

**2015-2018 Carrie Knause School
Improvement Plan (16-17)**

Carrie Knause Early Childhood Learning Center
St. Louis Public Schools

Mrs. Stephanie Binder, Principal
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Overview

Plan Name

2015-2018 Carrie Knause School Improvement Plan (16-17)

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will be proficient in reading.	Objectives: 1 Strategies: 3 Activities: 10	Academic	\$273250
2	All students will be proficient in math.	Objectives: 1 Strategies: 3 Activities: 11	Academic	\$280560
3	All students will be proficient in Science.	Objectives: 1 Strategies: 3 Activities: 10	Academic	\$276200
4	All students will be proficient in Social Studies.	Objectives: 1 Strategies: 3 Activities: 7	Academic	\$260000
5	All students will be proficient in writing.	Objectives: 1 Strategies: 3 Activities: 10	Academic	\$275500

Goal 1: All students will be proficient in reading.

Measurable Objective 1:

78% of Pre-K, Kindergarten, First and Second grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency level in Reading by 06/30/2015 as measured by the state assessment.

Strategy 1:

Tier 3 - The district will provide intense instruction in addition to tier 1 and 2 to students not mastering core academic and behavioral objectives.

Category:

Tier: Tier 3

Activity - Supplemental Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally and academically to improve student achievement.	Academic Support Program	Tier 3	Implement	09/01/2016	06/30/2017	\$122000	Title I Schoolwide	Title I teacher and paraprofessionals, building administrator, school social worker

Activity - Supplemental Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Staff will use vocabulary a-z to improve vocabulary attainment in order to increase literacy. Title I resources will be used to purchase this program	Academic Support Program, Supplemental Materials	Tier 3	Getting Ready	09/08/2015	06/30/2016	\$250	Title I Schoolwide	Title I director will ensure program is purchased. Teachers will be responsible for implementing and the building principal will monitor follow through.
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Strategy 2:

Tier 1 - The district will implement a solid tier 1 level of curriculum, instruction, and assessment to improve effective instruction for all children and early identification for all children to master core academic and behavioral objectives.

Category:

Tier: Tier 1

Activity - Schedules	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will implement a schedule that include and intervention at least once a day.	Academic Support Program	Tier 1	Getting Ready	09/08/2015	06/30/2016	\$0	No Funding Required	Principal will implement.

Status	Progress Notes	Created On	Created By
In Progress	15-16 - We decided to implement a schedule that allowed for a weekly PLC time for teachers to collaborate. Teachers were also given common planning time within this schedule. Teachers also set aside 120 uninterrupted minutes for reading instruction.	August 16, 2016	Stephanie Binder

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Activity - Assessment- NWEA	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will implement the use of the NWEA assessment for ELA 3-4 times a year.	Academic Support Program, Technology	Tier 1	Getting Ready	09/08/2015	06/30/2016	\$12000	General Fund	Kristi Teall to purchase. Principal to ensure teachers implement.

Status	Progress Notes	Created On	Created By
In Progress	15-16 - Teachers received training on NWEA twice through a train the trainer model. They all also attended a 1/2 training on NWEA. Teachers were also offered 3 additional paid hours to work on NWEA reports and getting used to it. We finished the year with 73% of our students either at the normed grade level end of the year level or they had met their growth projection or fell within the test's standard deviation of error of meeting the growth projection.	August 16, 2016	Stephanie Binder

Activity - Professional Learning Community	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC times will be provided to staff a minimum of 3 times a month to discuss student achievement and the next steps to helping student achieve. Meetings will follow an meeting agenda protocol and will be reported out to all staff.	Direct Instruction, Academic Support Program, Teacher Collaboration	Tier 1		09/08/2015	06/30/2016	\$0	No Funding Required	Principal to put schedule in place to allow this to happen and will monitor follow through.

