

# ST. LOUIS PUBLIC SCHOOLS BOARD OF EDUCATION

February 15, 2021



# Agenda

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- Reconfirmation of SLPS COVID-19 Extended Learning Plan
- Weekly Attendance (Remote and Face-to-Face)
  - Review of weekly 2-way interaction rates
    - 2-way virtual interactions need to be logged each time.
      - Google Meets, Phone Calls, Emails, Assignments Submitted and Feedback Provided
- Public comments from parents and/or guardians on the SLPS Extended Learning Plan
- We will review end of year reading and math scores in May.

# Reconfirmation of how instruction is being delivered

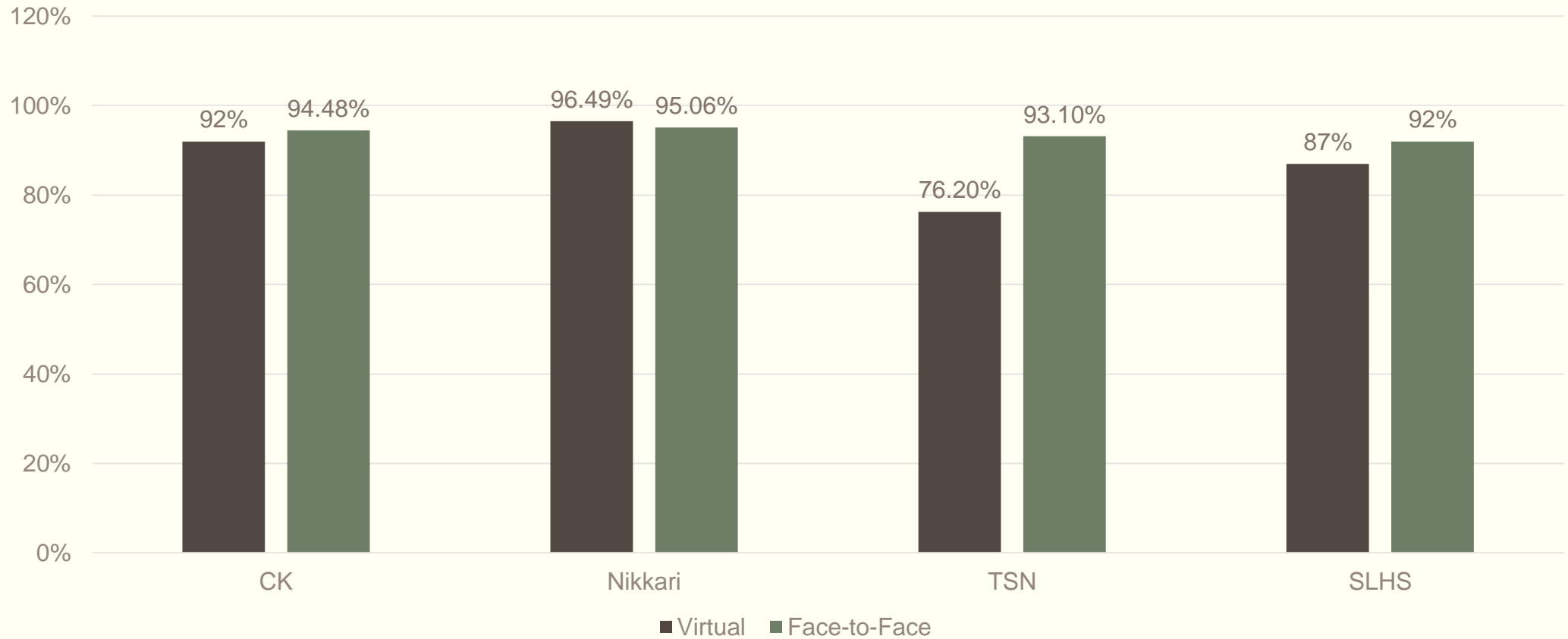
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- St. Louis Public Schools is continuing to offer two options for families:
  - Face-to-Face learning 5 days/week
  - Virtual Learning

| School          | F2F        | Virtual          | Change |
|-----------------|------------|------------------|--------|
| Carrie Knause   | 171        | 38 (20%)         | -3     |
| Nikkari         | 168        | 44 (21%)         | -14    |
| TSN             | 205        | 31 (13%)         | -11    |
| SLHS            | 257        | 73 (22%)         | -6     |
| <b>District</b> | <b>801</b> | <b>186 (23%)</b> |        |

