

District Improvement Plan 2016-2017

St. Louis Public Schools

Mrs. Kristi Teall, Superintendent
113 East Saginaw St
Saint Louis, MI 48880-1755

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Overview

Plan Name

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Plan Description

DIP for 16-17

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will be proficient in reading.	Objectives: 1 Strategies: 3 Activities: 21	Academic	\$606092
2	All students will be Proficient in Math.	Objectives: 1 Strategies: 3 Activities: 8	Academic	\$263880
3	All students will be Proficient in Science.	Objectives: 1 Strategies: 2 Activities: 6	Academic	\$237988
4	All students will be Proficient in Social Studies	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$2100
5	Leadership to Affect Positive Change	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$8530
6	All students will be Proficient in Writing.	Objectives: 1 Strategies: 3 Activities: 3	Organizational	\$80

Goal 1: All students will be proficient in reading.

Status	Progress Notes	Created On	Created By
N/A	Our goal is always to have all of our students proficient in reading. We do have subgroups but this goal needs to be for all.	April 19, 2016	Mrs. Kristi Teall

Measurable Objective 1:

50% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult, Ungraded and All grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency on statewide Language Arts summative assessments in English Language Arts by 06/07/2017 as measured by MSTEP..

Status	Progress Notes	Created On	Created By
Not Met	I adjusted this goal down to an achievable number while still being optimistic that we can get at least half of our students proficient in reading by the end of the school year.	April 19, 2016	Mrs. Kristi Teall

Strategy 1:

Tier I Instruction - The district will implement a solid tier 1 level of curriculum, instruction and assessment to improve effective instruction for all children and early identification for all children to master core academic and behavioral objects. Tier I interventions will be offered to our ELL, homeless, and SWD based on RIT bands from NWEA to improve skills in reading.

Category: English/Language Arts

Research Cited: Gersten, R., Compton, D., Connor, C.M., Dimino, J., Santoro, L., LinanThompson, S., and Tilly, W.D. (2008). Assisting students struggling with reading:

Response to Intervention and multitier intervention for reading in the primary grades. A practice guide. (NCEE 20094045). Washington, DC:

National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>.

Kamil, M. L., Borman, G. D., Dole, J., Kral, C. C., Salinger, T., and Torgesen, J. (2008). Improving adolescent literacy: Effective classroom and intervention practices: A Practice Guide (NCEE #20084027). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S.

Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc>. U.S. Department of Education, Institute of Education Sciences, What Works Clearinghouse.

(2012, October). WWC review of the report: The longtermimpacts of teachers: Teacher valueadded and student outcomes in adulthood. Retrieved from

<http://whatworks.ed.gov>.

Tier: Tier 1

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Status	Progress Notes	Created On	Created By
N/A	We did a lot of work on implementing a MTSS system. We have a nice foundation and will begin to really take off this next year. The foundation at the elementary buildings is stronger than the secondary level.	April 19, 2016	Mrs. Kristi Teall

Activity - Intervention Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schedules will include intervention time to be used with students on a daily or weekly basis. 2x at a minimum per week. These schedules will be fully operational by the end of October 2016. This intervention time will focus on the learning continuum data from NWEA for reading and students will be placed according to their needs. Groups will be fluid. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/09/2015	06/14/2017	\$0	No Funding Required	Leadership and School Improvement Teams created the schedule. Teachers to implement daily and/or weekly.

Status	Progress Notes	Created On	Created By
In Progress	The elementary buildings currently have a daily intervention time in their schedules. The middle school did not achieve that goal, nor did they have any intervention time. The high school had it two days a week. The goal for next year is to continue with the elementary daily, offer interventions daily for the middle school and three times a week for the high school.	April 19, 2016	Mrs. Kristi Teall

Activity - Technology Teaching Tools	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology will be used to provide enhancement to the daily teaching. We will continue to offer specialized professional development to teachers on how to use the technology they have been given to teach with. Schools: All Schools	Technology	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$2000	Title II Part A	Technology trainers and participants

Status	Progress Notes	Created On	Created By
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In Progress	The middle school and high school were fully 1:1 computer operational. The elementary buildings will be starting in the fall of 2016. These tools will allow for differentiated learning.	April 19, 2016	Mrs. Kristi Teall
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Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will meet in grade or department levels quarterly to review student progress on local assessment, NWEA assessments and state assessments. They will focus on all kids but also the subgroups of SWD, ELL, and ED. Schools: All Schools	Behavioral Support Program, Teacher Collaboration, Academic Support Program	Tier 1		09/01/2015	06/09/2017	\$0	No Funding Required	teachers to collaborate Administrators to monitor and hold teachers accountable.

Status	Progress Notes	Created On	Created By
In Progress	Our PLC time/data team meetings has done a really nice job focusing on discussing our subgroups. Our ELL population has improved tremendously in terms of academics. Our SWD has not, however, we have recognized real system issues that are causing our issues through discussions.	April 19, 2016	Mrs. Kristi Teall
In Progress	The elementary schools have been able to offer this time weekly. The middle school and high school have only been able to offer this one time per month. We will offer more PLC opportunities this year at the secondary level to get it to two times per month at a minimum. The focus needs to focus on student achievement. We have struggled a bit on what this time actually needs to look like.	April 19, 2016	Mrs. Kristi Teall

Activity - Communication Process	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will utilize the same form and process for communicating academic expectations between general and special education staff. They will also start documenting the accommodations given and when. Schools: All Schools	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/08/2015	06/09/2017	\$0	No Funding Required	special education staff

Status	Progress Notes	Created On	Created By
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In Progress	The intent of this activity is to have open communication about our students with disabilities and what general education teachers need to allow for our students to be successful and be able to learn.	April 19, 2016	Mrs. Kristi Teall
In Progress	We began this at all schools even though it was only written for the high school last year, however, we did not use the same process and are finding we need that process. We also didn't document accommodations in the same way district wide. The new special education director will be leading that process to begin in the fall. He is hosting a special ed meeting yet this spring to solidify the process that will be rolled out in the fall.	April 19, 2016	Mrs. Kristi Teall

Activity - NWEA assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be continue to learn about NWEA assesements, how to give them,how to read them and how to create learning plans for students. Schools: All Schools	Professional Learning, Academic Support Program	Tier 1	Getting Ready	10/06/2015	06/14/2017	\$2000	Title II Part A	Any staff or grade levels identified as needing additional training.

Status	Progress Notes	Created On	Created By
In Progress	Although the original training intended in this activity was completed, we need much more training. I am keeping this activity so we can continue to train and get better on what to do with the data, the reports, and within the RIT bands. We will train in house and not bring in an outside body.	April 19, 2016	Mrs. Kristi Teall
In Progress	Completed first year of implementation.	April 19, 2016	Mrs. Kristi Teall

Activity - Solution Tree training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be trained by Austin Buffum on TAKING THE TEAR OUT OF TIERS. Schools: All Schools	Professional Learning	Tier 1		11/07/2016	11/07/2016	\$800	Title II Part A	All staff

Status	Progress Notes	Created On	Created By
In Progress	The RESD will be offering a day with Austin Buffum, Solution Tree, as a continuation and extension to last year's work with Jack Balderman. This will be on what types of strategies to use with students that are struggling by taking the TEARS our of TIERS.	April 19, 2016	Mrs. Kristi Teall

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Completed	We completed our 4 day series with Solution tree.	April 19, 2016	Mrs. Kristi Teall
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Activity - Curriculum work	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be taught how to pick essential skills and how to create good formative and summative assessments tied to the skills that are essential specific to reading. This includes literacy skills with the science and social studies teachers. Schools: All Schools	Curriculum Development, Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	09/08/2015	12/30/2016	\$2880	Title II Part A	All staff responsible for teaching reading.