Status	Progress Notes	Created On	Created By
In Progress	15-16 A 50 minute weekly PLC time was added into the schedule. Teachers also received two days of professional development by Solution Tree Speaker Jack Baldermann.	August 16, 2016	Stephanie Binder

Activity - Curriculum Mapping	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Curriculum Mapping will continue K-12 to focus on writing and reading.	Curriculum Development	Tier 1	Implement	09/08/2015	06/30/2016	\$1000	General Fund	Teachers And Principal
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Status	Progress Notes	Created On	Created By
In Progress	15-16 The K-12 ELA curriculum mapping team met and determined that more time was needed to unpack the ELA standards and to come up with essential standards and common assessments. This work will take place in the 16-17 school year with facilitator, Michelle Goodwin.	August 16, 2016	Stephanie Binder

Strategy 3:

Tier Two - Tier two supplemental instruction will be given to students not meeting achievement expectations to target specific skills that students are missing in order to achieve academic and behavioral objectives.

Category:

Tier: Tier 2

Activity - Supplemental Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental services will be given to all students that have not been identified as needing support via entrance criteria to improve behaviorally	Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2016	\$12500	Title I Schoolwide	Principal to Monitor, School Social Worker to implement

Status	Progress Notes	Created On	Created By
In Progress	15-16 We had a school social workers for 2 half days a week. He met with students based off from their scores on a behavior screener. Students participated in groups and were instructed with the curriculum, Positive Action.	August 16, 2016	Stephanie Binder

Activity - Supplemental Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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We will purchase Vocabulary A-Z and Headsprout Early Reading to be able to work with SWD and ELL student on their gaps. All Lessons will be completed.	Academic Support Program, Technology, Supplemental Materials	Tier 2	Getting Ready	09/08/2015	06/30/2016	\$500	Title I Schoolwide	Title I director to purchase, Title I teachers and paraprofessionals to implement
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Activity - ELL Paraprofessional	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A highly qualified paraprofessional will be provided to work with ELL students on a weekly basis to improve vocabulary and comprehension.	Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2016	\$15000	General Fund	Belding Consortium helps to set up.

Status	Progress Notes	Created On	Created By
In Progress	15-16 Students were identified as ELL using the home language survey. They students then were met weekly with an ELL paraprofessional to work on their English proficiency.	August 16, 2016	Stephanie Binder

Activity - Supplemental Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplementary services will be given to all students that have been identified as needing supports via entrance criteria to improve ELA academic achievement.	Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2016	\$110000	Title I Schoolwide	Title I teacher, paraprofessionals, principal

Status	Progress Notes	Created On	Created By
In Progress	15-16 Students received Title I small group instruction based off from their Reading Foundations NWEA scores and teacher input. Each grade level had approximately 25 students serviced.	August 16, 2016	Stephanie Binder

Goal 2: All students will be proficient in math.

Measurable Objective 1:

53% of Pre-K, Kindergarten, First and Second grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency rating in Mathematics by 06/30/2016 as measured by state assessments.

Strategy 1:

Tier 1 - The district will implement a solid tier 1 level of curriculum, instruction, and assessment to improve effective instruction for all children and early identification

Category:

Tier: Tier 1

Activity - Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All district buildings will implement schedules that include an intervention time at least once a day.	Academic Support Program	Tier 1	Getting Ready	09/08/2015	06/30/2016	\$0	No Funding Required	Principal and staff to create schedule.

Activity - Assessments- NWEA	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All district staff will implement the use of NWEA assessments for ELA to be done 3-4 times a year.	Academic Support Program	Tier 1	Getting Ready	09/08/2015	06/30/2016	\$12000	General Fund	Teachers to implement, principal to monitor

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Status	Progress Notes	Created On	Created By
In Progress	15-16 - Teachers received training on NWEA twice through a train the trainer model. They all also attended a 1/2 training on NWEA. Teachers were also offered 3 additional paid hours to work on NWEA reports and getting used to it. We finished the year with 75% of our students either at the normed grade level end of the year level or they had met their growth projection or fell within the test's standard deviation of error of meeting the growth projection.	August 16, 2016	Stephanie Binder

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Learning Communities time to be provided to all staff for a minimum of 2x a month to discuss student achievement and next steps. Meetings will follow a meeting agenda protocol.	Academic Support Program	Tier 1	Getting Ready	09/08/2015	06/30/2016	\$0	No Funding Required	teaching staff to participate, principal to monitor

Status	Progress Notes	Created On	Created By
In Progress	15-16 A 50 minute weekly PLC time was added into the schedule. Teachers also received two days of professional development by Solution Tree Speaker Jack Baldermann.	August 16, 2016	Stephanie Binder

Activity - Professional Development- Number Sense	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn about interventions to help their students conquer number sense.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2016	\$7560	Title II Part A	Teachers to participate, Brad T. to present

Activity - Inclusion	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All special education and ELL students will receive instruction in an inclusion setting to receive all math instruction from a H.Q general ed teacher with the special ed	Academic Support Program, Teacher Collaboration	Tier 1	Getting Ready	09/08/2015	06/30/2016	\$0	No Funding Required	Teachers need to adjust schedules to make this work.