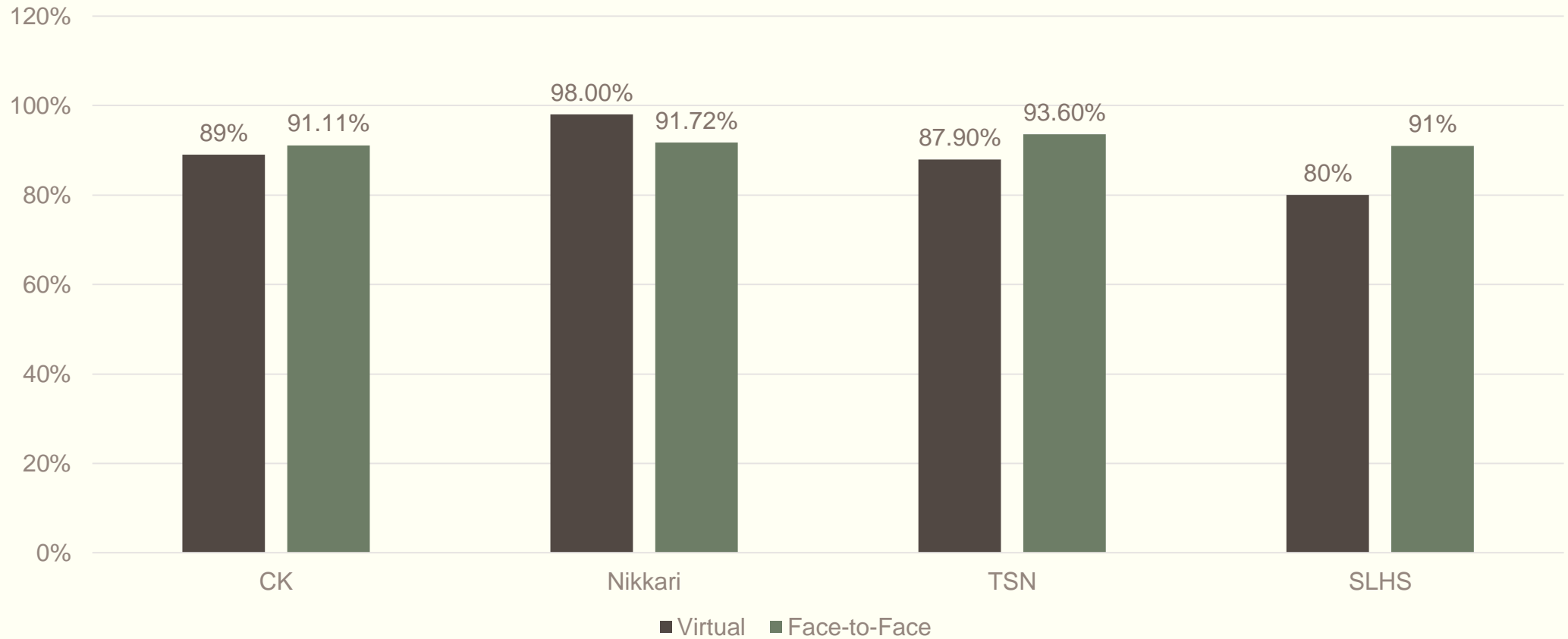
# Weekly Attendance Rates

January 18<sup>th</sup> – 22<sup>nd</sup> (4 days of school)