Status	Progress Notes	Created On	Created By
In Progress	This is an area of frustration. We will be entering year 6 of this work. Time continues to get the best of us, therefore, this will be facilitated by Michele Goodwin this next year. Reading must be completed by December 2016. We have a great start and pockets of completion but the entire reading, essential skill, assessments, and how to instruct needs to be completed so we can move on to writing.	April 19, 2016	Mrs. Kristi Teall

Activity - 90-120 minutes of Reading Everyday	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All k-2 students will have 120 minutes of reading everyday. 3-5 will have 90 minutes. Schools: Carrie Knause Early Childhood Learning Center, Eugene M. Nikkari Elementary	Academic Support Program	Tier 1	Implement	09/08/2015	06/09/2017	\$0	No Funding Required	All staff

Status	Progress Notes	Created On	Created By
In Progress	This did not happen consistently at the 3-5 level. This needs to be implemented if we want change, and it must be consistent. This could be free reading or informational reading from science and social studies also.	April 19, 2016	Mrs. Kristi Teall

Strategy 2:

Tier 2 Instruction - Tier two supplemental instruction will be given to all students not meeting achievement expectations to target specific skills that students are missing to achieve core academic and behavioral objectives. The elementary is looking at purchasing leveled literacy to use as tier 2 intervention. Our SSW continues to

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use positive action materials purchased two years ago. Counselors continue to participate in staffings to assist in the behavioral interventions required of students. Universal screeners will be given academically and behaviorally to red flad our immediate concerns and to determine trends showing progress or lack of progress.

Category: Learning Support Systems

Research Cited: Response to Intervention for Elementary and Middle Schools, National Clearinghouse for English Language Acquisition and Accelerating Academic Language Development , Making Connection Comprehensible for Secondary English Learners:The SIOP Model; Echevarria, Vogt and Short

Tier: Tier 2

Status	Progress Notes	Created On	Created By
N/A	We are getting more specific at our tier two level. We are specfically focusing on missing skills. Materials are being purchased specific to the needs of our students with the intent on using them in the fall 2016.	April 19, 2016	Mrs. Kristi Teall

Activity - Small Group Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Best practices in language acquisition will be used as lead teacher provides list of vocabulary words that will be used throughout the unit to instructional assistance who provide additional support for English learners. Universal screening is going back to DIBELS so we have consistency k-5 and can be assured it is valid and reliable on early literacy skills. The title I department is also looking at purchasing leveled literacy k-5 as a tool to use to intervene and focus on reading skills. Schools: Carrie Knause Early Childhood Learning Center, Eugene M. Nikkari Elementary	Academic Support Program	Tier 2	Implement	09/08/2015	06/09/2017	\$228000	Title I Part A	Title I staff

Status	Progress Notes	Created On	Created By
In Progress	Leveled literacy tools will be purchased and implemented during the 16-17 school year k-5. We will also be returning to using DIBELS as a universal screener and progress monitoring tool for our department.	April 19, 2016	Mrs. Kristi Teall

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Activity - School Counseling	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School counselors will assist students with behavioral needs that have been identified as getting in the way of the learning. Schools: All Schools	Behavioral Support Program	Tier 2	Implement	09/08/2015	06/14/2017	\$161326	Section 31a	Two counselors

Status	Progress Notes	Created On	Created By
In Progress	We continue to have many behavioral needs and therefore need to continue with this support. Our middle school counselor will be assisting in the elementaries during the 16-17 school year.	April 19, 2016	Mrs. Kristi Teall

Activity - School Social Worker	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Social Worker will work with identified k-2 students struggling with behaviors that are getting in the way of their learning. Schools: Carrie Knause Early Childhood Learning Center	Behavioral Support Program	Tier 2	Implement	09/08/2015	06/09/2017	\$12500	Title I Part A	School Social Worker

Status	Progress Notes	Created On	Created By
In Progress	Our SSW continues to work with behaviors that are getting in the way of the learning. He is in district 2 half days a week. He continues to use the positive action materials purchased last in 14-15.	April 19, 2016	Mrs. Kristi Teall

Activity - Secondary Intervention Groups	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Language arts teacher will work with students identified as not meeting the core objectives in reading. Schools: T.S. Nurnberger Middle School	Academic Support Program	Tier 2	Implement	09/08/2015	06/09/2017	\$100000	Section 31a	Intervention teacher.

Status	Progress Notes	Created On	Created By
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In Progress	We are currently determining if 3 hours is enough for intervention groups in reading. We have a real issue. We are thinking we may need to go to 6 hours to give our low students a boost.	April 19, 2016	Mrs. Kristi Teall
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Activity - At-risk coordinator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Paraprofessional will meet with identified at-risk students at the high school to keep them up to date on what they need to do to stay on top of completing assignments and other requirements to meet core academic goals. This position will continue and do even more one on one work with students. Schools: St. Louis High School	Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/08/2015	06/09/2017	\$19198	Section 31a	At risk coordinator position

Status	Progress Notes	Created On	Created By
In Progress	This was a great position to add. Our coordinator met with all students weekly to keep them on track of their learning and the things they needed to complete. She also met with students to keep behaviors in check.	April 19, 2016	Mrs. Kristi Teall

Activity - HQ ELL paraprofessional	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A highly qualified paraprofessional will be assigned to us by Belding Consortium to work with our ELL students assisting them with language barriers and understanding of the core academic program and also academic vocabulary. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/08/2015	06/09/2017	\$23000	Title II Part A	Highly Qualified Belding paraprofessional

Status	Progress Notes	Created On	Created By
In Progress	This will continue however there will be stricter guidelines. A schedule has been created with the intent to be followed. Principals are aware of the schedule to keep track of attendance. The past schedule was hit or miss and some kids were going weeks without instruction. The new schedule has her meeting with students weekly.	April 19, 2016	Mrs. Kristi Teall

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Activity - Technology supports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All SWD and ELL students struggling will complete lesson provided in Vocabulary A-Z and Reading A-Z. Schools: Carrie Knause Early Childhood Learning Center, Eugene M. Nikkari Elementary	Technology , Academic Support Program	Tier 2	Implement	09/08/2015	06/14/2017	\$200	Title I Part A	Title I staff

Activity - Study Island	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use study island at the middle school. This will be a personalized program for kids specifically designed based on NWEA scores. Schools: T.S. Nurnberger Middle School	Technology , Professional Learning, Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2017	\$6438	Section 31a	All middle school staff

Activity - Leveled Literacy Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Title I teachers will be trained in Leveled Literacy in August to be ready for implementation of materials purchased in September. the training is in Cadillac on August 21-24. They will be training in both upper and lower levels. Schools: Carrie Knause Early Childhood Learning Center, Eugene M. Nikkari Elementary	Academic Support Program	Tier 2	Getting Ready	08/21/2016	08/24/2016	\$1750	Title II Part A	Title I

Activity - tutoring for homeless students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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We will offer tutoring for homeless students struggling as well as transportation to and from tutoring.	Academic Support Program	Tier 2	Implement	09/06/2016	05/31/2017	\$2500	Title I Part A	Tutoring staff
Schools: T.S. Nurnberger Middle School, St. Louis High School								

Strategy 3:

Tier 3 Instruction - The district will provide intense instruction in addition to tiers 1 and 2 to students not mastering core academic and behavioral objectives.

Category:

Research Cited: Collaborative Professional Learning Communities DuFour, R., DuFour R., Eaker, R., & Many, T. (2006). Learning by doing: A handbook for professional learning communities. Bloomington, IN: Solution Tree. Curriculum Design Wiggins, G., & McTighe, J. (1998). Understanding by design. Alexandria, VA: Association for Supervision and Curriculum Development. Guaranteed and Viable Curriculum Marzano, R. J. (2003). What works in schools: Translating research into action. Alexandria, VA: Association for Supervision and Curriculum Development

Tier: Tier 3

Status	Progress Notes	Created On	Created By
N/A	We have found a huge hole in our tier 3 with regard to SWD. We will be putting things in place for the fall to begin making a change over, but that will be a couple year process.	April 19, 2016	Mrs. Kristi Teall

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Summer reading program will be implemented for the lowest 10% of our students in each grade level. This will be a very small and targeted group to give them the reading skills to become literate. This includes materials, transportation, and salary/benefits.	Academic Support Program	Tier 3	Implement	06/01/2017	06/30/2017	\$12500	Title I Part A	Title I staff
Schools: Carrie Knause Early Childhood Learning Center, Eugene M. Nikkari Elementary								

Status	Progress Notes	Created On	Created By
In Progress	We had to utilize a home summer reading program last year due to building construction. This next year will be in house and on campus.	April 19, 2016	Mrs. Kristi Teall

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Activity - ELL supports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
HQ para from Belding to work one on one using Vocabulary A-Z. Schools: Eugene M. Nikkari Elementary	Professional Learning, Academic Support Program	Tier 3	Implement	09/08/2015	06/14/2017	\$23000	General Fund	Clara Perez

Activity - Migrant Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All ELL students that qualify will attend the summer migrant program to improve ELA skills and prevent summer slide. Clara will utilize Thinking Maps, Reach on-line services, LEXIA, and SIOP training while working with students. Schools: All Schools	Academic Support Program	Tier 3	Implement	06/06/2016	06/30/2017	\$8000	Other	Belding staff

Goal 2: All students will be Proficient in Math.