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Activity - Curriculum Mapping	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum Mapping will begin k-12 to focus math alignment second semester.	Curriculum Development	Tier 1	Getting Ready	09/08/2015	06/30/2016	\$1000	General Fund	Principal and math curriculum committee

Strategy 2:

Tier 2 - Tier two supplemental instruction will be given to students not meeting achievement expectations to target specific skills that students are missing in to achieve core academic

Category:

Tier: Tier 2

Activity - Supplemental Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally to improve behavior.	Behavioral Support Program	Tier 2	Implement	09/08/2015	06/30/2016	\$12500	Title I Schoolwide	School Social Worker, Principal

Status	Progress Notes	Created On	Created By
In Progress	15-16 We had a school social workers for 2 half days a week. He met with students based off from their scores on a behavior screener. Students participated in groups and were instructed with the curriculum, Positive Action.	August 16, 2016	Stephanie Binder

Activity - Supplemental Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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SWD and ELL students will provided Vocabulary A-Z, Headsprout, Early Reading to work on gaps in learning. All lessons will be completed.	Academic Support Program, Technology, Supplemental Materials	Tier 2	Getting Ready	09/08/2015	06/30/2016	\$500	Title I Schoolwide	Title I staff to implement and principal to monitor
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Activity - ELL paraprofessional	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
H.Q paraprofessional will be provided to work with ELL students on a weekly basis to improve vocabulary and comprehension.	Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2016	\$15000	General Fund	Belding Consortium to help set up

Status	Progress Notes	Created On	Created By
In Progress	15-16 Students were identified as ELL using the home language survey. They students then were met weekly with an ELL paraprofessional to work on their English proficiency.	August 16, 2016	Stephanie Binder

Activity - Supplemental Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplementary services will be given to all students that have been identified as needing supports via entrance criteria to improve math academic skill achievement.	Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2016	\$110000	Title I Schoolwide	Title Staff to implement, principals monitor

Strategy 3:

Tier 3 - The district will provide intense instruction in addition to tiers 1 and 2 to students not mastering core academic and behavioral objectives.

Category:

Tier: Tier 3

Activity - Supplemental Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally and academically to improve achievement.	Behavioral Support Program, Academic Support Program	Tier 3	Implement	09/08/2015	06/30/2016	\$122000	Title I Schoolwide	Title staff to implement, principal to monitor

Goal 3: All students will be proficient in Science.

Measurable Objective 1:

40% of Pre-K, Kindergarten, First and Second grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency rating in Science by 06/30/2016 as measured by state assessments.

Strategy 1:

Tier 1 - The district will implement a solid tier 1 level of curriculum, instruction, and assessment to improve effective instruction for all children and early identification

Category:

Tier: Tier 1

Activity - Intervention Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will implement a schedule that include an intervention time at least once a week.	Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2016	\$0	No Funding Required	principal and staff to set schedule

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Activity - Assessment- NWEA	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All district staff will implement the use of NWEA assessments for ELA to be done 3-4 times a year.	Academic Support Program, Technology	Tier 1	Getting Ready	09/08/2015	06/30/2016	\$12000	General Fund	Teachers to implement, principal to monitor

Activity - Professional Learning Community	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Learning Communities time to be provided to all staff for a minimum of 3x a month to discuss student achievement and next steps. Meetings will follow a meeting protocol.	Academic Support Program, Teacher Collaboration	Tier 1	Getting Ready	09/08/2015	06/30/2016	\$0	No Funding Required	Staff to participate, principal to monitor

Status	Progress Notes	Created On	Created By
In Progress	15-16 A 50 minute weekly PLC time was added into the schedule. Teachers also received two days of professional development by Solution Tree Speaker Jack Baldermann.	August 16, 2016	Stephanie Binder

