA reports.	Professional Learning	Tier 1	Evaluate	09/06/2016	06/09/2017	\$1000	Administrator to schedule and ensure identified teachers needing support attend the PD.

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Curriculum mapping	Curriculum mapping will continue k-12 to focus on science alignment	Curriculum Development	Tier 1	Implement	09/08/2015	06/09/2017	\$1000	Science department teachers to attend, administration to schedule and monitor.
ELL Paraprofessional	Highly Qualified paraprofessional will be provided to work with ELL students on a weekly basis to improve vocabulary and comprehension.	Academic Support Program	Tier 2	Implement	09/08/2015	06/09/2017	\$15000	Belding Consortium to help set up.
Communication Form	All staff will utilize the communication form to open the lines of communication between general ed and special education staff. This form will be discussed often and at minimum at staffings, iep, and PLC meetings to ensure success for students.	Academic Support Program, Teacher Collaboration	Tier 2	Getting Ready	09/08/2015	06/09/2017	\$0	high school staff and administration

NWEA	The high school staff will implement the use of the NWEA assessments for math to be done 3-4 times a year	Technology , Academic Support Program	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$12000	high school staff to implement, administration to monitor
Curriculum Mapping	Curriculum mapping will begin K-12 to focus math alignment second semester	Curriculum Development	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$1000	math department to participate in mapping, administration to schedule.
ELL Paraprofessional	Highly qualified paraprofessional will be provided to work with ELL students on a weekly basis to improve vocabulary and comprehension.	Direct Instruction, Academic Support Program	Tier 2	Implement	09/08/2015	06/09/2017	\$15000	Belding Consortium paraprofessional, high school administration to monitor
NWEA Assesments	High school staff will implement the use of the NWEA assessments for ELA 3-4 times a year	Technology , Academic Support Program	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$12000	Superintendent to purchase, administration to ensure implementation, high school staff to conduct assessments.
Assessments - NWEA	Staff will implement the use of the NWEA assessments for ELA to be done 3-4 times a year.	Technology , Academic Support Program	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$12000	staff to implement, principal to monitor
ELL Paraprofessional	Highly qualified paraprofessional will be provided to work with ELL students on a weekly basis to improve vocabulary and comprehension.	Academic Support Program	Tier 2	Implement	09/30/2015	06/09/2017	\$15000	Belding consortium to help set up
ELL Paraprofessional	A highly qualified paraprofessional will be provided to work with ELL students on a weekly basis to improve vocabulary and comprehension.	Academic Support Program	Tier 2	Implement	09/08/2015	06/09/2017	\$15000	Belding Consortium helps to set up.

Leadership Program	A leadership program will be developed with community member leadership to increase student leadership	Behavioral Support Program	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$1200	Principal to schedule, Community member to plan
NWEA	All high school staff will implement the use of the NWEA assessments for Science to be done 3-4 times.	Technology , Academic Support Program	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$12000	All high school staff will implement, administrati on monitor and check for fidelity
ELL Paraprofessional	Highly Qualified paraprofessional will be provided to work with ELL students on a weekly basis to improve vocabulary and comprehension.	Academic Support Program	Tier 2	Implement	09/08/2015	06/09/2017	\$15000	Belding Consortium to help set up.
Assessments - NWEA	All high school staff will implement the use of the NWEA assessments for ELA to be done 3-4 times a year.	Academic Support Program	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$12000	high school staff to implement, administrati on to monitor

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Supplemental services	Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally and academically to improve achievement.	Academic Support Program, Behavioral Support Program	Tier 3	Implement	09/08/2015	06/09/2017	\$74000	High school guidance counselor, at-risk coordinator, and principal to monitor
Supplemental Services	Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally and academically to improve achievement.	Academic Support Program, Behavioral Support Program	Tier 3	Getting Ready	09/08/2015	06/09/2017	\$74000	Counselor, at-risk coordinator to implement, principal to monitor