Status	Progress Notes	Created On	Created By
N/A	Our expectation is all students will eventually be proficient in math, but I needed to adjust our objective to be more realistic.	April 19, 2016	Mrs. Kristi Teall

Measurable Objective 1:

A 5% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult, Ungraded and All grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency on statewide Mathematics summative assessments in Mathematics by 06/30/2017 as measured by MSTEP..

Status	Progress Notes	Created On	Created By
Not Met	I need to be realistic on this goal. Therefore, I am changing it to be reachable.	April 19, 2016	Mrs. Kristi Teall

Strategy 1:

Tier I Instruction - The district will implement a solid tier 1 level of curriculum, instruction, and assessment to improve effective instruction for all children and early identification for all children to master core academic objectives in math. Tier I interventions will be offered to our ELL, homeless, and SWD based on RIT bands from NWEA to improve skills in math.

Category: Mathematics

Research Cited: Gersten, R., Compton, D., Connor, C.M., Dimino, J., Santoro, L., LinanThompson, S., and Tilly, W.D. (2008). Assisting students struggling with reading:

Response to Intervention and multitier intervention for reading in the primary grades. A practice guide. (NCEE 20094045). Washington, DC:

National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>.

Kamil, M. L., Borman, G. D., Dole, J., Kral, C. C., Salinger, T., and Torgesen, J. (2008). Improving adolescent literacy: Effective classroom and intervention practices: A Practice Guide (NCEE #20084027). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S.

Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc>.

Tier: Tier 1

Status	Progress Notes	Created On	Created By
N/A	We have recognized we have a major tier 1 issue. We are using the NWEA assessments to drive our RIT band instruction that will occur next year. Materials are being ordered to target the skills our students need based on the learning continuum k-12.	April 19, 2016	Mrs. Kristi Teall

Activity - Number sense training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff will attend number sense training k-5 to solidify good solid practices to strengthen number sense. 6-12 staff will attend PD on engagement in math and number sense. The elementary level k-5 is transitioning into modeling into the classroom with reflective practice conversation to follow. The high school and middle school will need to still complete assessment work so it is done well. Schools: All Schools	Professional Learning	Tier 1	Implement	09/08/2015	06/09/2017	\$2880	Title II Part A	Brad Thornburg from the RESD and district teachers k-5 and district math teachers 6-12.

Status	Progress Notes	Created On	Created By
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In Progress	This work was some of the best work we have ever done. We are actually going to follow this same process for reading next year. At the end of the year all essential skills will be selected and all assessments will be completed k-5. 6-12 will still need more time. K-5 will transition into modeling of instructional techniques in front of the class with reflection conversations taking place following that demonstration.	April 19, 2016	Mrs. Kristi Teall
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Activity - NWEA assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will be trained on how to give the NWEA assessment, use the reports and create learning plans for students in math. This training will be on going throughout the 16-17 school year so we can continue to get better at understanding reports and understanding how they can drive our instruction and improve student proficiency levels on the learning continuum. Schools: All Schools	Academic Support Program	Tier 1	Implement	10/01/2015	04/07/2017	\$2000	Title II Part A	All staff

Status	Progress Notes	Created On	Created By
In Progress	The initial training was completed but we need more. To get to know this system and how the reports can drive our instruction to improve learning is a crucial next step.	April 19, 2016	Mrs. Kristi Teall

Activity - Intervention Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All buildings will create a schedule that includes an intervention times. K-8 will be everyday. 9-12 will be 3 times per week. Activities done during this time will be tied to RIT bands. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/08/2015	06/09/2017	\$0	No Funding Required	All staff

Status	Progress Notes	Created On	Created By
In Progress	k-5 intervention time is going fairly well. It is offered every day. 6-8 it wasn't offered at all, but will be next year. 9-12 will offer it 3 times a week. This will be an increase in one day at the high school. Interventions are being tied to the NWEA RIT bands k-12.	April 19, 2016	Mrs. Kristi Teall

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Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will have PLC time in their schedules to collaborate on student achievement and discuss next steps. Schools: All Schools	Teacher Collaboration, Academic Support Program	Tier 1	Implement	09/08/2015	06/09/2017	\$0	No Funding Required	principal to create schedule and maintain accountability and teachers to collaborate.

Status	Progress Notes	Created On	Created By
In Progress	PLC time is occurring weekly k-5. 6-12 is only one time per month. We need to increase that time at the secondary level this next year. We also need to make sure we are using the PLC time as intendend...to do work that revolves around our students and thier achievement.	April 19, 2016	Mrs. Kristi Teall

Activity - Curriculum Work	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will begin looking at math gaps in our curriculum. Year one of a three year process. Schools: T.S. Nurnberger Middle School, St. Louis High School	Curriculum Development	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$0	No Funding Required	6-12 math teachers

Status	Progress Notes	Created On	Created By
In Progress	The phase is still getting ready at our 6-12 level. k-5 is beyond that.	April 19, 2016	Mrs. Kristi Teall
In Progress	By the end of this year, all essential skills will have been selected, discussed and determined. Assessments that are tied to the will have been completed also k-5. 6-12 will need to complete their assessments. They will have enough completed to begin and finish the first quarter. The intent is to use this work during the 16-17 school year.	April 19, 2016	Mrs. Kristi Teall

Strategy 2:

Tier 2 Instruction - Tier 2 supplementary supports will be given to students not meeting achievement expectations to target specific skills that students are missing in order to achieve core academic standards for math.

Category: Learning Support Systems

Research Cited: Collaborative Professional Learning Communities

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DuFour, R., DuFour R., Eaker, R., & Many, T. (2006). Learning by doing:A handbook for professional learning communities. Bloomington, IN: Solution Tree.

Curriculum Design

Wiggins, G., & McTighe, J. (1998). Understanding by design.

Alexandria, VA: Association for Supervision and Curriculum Development.

Guaranteed and Viable Curriculum

Marzano, R. J. (2003). What works in schools: Translating research into action. Alexandria, VA: Association for Supervision and Curriculum Development

Tier: Tier 2

Status	Progress Notes	Created On	Created By
N/A	We have such a tier 2 need for so many students in both reading and math, we did have to make some tough decisions. When providing interventions, reading will take precedence. If students are struggling with reading, they will be supported in that first at the tier 1 level. Tier 2 can provide both, but there are only so many tier 2 adults to go around. The demand is higher than what we can do right now. Reading will be first. Math will be second.	April 19, 2016	Mrs. Kristi Teall

Activity - Supplementary supports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplementary supports will be given to students not achieving mastery of core standards in math. This will be in a small group setting Schools: Carrie Knause Early Childhood Learning Center, Eugene M. Nikkari Elementary	Academic Support Program	Tier 2	Implement	09/08/2015	06/09/2017	\$228000	Title I Part A	Title I staff

Status	Progress Notes	Created On	Created By
In Progress	Throught the 16-17 school year, the title I department will look at research based programs to use with our students struggling in math. We are looking for consistency k-5.	April 19, 2016	Mrs. Kristi Teall

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Activity - HQ ELL paraprofessional	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Clara will use her Siop training and her thinking maps training to assist students in understanding mathematics. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/08/2015	06/09/2017	\$23000	General Fund	Clara Perez

Status	Progress Notes	Created On	Created By
In Progress	A consistent schedule was not followed but will be next year. Each ELL student will now be seen each week.	April 19, 2016	Mrs. Kristi Teall

Strategy 3:

Tier 3 Instruction - The district will provide intense instruction in addition to tiers 1 and 2 to students not mastering core academic standards in math.

Category:

Research Cited: Mike Mattos, Practical Ways to Response to Intervention

Tier: Tier 3

Activity - Migrant Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELL students that qualify will go to the summer migrant program for support in math. Schools: All Schools	Academic Support Program	Tier 3	Implement	06/09/2017	06/30/2017	\$8000	Other	Belding Consortium

Goal 3: All students will be Proficient in Science.

Status	Progress Notes	Created On	Created By
N/A	We would like to have all of our students proficient in science but our scores are so incredibly low that I need to change our objective to be realistic and attainable.	April 19, 2016	Mrs. Kristi Teall

Measurable Objective 1:

A 5% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult, Ungraded and All grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency on all standardized assessments in Science by 06/30/2017 as measured by MSTEP..