Activity - Curriculum Mapping	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum Mapping will continue k-12 to focus on writing k-5 and reading 6-12.	Curriculum Development	Tier 1	Implement	09/08/2015	06/30/2016	\$1000	General Fund	Teachers, Principal

Strategy 2:

Tier 2 - Tier two supplemental instruction will be given to students not meeting achievement expectations to target specific skills that students are missing in to achieve

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core academic

Category:

Tier: Tier 2

Activity - Supplemental Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
: Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally to improve attendance and behavior.	Behavioral Support Program	Tier 2	Implement	09/08/2015	06/30/2016	\$12500	Title I Schoolwide	School Social Worker to implement and principal to monitor

Status	Progress Notes	Created On	Created By
In Progress	15-16 We had a school social workers for 2 half days a week. He met with students based off from their scores on a behavior screener. Students participated in groups and were instructed with the curriculum, Positive Action.	August 16, 2016	Stephanie Binder

Activity - Supplemental Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SWD and ELL students will provided Vocabulary A-Z, Headsprout, Early Reading to work on gaps in learning. All lessons will be completed.	Academic Support Program, Technology	Tier 2	Getting Ready	09/08/2015	06/30/2016	\$500	Title I Schoolwide	Title I staff to implement principal to monitor

Activity - ELL Paraprofessional	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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H.Q paraprofessional will be provided to work with ELL students on a weekly basis to improve vocabulary and comprehension.	Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2016	\$15000	General Fund	Belding Consortium to help set up
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Status	Progress Notes	Created On	Created By
In Progress	15-16 Students were identified as ELL using the home language survey. They students then were met weekly with an ELL paraprofessional to work on their English proficiency.	August 16, 2016	Stephanie Binder

Activity - Supplemental Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplementary services will be given to all students that have been identified as needing supports via entrance criteria to improve science academic skill achievement.	Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2016	\$110000	Title I Schoolwide	Title 1 staff, principal

Strategy 3:

Tier 3 - The district will provide intense instruction in addition to tiers 1 and 2 to students not mastering core academic and behavioral objectives.

Category:

Tier: Tier 3

Activity - Supplemental Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally and academically to improve achievement.	Behavioral Support Program, Academic Support Program	Tier 3	Implement	09/08/2015	06/30/2016	\$125000	Title I Schoolwide	School Social Worker, Title I staff, Principal

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Activity - Supplemental Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
purchase Science A-Z	Academic Support Program, Technology	Tier 3	Getting Ready	09/08/2015	06/30/2016	\$200	Title I Schoolwide	Title I staff to implement

Goal 4: All students will be proficient in Social Studies.**Measurable Objective 1:**

50% of Pre-K, Kindergarten, First and Second grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency rating in Social Studies by 06/30/2016 as measured by state assessments.

Strategy 1:

Tier 1 - The district will implement a solid tier 1 level of curriculum, instruction, and assessment to improve effective instruction for all children and early identification

Category:

Tier: Tier 1

Activity - Intervention Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will implement a schedule that allows time for a daily intervention.	Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2016	\$0	No Funding Required	principal and staff to create schedule

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Activity - Professional Learning Community	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Activity 5: Professional Learning Communities time to be provided to all staff for a minimum of 2x a month to discuss student achievement and next steps. Meetings to follow a meeting agenda protocol.	Teacher Collaboration	Tier 1	Getting Ready	09/08/2015	06/30/2016	\$0	No Funding Required	Teachers to participate, principal to monitor

Status	Progress Notes	Created On	Created By
In Progress	15-16 A 50 minute weekly PLC time was added into the schedule. Teachers also received two days of professional development by Solution Tree Speaker Jack Baldermann.	August 16, 2016	Stephanie Binder

Strategy 2:

Tier 2 - Tier two supplemental instruction will be given to students not meeting achievement expectations to target specific skills that students are missing in to achieve core academic

Category:

Tier: Tier 2

Activity - Supplemental Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally to improve attendance and behavior.	Behavioral Support Program	Tier 1	Implement	09/08/2015	06/30/2016	\$12500	Title I Schoolwide	School Social Worker to Implement, Principal to Monitor

Status	Progress Notes	Created On	Created By
In Progress	15-16 We had a school social workers for 2 half days a week. He met with students based off from their scores on a behavior screener. Students participated in groups and were instructed with the curriculum, Positive Action.	August 16, 2016	Stephanie Binder