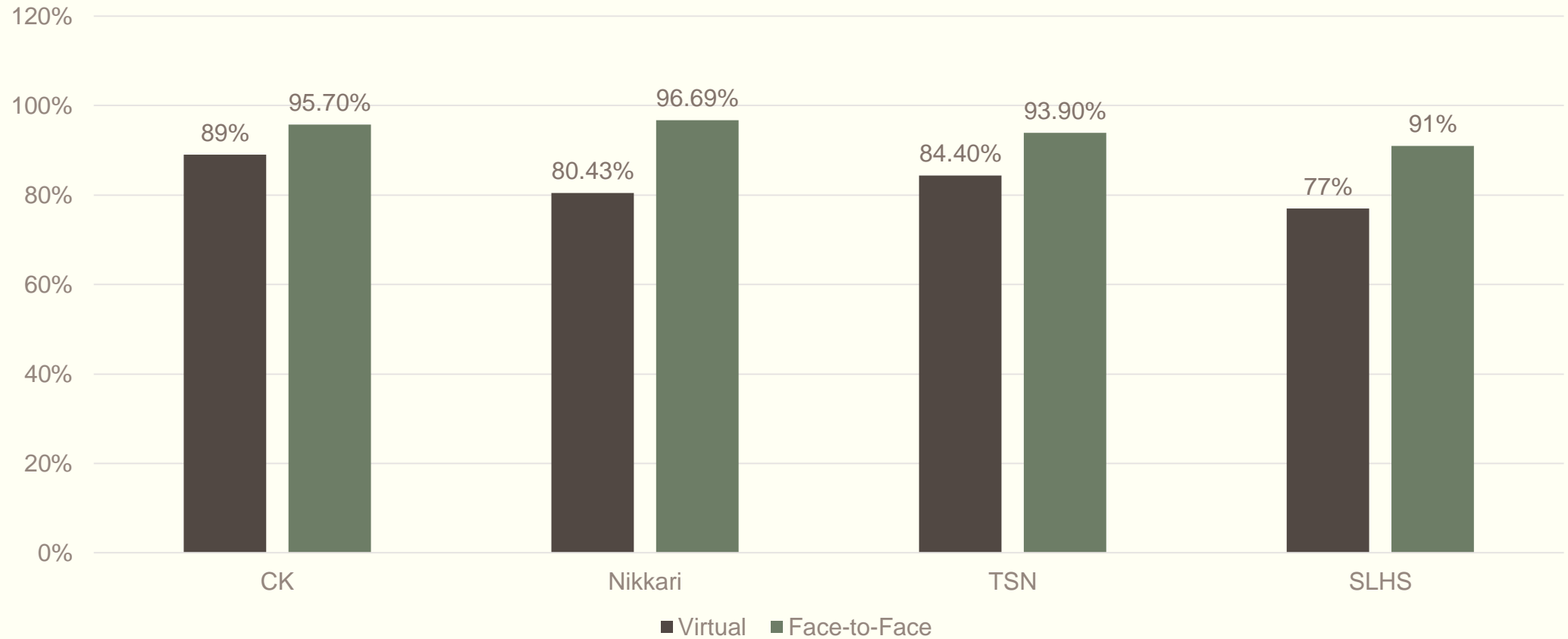
# Weekly Attendance Rates

January 25<sup>th</sup> – 29<sup>th</sup> (4 days of school)



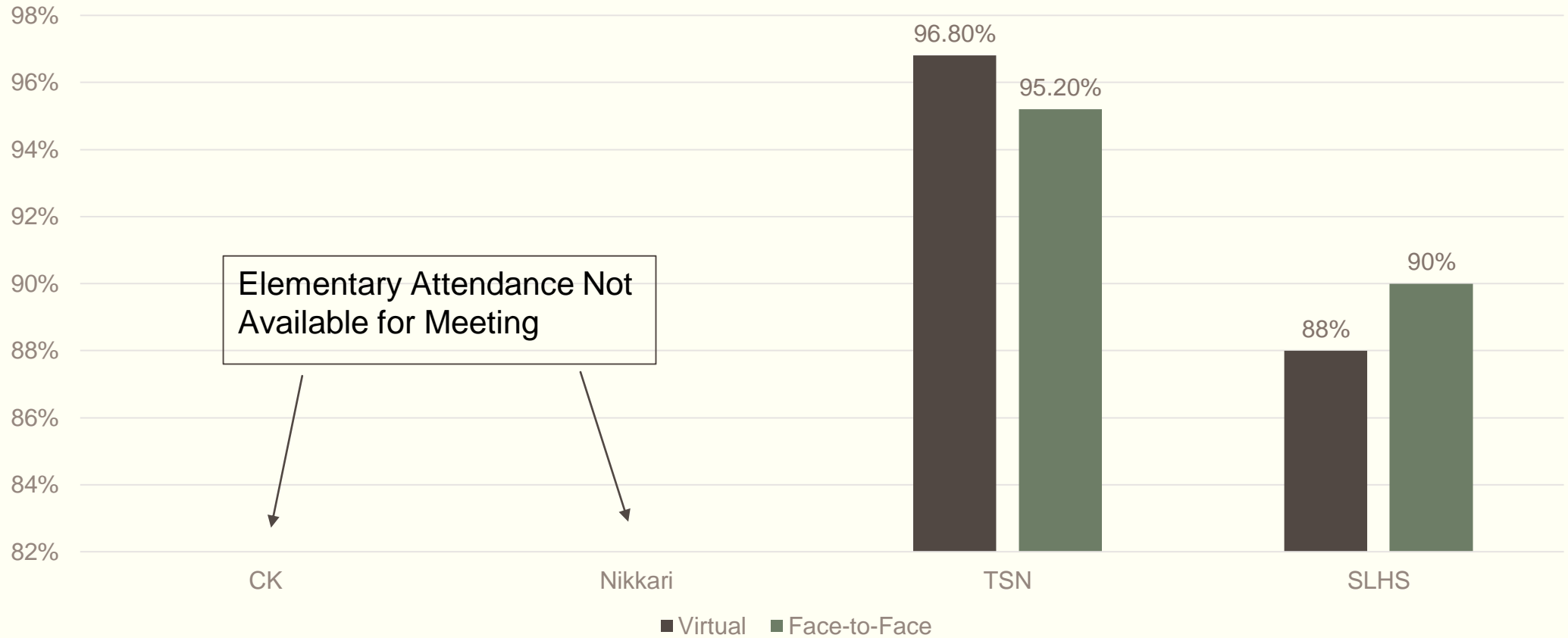
# Weekly Attendance Rates

February 1<sup>st</sup> – 5<sup>th</sup> (4 days of school)