Status	Progress Notes	Created On	Created By
Not Met	We need to adjust this percentage to something that is attainable.	April 19, 2016	Mrs. Kristi Teall

Strategy 1:

Tier I Instruction - The district will implement a solid tier 1 level of curriculum, instruction and assessment to improve effective instruction for all children to master core academic objectives in science. Tier I interventions will be offered to our ELL, homeless, and SWD based on RIT bands from NWEA to improve skills in science.

Category: Science

Research Cited: Collaborative Professional Learning Communities

DuFour, R., DuFour R., Eaker, R., & Many, T. (2006). Learning by doing: A handbook for professional learning communities. Bloomington, IN:

Solution Tree.

Curriculum Design

Wiggins, G., & McTighe, J. (1998). Understanding by design.

Alexandria, VA: Association for Supervision and Curriculum

Development.

Guaranteed and Viable Curriculum

Marzano, R. J. (2003). What works in schools: Translating research into

action. Alexandria, VA: Association for Supervision and Curriculum

Development

Tier: Tier 1

Activity - MSTA professional development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Four teachers will attend the MSTA conference in Grand Rapids to learn about STEM at the HS level and how to work in science into the elementary grade more effectively. Schools: St. Louis High School	Professional Learning	Tier 1	Getting Ready	02/15/2016	03/24/2017	\$1150	Title II Part A	A science team from the HS.

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Activity - NWEA assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Allow for additional training on how to use NWEA as a tool to improve science proficiency and skills. Schools: All Schools	Technology , Academic Support Program	Tier 1	Implement	10/01/2015	06/09/2017	\$2000	Title II Part A	Science teachers

Status	Progress Notes	Created On	Created By
In Progress	We gave science NWEA assessments this year as a pilot. It was determined to keep these assessment by each building to give us local real time science data.	April 19, 2016	Mrs. Kristi Teall

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will collaborate weekly or a couple time monthly at the secondary level to look at student data and create interventions for them. Schools: T.S. Nurnberger Middle School, St. Louis High School	Teacher Collaboration	Tier 1	Implement	09/08/2015	06/09/2017	\$0	No Funding Required	all staff

Status	Progress Notes	Created On	Created By
In Progress	This is more for the secondary science teachers. The middle school needs to determine if their PLC time will be by department or grade level. The high school does meet by department and the science department is doing really well. They discuss students and they are seeing great gains.	April 19, 2016	Mrs. Kristi Teall

Strategy 2:

Tier 2 Instruction - Tier two supplementary supports will be given to students not meeting achievement expectations to target specific skills that students are missing in order to achieve core academic standards for science

Category:

Research Cited: Gersten, R., Compton, D., Connor, C.M., Dimino, J., Santoro, L., LinanThompson, S., and Tilly, W.D. (2008). Assisting students struggling with reading: Response to Intervention and multitier intervention for reading in the primary grades. A practice guide. (NCEE 20094045). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from

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<http://ies.ed.gov/ncee/wwc/publications/practiceguides/>.

Kamil, M. L., Borman, G. D., Dole, J., Kral, C. C., Salinger, T., and Torgesen, J. (2008). Improving adolescent literacy: Effective classroom and intervention practices: A Practice Guide (NCEE #20084027). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc>. U.S. Department of Education, Institute of Education Sciences, What Works Clearinghouse. (2012, October). WWC review of the report: The longterm impacts of teachers: Teacher valueadded and student outcomes in adulthood. Retrieved from <http://whatworks.ed.gov>.

Tier: Tier 2

Activity - Supplementary supports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I staff will provide small group interventions for student struggling in science. Schools: Carrie Knause Early Childhood Learning Center, Eugene M. Nikkari Elementary	Academic Support Program	Tier 2	Implement	09/08/2015	06/09/2017	\$228000	Title I Part A	Title I staff

Status	Progress Notes	Created On	Created By
In Progress	We only use this intervention one time a week as we have so many that need supports in reading and math. Those two subjects areas are taking precedence over science.	April 19, 2016	Mrs. Kristi Teall

Activity - Science A-Z and science weekly	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will utilize program for students struggling with science concepts. Schools: Carrie Knause Early Childhood Learning Center, Eugene M. Nikkari Elementary	Technology , Academic Support Program	Tier 2	Implement	09/08/2015	05/31/2017	\$400	Title I Part A	Title I staff

Activity - Study Island	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Middle school staff will utilize study island as a tier 2 intervention to be done during intervention groups. Schools: T.S. Nurnberger Middle School	Academic Support Program	Tier 2	Implement	09/08/2015	06/14/2017	\$6438	Section 31a	Middle school science staff
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Status	Progress Notes	Created On	Created By
In Progress	The middle school really did not utilize this well. They didn't even complete the training. We will not be using this next year.	April 19, 2016	Mrs. Kristi Teall

Goal 4: All students will be Proficient in Social Studies

Measurable Objective 1:

A 5% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult, Ungraded and All grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency in social studies in Social Studies by 06/09/2017 as measured by MSTEP..

Strategy 1:

Tier I Instruction - The district will implement a solid tier 1 level of curriculum, instruction, and assessment to improve effective instruction for all children to master core academic objectives in social studies.

Category: Social Studies

Research Cited: Collaborative Professional Learning Communities DuFour, R., DuFour R., Eaker, R., & Many, T. (2006). Learning by doing: A handbook for professional learning communities. Bloomington, IN: Solution Tree. Curriculum Design Wiggins, G., & McTighe, J. (1998). Understanding by design. Alexandria, VA: Association for Supervision and Curriculum Development. Guaranteed and Viable Curriculum Marzano, R. J. (2003). What works in schools: Translating research into action. Alexandria, VA: Association for Supervision and Curriculum Development

Tier: Tier 1

Activity - DBQ activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Staff to do two DBQ activities each year in SS and ELA. Schools: T.S. Nurnberger Middle School, St. Louis High School	Professional Learning, Academic Support Program	Tier 1	Implement	09/08/2015	06/09/2017	\$0	No Funding Required	Staff to provide DBQ activities.
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Status	Progress Notes	Created On	Created By
In Progress	Intervention time does not focus on social studies therefore I am deleting this activity out of the social studies subject area.	April 19, 2016	Mrs. Kristi Teall

Strategy 2:

Tier 2 Instruction - Tier two supplementary supports will be given to students not meeting achievement expectations in social studies.

Category:

Research Cited: Gersten, R., Compton, D., Connor, C.M., Dimino, J., Santoro, L., LinanThompson, S., and Tilly, W.D. (2008). Assisting students struggling with reading: Response to Intervention and multitier intervention for reading in the primary grades. A practice guide. (NCEE 20094045). Washington, DC:

National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>.

Kamil, M. L., Borman, G. D., Dole, J., Kral, C. C., Salinger, T., and Torgesen, J. (2008). Improving adolescent literacy: Effective classroom and intervention practices: A Practice Guide (NCEE #20084027). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S.

Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc>. U.S. Department of Education, Institute of Education Sciences, What Works Clearinghouse.

(2012, October). WWC review of the report: The longterm impacts of teachers: Teacher value added and student outcomes in adulthood. Retrieved from <http://whatworks.ed.gov>.

Tier: Tier 2

Activity - Study Island	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Middle school staff will use study island as a tier two intervention. implementing a tiered system of support. Schools: T.S. Nurnberger Middle School	Technology, Academic Support Program	Tier 2	Implement	08/01/2013	06/14/2017	\$1500	Title II Part A	All staff

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Activity - Supplementary supports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I staff to provide supports for students not mastering standards in social studies one time per week using social studies weekly. Schools: Carrie Knause Early Childhood Learning Center	Academic Support Program	Tier 2	Implement	09/08/2015	06/09/2017	\$600	Title I Part A	Title I staff

Status	Progress Notes	Created On	Created By
In Progress	We do supplement services in SS only one time per week because our math and reading issues have to take precedence and are very severe. We have to get a handle on reading, then math, then science, and finally social studies in that order.	April 19, 2016	Mrs. Kristi Teall

Goal 5: Leadership to Affect Positive Change

Status	Progress Notes	Created On	Created By
N/A	This is going well. Our leadership team is now complete. We meet monthly to discuss students and achievement and how we can best support our staff and students. Our processes are still being finalized but are pretty good at k-2 and 9-12. 3-5 and 6-8 have new leadership that are working on pulling their processes together. Next year two buildings can move on to programming and the other two will continue to work on getting processes in place.	April 19, 2016	Mrs. Kristi Teall

Measurable Objective 1:

collaborate to Provide Professional Development to learn tools on how to affect positive change in our organization by 06/09/2017 as measured by Successful implementation of change to help our district move forward. .