Supplemental Services	Supplemental services will be given to all students that have been identified as needing support via entrance criteria behaviorally to improve attendance and achievement.	Academic Support Program, Behavioral Support Program	Tier 2	Getting Ready	09/08/2015	06/09/2017	\$54710	Counselor to implement, principal to monitor
At-Risk Coordinator	At-risk coordinator will check in and out with students three times weekly to monitor progress of grades and issues getting in the way of learning.	Academic Support Program, Behavioral Support Program	Tier 2	Getting Ready	09/08/2015	06/09/2017	\$19198	At-risk coordinator to implement, administration to provide support and monitor
At-Risk Coordinator	An at-risk counselor will check in and out with all students three times weekly to monitor progress of grades and issues getting in the way of learning.	Academic Support Program, Behavioral Support Program	Tier 2	Getting Ready	09/08/2015	06/30/2016	\$19198	At-risk coordinator to establish criteria and schedule to meet with students, administration to monitor
Supplemental Services	Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally and academically to improve achievement.	Supplemental Materials	Tier 3	Implement	09/08/2015	06/09/2017	\$74000	High school guidance counselor and at-risk paraprofessional to implement, administration to monitor
Supplemental services	Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally to improve attendance and behavior.	Behavioral Support Program	Tier 2	Monitor	09/08/2015	06/09/2017	\$54710	High School Guidance counselor to implement, principal to monitor.
Supplemental Services	Supplemental services will be given to all students that have not been identified as needing support via entrance criteria to improve behaviorally.	Academic Support Program, Behavioral Support Program	Tier 2	Implement	09/08/2015	06/09/2017	\$54710	high school guidance counselor

Supplemental Services	Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally to improve behavior.	Behavioral Support Program	Tier 2	Getting Ready	09/08/2015	06/09/2017	\$54710	Counselor, at-risk paraprofessional, to implement. Principal to monitor.
At-Risk Coordinator	An at-risk coordinator will be checking in and out with students 3 times weekly to monitor progress of grades and issues getting in the way of learning.	Academic Support Program, Behavioral Support Program	Tier 2	Getting Ready	09/08/2015	06/09/2017	\$19198	at-risk coordinator to implement, principal to monitor.
At-Risk Coordinator	An at-risk counselor will check in and out with all students three times weekly to monitor progress of grades and issues getting in the way of learning.	Academic Support Program, Behavioral Support Program	Tier 2	Getting Ready	09/08/2015	06/09/2017	\$19198	At-risk paraprofessional to monitor and check in with students, and administration to monitor
Supplemental Services	Supplemental services will be given to all students that have been identified as needing support via entrance criteria behaviorally to improve attendance and academics	Behavioral Support Program	Tier 2	Implement	09/08/2015	06/09/2017	\$54710	high school guidance counselor
At-Risk Coordinator	An at-risk coordinator will check in and out with all student 3 times weekly to monitor progress of grades and issues getting in the way of learning.	Academic Support Program, Behavioral Support Program	Tier 2	Getting Ready	09/08/2015	06/09/2017	\$19198	at-risk coordinator, administration to monitor
Supplemental Services	Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally and academically to improve achievement.	Academic Support Program, Behavioral Support Program	Tier 3	Implement	09/08/2015	06/09/2017	\$54710	high school counselor to implement, principal to monitor
Supplemental Services	Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally and academically to improve achievement.	Academic Support Program	Tier 3	Getting Ready	09/08/2015	06/09/2017	\$74000	Counselor, at-risk paraprofessional to implement, principal to monitor.

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Communication Form	All staff will utilize the communication form to open the lines of communication between general education and special education staff. This form will be discussed often at staff meetings, PLC's, student staffings, and IEP's.	Academic Support Program, Teacher Collaboration	Tier 2	Getting Ready	09/08/2015	06/09/2017	\$0	Staff to use, principal to monitor
PLC	Professional Learning Communities time to all staff for a minimum of 1 time per month to discuss student achievement and next steps. Meetings will follow a meeting agenda protocol and will be reported to the entire staff.	Professional Learning	Tier 1	Implement	09/08/2015	06/09/2017	\$0	Administration to schedule PLC time and monitored, high school staff to follow a meeting format and discuss student achievement data.
Communication Form	All staff will utilize the communication form to open lines of communication between general education and special education staff. This form will be discussed at staffings, iep's and PLC meetings to ensure student success.	Teacher Collaboration	Tier 2	Getting Ready	09/08/2015	06/09/2017	\$0	Principals ensure implementation by all staff.
Professional Learning Communities	Professional Learning Communities time will be provided to all staff for a minimum of 1 time per month to discuss student achievement. Meetings will follow a meeting agenda protocol and will be reported to the entire high school staff.	Academic Support Program, Teacher Collaboration	Tier 1	Implement	09/08/2015	06/09/2017	\$0	Administration will schedule PLC time and meeting format to be followed and monitor. High school staff will participate in PLC's.