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Activity - Supplemental Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SWD and ELL students will provided Vocabulary A-Z, Headsprout, Early Reading to work on gaps in learning. All lessons will be completed.	Academic Support Program	Tier 2	Getting Ready	09/08/2015	06/30/2016	\$500	Title I Schoolwide	Title I staff to implement, principal to monitor

Activity - ELL paraprofessional	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
H.Q paraprofessional will be provided to work with ELL students on a weekly basis to improve vocabulary and comprehension.	Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2016	\$15000	General Fund	Belding Consortium to help set up

Status	Progress Notes	Created On	Created By
In Progress	15-16 Students were identified as ELL using the home language survey. They students then were met weekly with an ELL paraprofessional to work on their English proficiency.	August 16, 2016	Stephanie Binder

Activity - Supplemental Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplementary services will be given to all students that have been identified as needing supports via entrance criteria to improve science academic skill achievement.	Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2016	\$110000	Title I Schoolwide	Title I staff to implement, principal to monitor

Strategy 3:

Tier 3 - The district will provide intense instruction in addition to tiers 1 and 2 to students not mastering core academic and behavioral objectives.

Category:

Tier: Tier 3

Activity - Supplemental Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally and academically to improve achievement.	Behavioral Support Program, Academic Support Program	Tier 3	Implement	09/08/2015	06/30/2016	\$122000	Title I Schoolwide	Title I staff to implement, principal to monitor

Goal 5: All students will be proficient in writing.

Measurable Objective 1:

56% of Pre-K, Kindergarten, First and Second grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency rating in Writing by 06/30/2016 as measured by the state assessment .

Strategy 1:

Tier 1 - The district will implement a solid tier 1 level of curriculum, instruction and assessment to improve effective instruction for all children and early identification for all children to master core academic and behavioral objectives.

Category:

Tier: Tier 1

Activity - Intervention Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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We will implement schedules that include an intervention time at least once a week.	Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2016	\$0	No Funding Required	Principal and staff to create schedule.
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Activity - Assessment- NWEA	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will implement the use of NWEA assessments for ELA to be done 3-4 times a year.	Academic Support Program, Technology	Tier 1	Getting Ready	09/08/2015	06/30/2016	\$12000	General Fund	Building principal will ensure teachers implement.

Activity - Professional Learning Community	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Learning Communities time to be provided to all staff for a minimum of 3x a month to discuss student achievement and next steps. Meetings will follow a meeting agenda protocol and will be reported to the entire staff.	Behavioral Support Program, Academic Support Program, Teacher Collaboration	Tier 1	Getting Ready	09/08/2015	06/30/2016	\$0	No Funding Required	Principal to ensure follow through.

Status	Progress Notes	Created On	Created By
In Progress	15-16 A 50 minute weekly PLC time was added into the schedule. Teachers also received two days of professional development by Solution Tree Speaker Jack Baldermann.	August 16, 2016	Stephanie Binder

Activity - Inclusion	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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One teacher will be in the general ed. classroom during times in which students are being taught topics on their IEP in an inclusion type model.	Academic Support Program, Teacher Collaboration	Tier 1	Getting Ready	09/08/2015	06/30/2016	\$0	No Funding Required	Teacher & Principal to ensure scheduling that allows this.
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Strategy 2:

Tier 2 - Tier two supplemental instruction will be given to students not meeting achievement expectations to target specific skills that students are missing in to achieve core academic

Category:

Tier: Tier 2

Activity - Supplemental Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally to improve behavior.	Behavioral Support Program	Tier 2	Implement	09/08/2015	06/30/2016	\$12500	Title I Schoolwide	School Social implements, Principal monitors

Status	Progress Notes	Created On	Created By
In Progress	15-16 We had a school social workers for 2 half days a week. He met with students based off from their scores on a behavior screener. Students participated in groups and were instructed with the curriculum, Positive Action.	August 16, 2016	Stephanie Binder

Activity - Supplemental Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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SWD and ELL students will provided Vocabulary A-Z, and Headsprout Early Reading to work on gaps in learning. All lessons will be completed.	Academic Support Program	Tier 2	Getting Ready	09/08/2015	06/30/2016	\$500	Title I Schoolwide	Title I staff to implement, principal to monitor
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Activity - ELL Paraprofessional	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
H.Q paraprofessional will be provided to work with ELL students on a weekly basis to improve vocabulary and comprehension.	Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2016	\$15000	General Fund	Belding Consortium to help set up.