Status	Progress Notes	Created On	Created By
Met	Our intended goal to meet, collaborate and improve was met. We now need to concentrate on programming to continue to move forward.	April 19, 2016	Mrs. Kristi Teall

Strategy 1:

District Leadership - District leader will attend leadership trainings Sept 2016-June 2017 on how to drive systemic change.

Category: School Culture

Research Cited: "District Leadership That Works" Robert Marzano.

Tier: Tier 1

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Activity - MASA leadership conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leader will attend two conferences on how to effectively lead change in the school district. The first conference is in September and the second one is in January. Schools: All Schools	Professional Learning	Tier 1	Implement	09/21/2016	01/25/2017	\$1200	Title II Part A	Superintendent

Status	Progress Notes	Created On	Created By
In Progress	The MASA conferences hold breakout sessions and networking opportunities to see what is working in other districts.	April 19, 2016	Mrs. Kristi Teall

Activity - Title I Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Director will attend MAS/FPS Fall Director's conference and the Winter Institute. Schools: All Schools	Policy and Process, Parent Involvement, Professional Learning, Academic Support Program	Tier 1	Implement	10/05/2016	02/09/2017	\$1098	Title II Part A	Superintendent

Status	Progress Notes	Created On	Created By
In Progress	These conferences keep me up to date on state and federal programs to assist us in implementing and improving a MTSS.	April 19, 2016	Mrs. Kristi Teall

Activity - Commit Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Leaders to attend the Commit Conference in June 2016 Schools: All Schools	Professional Learning	Tier 1	Getting Ready	06/19/2017	06/23/2017	\$4350	Title II Part A	District principals and Superintendent.
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Activity - Illuminate Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will learn how to use the new data system to store local data, Illuminate. Schools: All Schools	Technology , Academic Support Program	Tier 1	Getting Ready	06/01/2016	06/01/2017	\$482	Title II Part A	Principals

Activity - Building Principal Capacity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All principals will attend a training in August on how to build their capacity in the role of today's principal. Schools: All Schools	Other - Leadership	Tier 1	Getting Ready	08/15/2016	08/31/2016	\$1400	Title II Part A	Principals

Goal 6: All students will be Proficient in Writing.**Measurable Objective 1:**

demonstrate a proficiency 54% of our students will be proficient in writing by 06/14/2017 as measured by MSTEP..

Strategy 1:

Tier I Instruction - The district will implement a solid tier 1 level of curriculum, instruction and assessment to improve effective instruction for all children and early

identification for children to master core academic and behavioral objectives. Tier I interventions will be offered to our ELL, homeless, and SWD based on RIT bands from NWEA to improve skills in writing.

Category: English/Language Arts

Research Cited: Branch, G. F., Hanushek, E. A., & Rivkin, S. G. (2013). School Leaders Matter. Education Next, 13(1). Retrieved April 4, 2013, from <http://educationnext.org/school-leaders-matter/>

Alliance for Excellent Education and Stanford Ce. (2011). Teacher Leader Effectiveness in High-Performing Education Systems. Retrieved April 17, 2013, from [http://](http://www.all4ed.org/files/TeacherLeaderEffectivenessReport.pdf)

www.all4ed.org/files/TeacherLeaderEffectivenessReport.pdf

Cohron, W. R. (2009). The Effect of Teacher Leader Interactions with Teachers on Student Achievement: A Predictive Study (Doctoral dissertation). Retrieved April 4, 2013, from

<http://digital.library.louisville.edu/utlils/getfile/collection/etd/id/924/filename/925.pdf>

Tier: Tier 1

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will meet in grade or department levels weekly or monthly to review student progress on local assessments, NWEA assessments and state assessments. will attend five leadership network collaborative learning sessions that will focus on improving student achievement. Schools: All Schools	Teacher Collaboration	Tier 1	Implement	09/08/2015	06/09/2017	\$0	No Funding Required	teachers to collaborate and principals to hold staff accountable.

Strategy 2:

Tier 2 instruction - Tier two supplemental instruction will be given to students not meeting the achievement expectations to target specific skills that students are missing to achieve core academic objectives.

Category:

Research Cited: Branch, G. F., Hanushek, E. A., & Rivkin, S. G. (2013). School Leaders Matter. Education Next, 13(1). Retrieved April 4, 2013, from <http://educationnext.org/school-leaders-matter/>

Alliance for Excellent Education and Stanford Ce. (2011). Teacher Leader Effectiveness in High-Performing Education Systems. Retrieved April 17, 2013, from <http://www.all4ed.org/files/TeacherLeaderEffectivenessReport.pdf>

Cohron, W. R. (2009). The Effect of Teacher Leader Interactions with Teachers on Student Achievement: A Predictive Study (Doctoral dissertation). Retrieved April 4, 2013, from

<http://digital.library.louisville.edu/utills/getfile/collection/etd/id/924/filename/925.pdf>

Tier: Tier 2

Activity - Supplementary supports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I staff will provide supplementary supports to students not achieving mastery of the core writing standards. implementing the new learning. At the end district administration, including expected Schools: Carrie Knause Early Childhood Learning Center, Eugene M. Nikkari Elementary	Professional Learning, Academic Support Program	Tier 1	Implement	09/08/2015	06/09/2017	\$0	No Funding Required	Title I staff

Strategy 3:

Tier 3 Instruction - The district will provide intense instruction in addition to tiers 1 and 2 to students not mastering core academic objectives.

Category:

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Research Cited: Solution Tree, Mike Mattos, RTI. A Practical Look at RTI.

Tier: Tier 3

Activity - Writing A-Z for subgroups	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will complete the lessons in Writing A-Z. This will specifically benefit our SWD, ELL and Homeless students that are in need of additional resources and supports. Schools: Carrie Knause Early Childhood Learning Center, Eugene M. Nikkari Elementary	Academic Support Program	Tier 3	Implement	09/08/2015	06/14/2017	\$80	Title I Part A	Title I staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Summer School	Summer reading program will be implemented for the lowest 10% of our students in each grade level. This will be a very small and targeted group to give them the reading skills to become literate. This includes materials, transportation, and salary/benefits.	Academic Support Program	Tier 3	Implement	06/01/2017	06/30/2017	\$12500	Title I staff
Writing A-Z for subgroups	Students will complete the lessons in Writing A-Z. This will specifically benefit our SWD, ELL and Homeless students that are in need of additional resources and supports.	Academic Support Program	Tier 3	Implement	09/08/2015	06/14/2017	\$80	Title I staff
Supplementary supports	Title I staff will provide small group interventions for student struggling in science.	Academic Support Program	Tier 2	Implement	09/08/2015	06/09/2017	\$228000	Title I staff
Supplementary supports	Title I staff to provide supports for students not mastering standards in social studies one time per week using social studies weekly.	Academic Support Program	Tier 2	Implement	09/08/2015	06/09/2017	\$600	Title I staff
Supplementary supports	Supplementary supports will be given to students not achieving mastery of core standards in math. This will be in a small group setting	Academic Support Program	Tier 2	Implement	09/08/2015	06/09/2017	\$228000	Title I staff
Science A-Z and science weekly	Staff will utilize program for students struggling with science concepts.	Technology , Academic Support Program	Tier 2	Implement	09/08/2015	05/31/2017	\$400	Title I staff

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Small Group Instruction	Best practices in language acquisition will be used as lead teacher provides list of vocabulary words that will be used throughout the unit to instructional assistance who provide additional support for English learners. Universal screening is going back to DIBELS so we have consistency k-5 and can be assured it is valid and reliable on early literacy skills. The title I department is also looking at purchasing leveled literacy k-5 as a tool to use to intervene and focus on reading skills.	Academic Support Program	Tier 2	Implement	09/08/2015	06/09/2017	\$228000	Title I staff
Technology supports	All SWD and ELL students struggling will complete lesson provided in Vocabulary A-Z and Reading A-Z.	Technology , Academic Support Program	Tier 2	Implement	09/08/2015	06/14/2017	\$200	Title I staff
School Social Worker	School Social Worker will work with identified k-2 students struggling with behaviors that are getting in the way of their learning.	Behavioral Support Program	Tier 2	Implement	09/08/2015	06/09/2017	\$12500	School Social Worker
tutoring for homeless students	We will offer tutoring for homeless students struggling as well as transportation to and from tutoring.	Academic Support Program	Tier 2	Implement	09/06/2016	05/31/2017	\$2500	Tutoring staff