Inclusion	One teacher will be in the general education classroom during times in which students are being taught topics on their IEP in an inclusion type model.	Academic Support Program, Teacher Collaboration	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$0	High school staff and Principal to ensure scheduling that allows this.
Inclusion	All special education and ELL students will receive instruction in an inclusion setting to receive all Math instruction from a highly qualified general education teacher with the special education teacher in the classroom for instruction.	Academic Support Program	Tier 1	Implement	09/08/2015	06/09/2017	\$0	administration scheduling of special education staff in general education classrooms
Intervention Schedule	The high school will implement schedules that include an intervention time at least 2 times weekly.	Academic Support Program, Behavioral Support Program	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$0	Principal and staff to create schedule, staff to implement, principal to monitor
Communication Forms	All staff will utilize the communication form to open the lines of communication between general education and special education staff. This form will be discussed often at PLCs, staff meetings, and staffings.	Teacher Collaboration	Tier 2	Getting Ready	09/08/2015	06/09/2017	\$0	high school teachers and administration.
Intervention Schedule	The high school will implement schedules that include an intervention time at least 2 times weekly	Direct Instruction, Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/08/2015	06/09/2017	\$0	High school staff and administration

Professional Learning Communities	PLC times will be provided to staff a minimum of 1 time per month to discuss student achievement and the next step to helping students achieve. Meetings will follow a meeting agenda protocol and will be reported out to all staff.	Academic Support Program, Teacher Collaboration	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$0	Administration to put schedule in place and monitor follow through, high school staff to collaborate regarding student achievement.
Inclusion	One special education teacher will be in the general education classroom during times in which students are being taught topics on their IEPs in an inclusion type model.	Academic Support Program, Teacher Collaboration	Tier 1	Implement	09/08/2015	06/09/2017	\$0	Administration and staff to align a schedule to make this work.
Professional Learning Communities	Professional Learning Communities time to be provided to all staff for a minimum of one time a month to discuss student achievement and next steps. Meetings will follow a meeting agenda protocol.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$0	high school staff to participate, principal to monitor
Communication Form	All staff will utilize the communication form to open lines of communication between general education and special education staff. This form will be discussed often at staff meetings, PLC's, student staffings, and IEP's.	Academic Support Program, Teacher Collaboration	Tier 2	Getting Ready	09/08/2015	06/09/2017	\$0	Staff to use, principal to monitor
Inclusion	Special education teacher in class with the general education teacher.	Academic Support Program, Teacher Collaboration	Tier 1	Implement	09/08/2015	06/09/2017	\$0	Staff and principal to set up schedule that allows this to happen.
Inclusion	One special education teacher will be in the classroom during times in which students are being taught topics on their IEP in an inclusion type model.	Academic Support Program, Teacher Collaboration	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$0	Teachers and administration to ensure appropriate scheduling

Intervention Programs	The administrator will implement schedules that include an intervention time at least 2 times a week	Academic Support Program	Tier 1	Implement	09/08/2015	06/09/2017	\$0	High School teaching staff, and counselors to plan classes, and implement, and administration to monitor
Intervention Schedule	The high school will implement schedule that include an intervention time at least two times weekly	Academic Support Program	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$0	High school staff, and para-professionals to implement, and administration to monitor and schedule students
Professional Learning Communities	Professional Learning Communities time to be provided to all staff for a minimum of 1 time per month to discuss student achievement and next steps. Meetings will follow a meeting agenda protocol and will be reported to the entire staff.	Academic Support Program, Teacher Collaboration, Behavioral Support Program	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$0	Staff to meet, principal to schedule time and monitor.
Cool to be Kind	Lauri Stewart Cool to be Kind staff and student development to improve culture.	Academic Support Program, Behavioral Support Program	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$0	All high school staff and administration to participate, implement, and monitor
Intervention Schedule	The high school will implement schedules that include an intervention time at least 2 times weekly.	Academic Support Program, Behavioral Support Program	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$0	high school staff and administration