Status	Progress Notes	Created On	Created By
In Progress	15-16 Students were identified as ELL using the home language survey. They students then were met weekly with an ELL paraprofessional to work on their English proficiency.	August 16, 2016	Stephanie Binder

Activity - Supplemental Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplementary services will be given to all students that have been identified as needing supports via entrance criteria to improve ELA academic skill achievement.	Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2016	\$110000	Title I Schoolwide	Title I staff to implement, Principal to oversee

Strategy 3:

Tier 3 - The district will provide intense instruction in addition to tiers 1 and 2 to students not mastering core academic and behavioral objectives.

Category:

Tier: Tier 3

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Activity - Supplemental Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally and academically to improve achievement.	Behavioral Support Program, Academic Support Program	Tier 3	Implement	09/08/2015	06/30/2016	\$125000	Title I Schoolwide	School Social Worker, Title I teacher and paraprofessionals, principal

Activity - Supplemental Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the purchase of Reading & Writing A-Z to improve literacy	Academic Support Program	Tier 3	Getting Ready	09/08/2015	06/30/2016	\$500	Title I Schoolwide	Resource Room teacher, principal

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Curriculum Mapping	Curriculum Mapping will begin k-12 to focus math alignment second semester.	Curriculum Development	Tier 1	Getting Ready	09/08/2015	06/30/2016	\$1000	Principal and math curriculum committee
ELL paraprofessional	H.Q paraprofessional will be provided to work with ELL students on a weekly basis to improve vocabulary and comprehension.	Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2016	\$15000	Belding Consortium to help set up
Assessments- NWEA	All district staff will implement the use of NWEA assessments for ELA to be done 3-4 times a year.	Academic Support Program	Tier 1	Getting Ready	09/08/2015	06/30/2016	\$12000	Teachers to implement, principal to monitor
ELL paraprofessional	H.Q paraprofessional will be provided to work with ELL students on a weekly basis to improve vocabulary and comprehension.	Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2016	\$15000	Belding Consortium to help set up
Curriculum Mapping	Curriculum Mapping will continue k-12 to focus on writing k-5 and reading 6-12.	Curriculum Development	Tier 1	Implement	09/08/2015	06/30/2016	\$1000	Teachers, Principal
ELL Paraprofessional	H.Q paraprofessional will be provided to work with ELL students on a weekly basis to improve vocabulary and comprehension.	Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2016	\$15000	Belding Consortium to help set up.
Curriculum Mapping	Curriculum Mapping will continue K-12 to focus on writing and reading.	Curriculum Development	Tier 1	Implement	09/08/2015	06/30/2016	\$1000	Teachers And Principal
ELL Paraprofessional	H.Q paraprofessional will be provided to work with ELL students on a weekly basis to improve vocabulary and comprehension.	Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2016	\$15000	Belding Consortium to help set up
ELL Paraprofessional	A highly qualified paraprofessional will be provided to work with ELL students on a weekly basis to improve vocabulary and comprehension.	Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2016	\$15000	Belding Consortium helps to set up.

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Assessment- NWEA	We will implement the use of the NWEA assessment for ELA 3-4 times a year.	Academic Support Program, Technology	Tier 1	Getting Ready	09/08/2015	06/30/2016	\$12000	Kristi Teall to purchase. Principal to ensure teachers implement.
Assessment- NWEA	Staff will implement the use of NWEA assessments for ELA to be done 3-4 times a year.	Academic Support Program, Technology	Tier 1	Getting Ready	09/08/2015	06/30/2016	\$12000	Building principal will ensure teachers implement.
Assessment- NWEA	All district staff will implement the use of NWEA assessments for ELA to be done 3-4 times a year.	Academic Support Program, Technology	Tier 1	Getting Ready	09/08/2015	06/30/2016	\$12000	Teachers to implement, principal to monitor