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Migrant Program	ELL students that qualify will go to the summer migrant program for support in math.	Academic Support Program	Tier 3	Implement	06/09/2017	06/30/2017	\$8000	Belding Consortium
Migrant Program	All ELL students that qualify will attend the summer migrant program to improve ELA skills and prevent summer slide. Clara will utilize Thinking Maps, Reach on-line services, LEXIA, and SIOP training while working with students.	Academic Support Program	Tier 3	Implement	06/06/2016	06/30/2017	\$8000	Belding staff

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Illuminate Training	Staff will learn how to use the new data system to store local data, Illuminate.	Technology , Academic Support Program	Tier 1	Getting Ready	06/01/2016	06/01/2017	\$482	Principals

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Curriculum work	Teachers will be taught how to pick essential skills and how to create good formative and summative assessments tied to the skills that are essential specific to reading. This includes literacy skills with the science and social studies teachers.	Curriculum Development, Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	09/08/2015	12/30/2016	\$2880	All staff responsible for teaching reading.
Title I Conferences	District Director will attend MAS/FPS Fall Director's conference and the Winter Institute.	Policy and Process, Parent Involvement, Professional Learning, Academic Support Program	Tier 1	Implement	10/05/2016	02/09/2017	\$1098	Superintendent
Number sense training	District staff will attend number sense training k-5 to solidify good solid practices to strengthen number sense. 6-12 staff will attend PD on engagement in math and number sense. The elementary level k-5 is transitioning into modeling into the classroom with reflective practice conversation to follow. The high school and middle school will need to still complete assessment work so it is done well.	Professional Learning	Tier 1	Implement	09/08/2015	06/09/2017	\$2880	Brad Thornburg from the RESD and district teachers k-5 and district math teachers 6-12.
Leveled Literacy Training	All Title I teachers will be trained in Leveled Literacy in August to be ready for implementation of materials purchased in September. the training is in Cadillac on August 21-24. They will be training in both upper and lower levels.	Academic Support Program	Tier 2	Getting Ready	08/21/2016	08/24/2016	\$1750	Title I
MSTA professional development	Four teachers will attend the MSTa conference in Grand Rapids to learn about STEM at the HS level and how to work in science into the elementary grade more effectively.	Professional Learning	Tier 1	Getting Ready	02/15/2016	03/24/2017	\$1150	A science team from the HS.
HQ ELL paraprofessional	A highly qualified paraprofessional will be assigned to us by Belding Consortium to work with our ELL students assisting them with language barriers and understanding of the core academic program and also academic vocabulary.	Academic Support Program	Tier 2	Implement	09/08/2015	06/09/2017	\$23000	Highly Qualified Belding paraprofessional
Technology Teaching Tools	Technology will be used to provide enhancement to the daily teaching. We will continue to offer specialized professional development to teachers on how to use the technology they have been given to teach with.	Technology	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$2000	Technology trainers and participants
Solution Tree training	Staff will be trained by Austin Buffum on TAKING THE TEAR OUT OF TIERS.	Professional Learning	Tier 1		11/07/2016	11/07/2016	\$800	All staff

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Study Island	Middle school staff will use study island as a tier two intervention. implementing a tiered system of support.	Technology , Academic Support Program	Tier 2	Implement	08/01/2013	06/14/2017	\$1500	All staff
Building Principal Capacity	All principals will attend a training in August on how to build thier capacity in the role of today's principal.	Other - Leadership	Tier 1	Getting Ready	08/15/2016	08/31/2016	\$1400	Principals
Commit Conference	District Leaders to attend the Commit Conference in June 2016	Professiona l Learning	Tier 1	Getting Ready	06/19/2017	06/23/2017	\$4350	District principals and Superinten dent.
MASA leadership conferences	District leader will attend two conferences on how to effectively lead change in the school district. The first conference is in September and the second one is in January.	Professiona l Learning	Tier 1	Implement	09/21/2016	01/25/2017	\$1200	Superinten dent
NWEA assessments	Allow for additional training on how to use NWEA as a tool to improve science proficiency and skills.	Technology , Academic Support Program	Tier 1	Implement	10/01/2015	06/09/2017	\$2000	Science teachers
NWEA assessments	Staff will be continue to learn about NWEA assessments, how to give them,how to read them and how to create learning plans for students.	Professiona l Learning, Academic Support Program	Tier 1	Getting Ready	10/06/2015	06/14/2017	\$2000	Any staff or grade levels identified as needing additional training.
NWEA assessments	All staff will be trained on how to give the NWEA assessment, use the reports and create learning plans for students in math. This training will be on going throughout the 16-17 school year so we can continue to get better at understanding reports and understanding how they can drive our instruction and improve student proficiency levels on the learning continuum.	Academic Support Program	Tier 1	Implement	10/01/2015	04/07/2017	\$2000	All staff

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
90-120 minutes of Reading Everyday	All k-2 students will have 120 minutes of reading everyday. 3-5 will have 90 minutes.	Academic Support Program	Tier 1	Implement	09/08/2015	06/09/2017	\$0	All staff

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Professional Learning Communities	Staff will meet in grade or department levels quarterly to review student progress on local assessment, NWEA assessments and state assessments. They will focus on all kids but also the subgroups of SWD, ELL, and ED.	Behavioral Support Program, Teacher Collaboration, Academic Support Program	Tier 1		09/01/2015	06/09/2017	\$0	teachers to collaborate Administrators to monitor and hold teachers accountable.
Intervention Time	All schedules will include intervention time to be used with students on a daily or weekly basis. 2x at a minimum per week. These schedules will be fully operational by the end of October 2016. This intervention time will focus on the learning continuum data from NWEA for reading and students will be placed according to their needs. Groups will be fluid.	Academic Support Program	Tier 1	Implement	09/09/2015	06/14/2017	\$0	Leadership and School Improvement Teams created the schedule. Teachers to implement daily and/or weekly.
Curriculum Work	We will begin looking at math gaps in our curriculum. Year one of a three year process.	Curriculum Development	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$0	6-12 math teachers
Supplementary supports	Title I staff will provide supplementary supports to students not achieving mastery of the core writing standards. implementing the new learning. At the end district administration, including expected	Professional Learning, Academic Support Program	Tier 1	Implement	09/08/2015	06/09/2017	\$0	Title I staff
Professional Learning Communities	Staff will meet in grade or department levels weekly or monthly to review student progress on local assessments, NWEA assessments and state assessments. will attend five leadership network collaborative learning sessions that will focus on improving student achievement.	Teacher Collaboration	Tier 1	Implement	09/08/2015	06/09/2017	\$0	teachers to collaborate and principals to hold staff accountable.

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Communication Process	All staff will utilize the same form and process for communicating academic expectations between general and special education staff. They will also start documenting the accommodations given and when.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/08/2015	06/09/2017	\$0	special education staff
DBQ activities	Staff to do two DBQ activities each year in SS and ELA.	Professional Learning, Academic Support Program	Tier 1	Implement	09/08/2015	06/09/2017	\$0	Staff to provide DBQ activities.
Professional Learning Communities	Staff will collaborate weekly or a couple time monthly at the secondary level to look at student data and create interventions for them.	Teacher Collaboration	Tier 1	Implement	09/08/2015	06/09/2017	\$0	all staff
Professional Learning Communities	All staff will have PLC time in their schedules to collaborate on student achievement and discuss next steps.	Teacher Collaboration, Academic Support Program	Tier 1	Implement	09/08/2015	06/09/2017	\$0	principal to create schedule and maintain accountability and teachers to collaborate.
Intervention Time	All buildings will create a schedule that includes an intervention times. K-8 will be everyday. 9-12 will be 3 times per week. Activities done during this time will be tied to RIT bands.	Academic Support Program	Tier 1	Implement	09/08/2015	06/09/2017	\$0	All staff

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
HQ ELL paraprofessional	Clara will use her Siop training and her thinking maps training to assist students in understanding mathematics.	Academic Support Program	Tier 2	Implement	09/08/2015	06/09/2017	\$23000	Clara Perez
ELL supports	HQ para from Belding to work one on one using Vocabulary A-Z.	Professional Learning, Academic Support Program	Tier 3	Implement	09/08/2015	06/14/2017	\$23000	Clara Perez

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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At-risk coordinator	Paraprofessional will meet with identified at-risk students at the high school to keep them up to date on what they need to do to stay on top of completing assignments and other requirements to meet core academic goals. This position will continue and do even more one on one work with students.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/08/2015	06/09/2017	\$19198	At risk coordinator position
Study Island	Staff will use study island at the middle school. This will be a personalized program for kids specifically designed based on NWEA scores.	Technology, Professional Learning, Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2017	\$6438	All middle school staff
Secondary Intervention Groups	Language arts teacher will work with students identified as not meeting the core objectives in reading.	Academic Support Program	Tier 2	Implement	09/08/2015	06/09/2017	\$100000	Intervention teacher.
Study Island	Middle school staff will utilize study island as a tier 2 intervention to be done during intervention groups.	Academic Support Program	Tier 2	Implement	09/08/2015	06/14/2017	\$6438	Middle school science staff
School Counseling	School counselors will assist students with behavioral needs that have been identified as getting in the way of the learning.	Behavioral Support Program	Tier 2	Implement	09/08/2015	06/14/2017	\$161326	Two counselors

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Intervention Time	All schedules will include intervention time to be used with students on a daily or weekly basis. 2x at a minimum per week. These schedules will be fully operational by the end of October 2016. This intervention time will focus on the learning continuum data from NWEA for reading and students will be placed according to their needs. Groups will be fluid.	Academic Support Program	Tier 1	Implement	09/09/2015	06/14/2017	\$0	Leadership and School Improvement Teams created the schedule. Teachers to implement daily and/or weekly.
Technology Teaching Tools	Technology will be used to provide enhancement to the daily teaching. We will continue to offer specialized professional development to teachers on how to use the technology they have been given to teach with.	Technology	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$2000	Technology trainers and participants
Professional Learning Communities	Staff will meet in grade or department levels quarterly to review student progress on local assessment, NWEA assessments and state assessments. They will focus on all kids but also the subgroups of SWD, ELL, and ED.	Behavioral Support Program, Teacher Collaboration, Academic Support Program	Tier 1		09/01/2015	06/09/2017	\$0	teachers to collaborate Administrators to monitor and hold teachers accountable.
Number sense training	District staff will attend number sense training k-5 to solidify good solid practices to strengthen number sense. 6-12 staff will attend PD on engagement in math and number sense. The elementary level k-5 is transitioning into modeling into the classroom with reflective practice conversation to follow. The high school and middle school will need to still complete assessment work so it is done well.	Professional Learning	Tier 1	Implement	09/08/2015	06/09/2017	\$2880	Brad Thornburg from the RESD and district teachers k-5 and district math teachers 6-12.

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St. Louis Public Schools

NWEA assessments	All staff will be trained on how to give the NWEA assessment, use the reports and create learning plans for students in math. This training will be on going throughout the 16-17 school year so we can continue to get better at understanding reports and understanding how they can drive our instruction and improve student proficiency levels on the learning continuum.	Academic Support Program	Tier 1	Implement	10/01/2015	04/07/2017	\$2000	All staff
HQ ELL paraprofessional	Clara will use her Siop training and her thinking maps training to assist students in understanding mathematics.	Academic Support Program	Tier 2	Implement	09/08/2015	06/09/2017	\$23000	Clara Perez
MASA leadership conferences	District leader will attend two conferences on how to effectively lead change in the school district. The first conference is in September and the second one is in January.	Professional Learning	Tier 1	Implement	09/21/2016	01/25/2017	\$1200	Superintendent
Professional Learning Communities	Staff will meet in grade or department levels weekly or monthly to review student progress on local assessments, NWEA assessments and state assessments. will attend five leadership network collaborative learning sessions that will focus on improving student achievement.	Teacher Collaboration	Tier 1	Implement	09/08/2015	06/09/2017	\$0	teachers to collaborate and principals to hold staff accountable.
School Counseling	School counselors will assist students with behavioral needs that have been identified as getting in the way of the learning.	Behavioral Support Program	Tier 2	Implement	09/08/2015	06/14/2017	\$161326	Two counselors
HQ ELL paraprofessional	A highly qualified paraprofessional will be assigned to us by Belding Consortium to work with our ELL students assisting them with language barriers and understanding of the core academic program and also academic vocabulary.	Academic Support Program	Tier 2	Implement	09/08/2015	06/09/2017	\$23000	Highly Qualified Belding paraprofessional
Communication Process	All staff will utilize the same form and process for communicating academic expectations between general and special education staff. They will also start documenting the accommodations given and when.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/08/2015	06/09/2017	\$0	special education staff
NWEA assessments	Staff will be continue to learn about NWEA assessments, how to give them, how to read them and how to create learning plans for students.	Professional Learning, Academic Support Program	Tier 1	Getting Ready	10/06/2015	06/14/2017	\$2000	Any staff or grade levels identified as needing additional training.
Solution Tree training	Staff will be trained by Austin Buffum on TAKING THE TEAR OUT OF TIERS.	Professional Learning	Tier 1		11/07/2016	11/07/2016	\$800	All staff

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Curriculum work	Teachers will be taught how to pick essential skills and how to create good formative and summative assessments tied to the skills that are essential specific to reading. This includes literacy skills with the science and social studies teachers.	Curriculum Development, Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	09/08/2015	12/30/2016	\$2880	All staff responsible for teaching reading.
Title I Conferences	District Director will attend MAS/FPS Fall Director's conference and the Winter Institute.	Policy and Process, Parent Involvement, Professional Learning, Academic Support Program	Tier 1	Implement	10/05/2016	02/09/2017	\$1098	Superintendent
Commit Conference	District Leaders to attend the Commit Conference in June 2016	Professional Learning	Tier 1	Getting Ready	06/19/2017	06/23/2017	\$4350	District principals and Superintendent.
Illuminate Training	Staff will learn how to use the new data system to store local data, Illuminate.	Technology, Academic Support Program	Tier 1	Getting Ready	06/01/2016	06/01/2017	\$482	Principals
Migrant Program	ELL students that qualify will go to the summer migrant program for support in math.	Academic Support Program	Tier 3	Implement	06/09/2017	06/30/2017	\$8000	Belding Consortium
Intervention Time	All buildings will create a schedule that includes an intervention times. K-8 will be everyday. 9-12 will be 3 times per week. Activities done during this time will be tied to RIT bands.	Academic Support Program	Tier 1	Implement	09/08/2015	06/09/2017	\$0	All staff
Professional Learning Communities	All staff will have PLC time in their schedules to collaborate on student achievement and discuss next steps.	Teacher Collaboration, Academic Support Program	Tier 1	Implement	09/08/2015	06/09/2017	\$0	principal to create schedule and maintain accountability and teachers to collaborate.
Migrant Program	All ELL students that qualify will attend the summer migrant program to improve ELA skills and prevent summer slide. Clara will utilize Thinking Maps, Reach on-line services, LEXIA, and SIOP training while working with students.	Academic Support Program	Tier 3	Implement	06/06/2016	06/30/2017	\$8000	Belding staff

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NWEA assessments	Allow for additional training on how to use NWEA as a tool to improve science proficiency and skills.	Technology , Academic Support Program	Tier 1	Implement	10/01/2015	06/09/2017	\$2000	Science teachers
Building Principal Capacity	All principals will attend a training in August on how to build thier capacity in the role of today's principal.	Other	Tier 1	Getting Ready	08/15/2016	08/31/2016	\$1400	Principals