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Intervention Programs	We will implement schedules that include an intervention time at least once a week.	Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2016	\$0	Principal and staff to create schedule.
Inclusion	All special education and ELL students will receive instruction in an inclusion setting to receive all math instruction from a H.Q general ed teacher with the special ed	Academic Support Program, Teacher Collaboration	Tier 1	Getting Ready	09/08/2015	06/30/2016	\$0	Teachers need to adjust schedules to make this work.
Intervention Programs	We will implement a schedule that include an intervention time at least once a week.	Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2016	\$0	principal and staff to set schedule
Professional Learning Community	Professional Learning Communities time to be provided to all staff for a minimum of 3x a month to discuss student achievement and next steps. Meetings will follow a meeting protocol.	Academic Support Program, Teacher Collaboration	Tier 1	Getting Ready	09/08/2015	06/30/2016	\$0	Staff to participate, principal to monitor
Inclusion	One teacher will be in the general ed. classroom during times in which students are being taught topics on their IEP in an inclusion type model.	Academic Support Program, Teacher Collaboration	Tier 1	Getting Ready	09/08/2015	06/30/2016	\$0	Teacher & Principal to ensure scheduling that allows this.

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Professional Learning Community	PLC times will be provided to staff a minimum of 3 times a month to discuss student achievement and the next steps to helping student achieve. Meetings will follow an meeting agenda protocol and will be reported out to all staff.	Direct Instruction, Academic Support Program, Teacher Collaborati on	Tier 1		09/08/2015	06/30/2016	\$0	Principal to put schedule in place to allow this to happen and will monitor follow through.
Schedules	We will implement a schedule that include and intervention at least once a day.	Academic Support Program	Tier 1	Getting Ready	09/08/2015	06/30/2016	\$0	Principal will implement.
Professional Learning Community	Activity 5: Professional Learning Communities time to be provided to all staff for a minimum of 2x a month to discuss student achievement and next steps. Meetings to follow a meeting agenda protocol.	Teacher Collaborati on	Tier 1	Getting Ready	09/08/2015	06/30/2016	\$0	Teachers to participate, principal to monitor
Professional Learning Community	Professional Learning Communities time to be provided to all staff for a minimum of 3x a month to discuss student achievement and next steps. Meetings will follow a meeting agenda protocol and will be reported to the entire staff.	Behavioral Support Program, Academic Support Program, Teacher Collaborati on	Tier 1	Getting Ready	09/08/2015	06/30/2016	\$0	Principal to ensure follow through.
Intervention Programs	We will implement a schedule that allows time for a daily intervention.	Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2016	\$0	principal and staff to create schedule
Interventions	All district buildings will implement schedules that include an intervention time at least once a day.	Academic Support Program	Tier 1	Getting Ready	09/08/2015	06/30/2016	\$0	Principal and staff to create schedule.
Professional Learning Communities	Professional Learning Communities time to be provided to all staff for a minimum of 2x a month to discuss student achievement and next steps. Meetings will follow a meeting agenda protocol.	Academic Support Program	Tier 1	Getting Ready	09/08/2015	06/30/2016	\$0	teaching staff to participate, principal to monitor

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Supplemental Services	Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally and academically to improve achievement.	Behavioral Support Program, Academic Support Program	Tier 3	Implement	09/08/2015	06/30/2016	\$122000	Title I staff to implement, principal to monitor
Supplemental Services	Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally to improve behavior.	Behavioral Support Program	Tier 2	Implement	09/08/2015	06/30/2016	\$12500	School Social Worker, Principal
Supplemental Materials	Utilize the purchase of Reading & Writing A-Z to improve literacy	Academic Support Program	Tier 3	Getting Ready	09/08/2015	06/30/2016	\$500	Resource Room teacher, principal
Supplemental Services	Supplementary services will be given to all students that have been identified as needing supports via entrance criteria to improve science academic skill achievement.	Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2016	\$110000	Title 1 staff, principal
Supplemental Services	Supplementary services will be given to all students that have been identified as needing supports via entrance criteria to improve science academic skill achievement.	Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2016	\$110000	Title I staff to implement, principal to monitor
Supplemental Services	Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally to improve behavior.	Behavioral Support Program	Tier 2	Implement	09/08/2015	06/30/2016	\$12500	School Social implements , Principal monitors
Supplemental Services	Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally and academically to improve achievement.	Behavioral Support Program, Academic Support Program	Tier 3	Implement	09/08/2015	06/30/2016	\$125000	School Social Worker, Title I staff, Principal
Supplemental Materials	Staff will use vocabulary a-z to improve vocabulary attainment in order to increase literacy. Title I resources will be used to purchase this program	Academic Support Program, Supplemental Materials	Tier 3	Getting Ready	09/08/2015	06/30/2016	\$250	Title I director will ensure program is purchased. Teachers will be responsible for implementing and the building principal will monitor follow through.

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Supplemental Services	Supplementary services will be given to all students that have been identified as needing supports via entrance criteria to improve ELA academic skill achievement.	Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2016	\$110000	Title I staff to implement, Principal to oversee
Supplemental Services	Supplementary services will be given to all students that have been identified as needing supports via entrance criteria to improve ELA academic achievement.	Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2016	\$110000	Title I teacher, paraprofessionals, principal
Supplemental Materials	purchase Science A-Z	Academic Support Program, Technology	Tier 3	Getting Ready	09/08/2015	06/30/2016	\$200	Title I staff to implement
Supplemental Materials	We will purchase Vocabulary A-Z and Headsprout Early Reading to be able to work with SWD and ELL student on their gaps. All Lessons will be completed.	Academic Support Program, Technology, Supplemental Materials	Tier 2	Getting Ready	09/08/2015	06/30/2016	\$500	Title I director to purchase, Title I teachers and paraprofessionals to implement
Supplemental Services	Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally and academically to improve student achievement.	Academic Support Program	Tier 3	Implement	09/01/2016	06/30/2017	\$122000	Title I teacher and paraprofessionals, building administrator, school social worker
Supplemental Services	Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally to improve attendance and behavior.	Behavioral Support Program	Tier 1	Implement	09/08/2015	06/30/2016	\$12500	School Social Worker to Implement, Principal to Monitor
Supplemental Materials	SWD and ELL students will provided Vocabulary A-Z, Headsprout, Early Reading to work on gaps in learning. All lessons will be completed.	Academic Support Program, Technology, Supplemental Materials	Tier 2	Getting Ready	09/08/2015	06/30/2016	\$500	Title I staff to implement and principal to monitor

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Supplemental Materials	SWD and ELL students will provided Vocabulary A-Z, Headsprout, Early Reading to work on gaps in learning. All lessons will be completed.	Academic Support Program, Technology	Tier 2	Getting Ready	09/08/2015	06/30/2016	\$500	Title I staff to implement principal to monitor
Supplemental Services	Supplementary services will be given to all students that have been identified as needing supports via entrance criteria to improve math academic skill achievement.	Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2016	\$110000	Title Staff to implement, principals monitor
Supplemental Services	Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally and academically to improve achievement.	Behavioral Support Program, Academic Support Program	Tier 3	Implement	09/08/2015	06/30/2016	\$122000	Title staff to implement, principal to monitor
Supplemental Services	Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally and academically to improve achievement.	Behavioral Support Program, Academic Support Program	Tier 3	Implement	09/08/2015	06/30/2016	\$125000	School Social Worker, Title I teacher and paraprofessionals, principal
Supplemental Services	: Supplemental services will be given to all students that have been identified as needing supports via entrance criteria behaviorally to improve attendance and behavior.	Behavioral Support Program	Tier 2	Implement	09/08/2015	06/30/2016	\$12500	School Social Worker to implement and principal to monitor
Supplemental Services	Supplemental services will be given to all students that have not been identified as needing support via entrance criteria to improve behaviorally	Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2016	\$12500	Principal to Monitor, School Social Worker to implement
Supplemental Materials	SWD and ELL students will provided Vocabulary A-Z, and Headsprout Early Reading to work on gaps in learning. All lessons will be completed.	Academic Support Program	Tier 2	Getting Ready	09/08/2015	06/30/2016	\$500	Title I staff to implement, principal to monitor
Supplemental Materials	SWD and ELL students will provided Vocabulary A-Z, Headsprout, Early Reading to work on gaps in learning. All lessons will be completed.	Academic Support Program	Tier 2	Getting Ready	09/08/2015	06/30/2016	\$500	Title I staff to implement, principal to monitor

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Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development- Number Sense	Teachers will learn about interventions to help their students conquer number sense.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2016	\$7560	Teachers to participate, Brad T. to present