T.S. Nurnberger Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Study Island	Middle school staff will use study island as a tier two intervention. implementing a tiered system of support.	Technology , Academic Support Program	Tier 2	Implement	08/01/2013	06/14/2017	\$1500	All staff
DBQ activities	Staff to do two DBQ activities each year in SS and ELA.	Professional Learning, Academic Support Program	Tier 1	Implement	09/08/2015	06/09/2017	\$0	Staff to provide DBQ activities.
Secondary Intervention Groups	Language arts teacher will work with students identified as not meeting the core objectives in reading.	Academic Support Program	Tier 2	Implement	09/08/2015	06/09/2017	\$100000	Intervention teacher.
Study Island	Staff will use study island at the middle school. This will be a personalized program for kids specifically designed based on NWEA scores.	Technology , Professional Learning, Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2017	\$6438	All middle school staff
Curriculum Work	We will begin looking at math gaps in our curriculum. Year one of a three year process.	Curriculum Development	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$0	6-12 math teachers
Study Island	Middle school staff will utilize study island as a tier 2 intervention to be done during intervention groups.	Academic Support Program	Tier 2	Implement	09/08/2015	06/14/2017	\$6438	Middle school science staff
Professional Learning Communities	Staff will collaborate weekly or a couple time monthly at the secondary level to look at student data and create interventions for them.	Teacher Collaboration	Tier 1	Implement	09/08/2015	06/09/2017	\$0	all staff
tutoring for homeless students	We will offer tutoring for homeless students struggling as well as transportation to and from tutoring.	Academic Support Program	Tier 2	Implement	09/06/2016	05/31/2017	\$2500	Tutoring staff

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St. Louis High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
DBQ activities	Staff to do two DBQ activities each year in SS and ELA.	Professional Learning, Academic Support Program	Tier 1	Implement	09/08/2015	06/09/2017	\$0	Staff to provide DBQ activities.
MSTA professional development	Four teachers will attend the MSTa conference in Grand Rapids to learn about STEM at the HS level and how to work in science into the elementary grade more effectively.	Professional Learning	Tier 1	Getting Ready	02/15/2016	03/24/2017	\$1150	A science team from the HS.
At-risk coordinator	Paraprofessional will meet with identified at-risk students at the high school to keep them up to date on what they need to do to stay on top of completing assignments and other requirements to meet core academic goals. This position will continue and do even more one on one work with students.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/08/2015	06/09/2017	\$19198	At risk coordinator position
Curriculum Work	We will begin looking at math gaps in our curriculum. Year one of a three year process.	Curriculum Development	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$0	6-12 math teachers
Professional Learning Communities	Staff will collaborate weekly or a couple time monthly at the secondary level to look at student data and create interventions for them.	Teacher Collaboration	Tier 1	Implement	09/08/2015	06/09/2017	\$0	all staff
tutoring for homeless students	We will offer tutoring for homeless students struggling as well as transportation to and from tutoring.	Academic Support Program	Tier 2	Implement	09/06/2016	05/31/2017	\$2500	Tutoring staff

Eugene M. Nikkari Elementary

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Small Group Instruction	Best practices in language acquisition will be used as lead teacher provides list of vocabulary words that will be used throughout the unit to instructional assistance who provide additional support for English learners. Universal screening is going back to DIBELS so we have consistency k-5 and can be assured it is valid and reliable on early literacy skills. The title I department is also looking at purchasing leveled literacy k-5 as a tool to use to intervene and focus on reading skills.	Academic Support Program	Tier 2	Implement	09/08/2015	06/09/2017	\$228000	Title I staff
Summer School	Summer reading program will be implemented for the lowest 10% of our students in each grade level. This will be a very small and targeted group to give them the reading skills to become literate. This includes materials, transportation, and salary/benefits.	Academic Support Program	Tier 3	Implement	06/01/2017	06/30/2017	\$12500	Title I staff
Supplementary supports	Supplementary supports will be given to students not achieving mastery of core standards in math. This will be in a small group setting	Academic Support Program	Tier 2	Implement	09/08/2015	06/09/2017	\$228000	Title I staff
Supplementary supports	Title I staff will provide small group interventions for student struggling in science.	Academic Support Program	Tier 2	Implement	09/08/2015	06/09/2017	\$228000	Title I staff
Supplementary supports	Title I staff will provide supplementary supports to students not achieving mastery of the core writing standards. implementing the new learning. At the end district administration, including expected	Professional Learning, Academic Support Program	Tier 1	Implement	09/08/2015	06/09/2017	\$0	Title I staff
ELL supports	HQ para from Belding to work one on one using Vocabulary A-Z.	Professional Learning, Academic Support Program	Tier 3	Implement	09/08/2015	06/14/2017	\$23000	Clara Perez
Technology supports	All SWD and ELL students struggling will complete lesson provided in Vocabulary A-Z and Reading A-Z.	Technology, Academic Support Program	Tier 2	Implement	09/08/2015	06/14/2017	\$200	Title I staff

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90-120 minutes of Reading Everyday	All k-2 students will have 120 minutes of reading everyday. 3-5 will have 90 minutes.	Academic Support Program	Tier 1	Implement	09/08/2015	06/09/2017	\$0	All staff
Writing A-Z for subgroups	Students will complete the lessons in Writing A-Z. This will specifically benefit our SWD, ELL and Homeless students that are in need of additional resources and supports.	Academic Support Program	Tier 3	Implement	09/08/2015	06/14/2017	\$80	Title I staff
Science A-Z and science weekly	Staff will utilize program for students struggling with science concepts.	Technology , Academic Support Program	Tier 2	Implement	09/08/2015	05/31/2017	\$400	Title I staff
Leveled Literacy Training	All Title I teachers will be trained in Leveled Literacy in August to be ready for implementation of materials purchased in September. the training is in Cadillac on August 21-24. They will be training in both upper and lower levels.	Academic Support Program	Tier 2	Getting Ready	08/21/2016	08/24/2016	\$1750	Title I

Carrie Knause Early Childhood Learning Center

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Small Group Instruction	Best practices in language acquisition will be used as lead teacher provides list of vocabulary words that will be used throughout the unit to instructional assistance who provide additional support for English learners. Universal screening is going back to DIBELS so we have consistency k-5 and can be assured it is valid and reliable on early literacy skills. The title I department is also looking at purchasing leveled literacy k-5 as a tool to use to intervene and focus on reading skills.	Academic Support Program	Tier 2	Implement	09/08/2015	06/09/2017	\$228000	Title I staff
Summer School	Summer reading program will be implemented for the lowest 10% of our students in each grade level. This will be a very small and targeted group to give them the reading skills to become literate. This includes materials, transportation, and salary/benefits.	Academic Support Program	Tier 3	Implement	06/01/2017	06/30/2017	\$12500	Title I staff
Supplementary supports	Supplementary supports will be given to students not achieving mastery of core standards in math. This will be in a small group setting	Academic Support Program	Tier 2	Implement	09/08/2015	06/09/2017	\$228000	Title I staff
Supplementary supports	Title I staff will provide small group interventions for student struggling in science.	Academic Support Program	Tier 2	Implement	09/08/2015	06/09/2017	\$228000	Title I staff

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Supplementary supports	Title I staff will provide supplementary supports to students not achieving mastery of the core writing standards. implementing the new learning. At the end district administration, including expected	Professional Learning, Academic Support Program	Tier 1	Implement	09/08/2015	06/09/2017	\$0	Title I staff
School Social Worker	School Social Worker will work with identified k-2 students struggling with behaviors that are getting in the way of their learning.	Behavioral Support Program	Tier 2	Implement	09/08/2015	06/09/2017	\$12500	School Social Worker
Technology supports	All SWD and ELL students struggling will complete lesson provided in Vocabulary A-Z and Reading A-Z.	Technology , Academic Support Program	Tier 2	Implement	09/08/2015	06/14/2017	\$200	Title I staff
90-120 minutes of Reading Everyday	All k-2 students will have 120 minutes of reading everyday. 3-5 will have 90 minutes.	Academic Support Program	Tier 1	Implement	09/08/2015	06/09/2017	\$0	All staff
Writing A-Z for subgroups	Students will complete the lessons in Writing A-Z. This will specifically benefit our SWD, ELL and Homeless students that are in need of additional resources and supports.	Academic Support Program	Tier 3	Implement	09/08/2015	06/14/2017	\$80	Title I staff
Science A-Z and science weekly	Staff will utilize program for students struggling with science concepts.	Technology , Academic Support Program	Tier 2	Implement	09/08/2015	05/31/2017	\$400	Title I staff
Supplementary supports	Title I staff to provide supports for students not mastering standards in social studies one time per week using social studies weekly.	Academic Support Program	Tier 2	Implement	09/08/2015	06/09/2017	\$600	Title I staff
Leveled Literacy Training	All Title I teachers will be trained in Leveled Literacy in August to be ready for implementation of materials purchased in September. the training is in Cadillac on August 21-24. They will be training in both upper and lower levels.	Academic Support Program	Tier 2	Getting Ready	08/21/2016	08/24/2016	\$1750	Title I