# Weekly Attendance Rates

February 8<sup>th</sup> – 12<sup>th</sup> (4 days of school)



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# St. Louis Public Schools Extended COVID-19 Learning Plan

## Mid-Year Goal Reporting



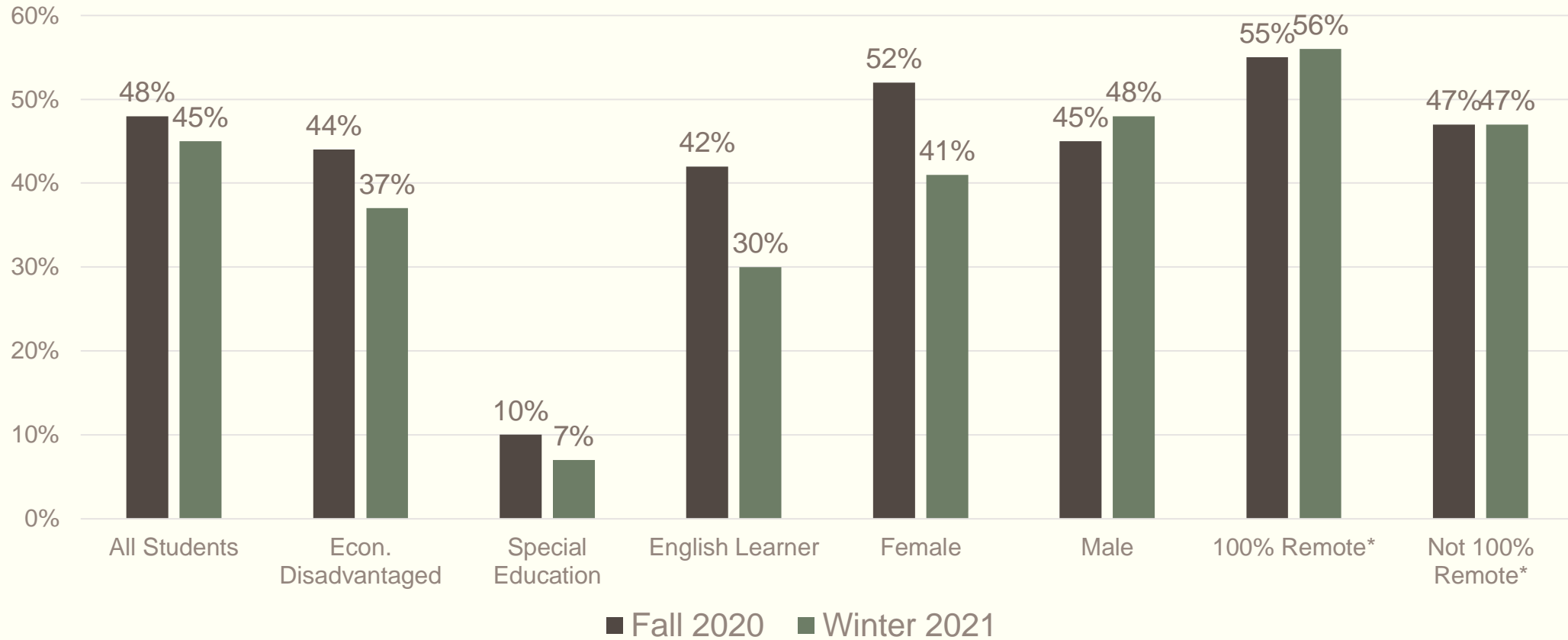
# NWEA Assessments

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- Administer Math and Reading 3 times a year (Beginning of Year, Mid-Year, and End of the Year)
- NWEA MAP – Measures of Academic Progress. The test is a computer adaptive test, the difficulty of each question is based on how well a student answers all the previous questions. As the student answers correctly, questions become more difficult.
- NWEA Math and Reading assessments are used to measure student's progress in school. It show how much a student has grown from one year to the next.
- The assessment results let teachers know where a student's strengths are and if help is needed in any specific area. The results also guide instruction in the classroom.
- St. Louis Public Schools use the results when creating intervention groups.

# NWEA Reading (District-Wide)

Percentage of students meeting mid-year growth norms



# Growth Summary Report Example



## Student Growth Summary Report

Aggregate by School

Term: Winter 2020-2021  
District: St. Louis Public Schools

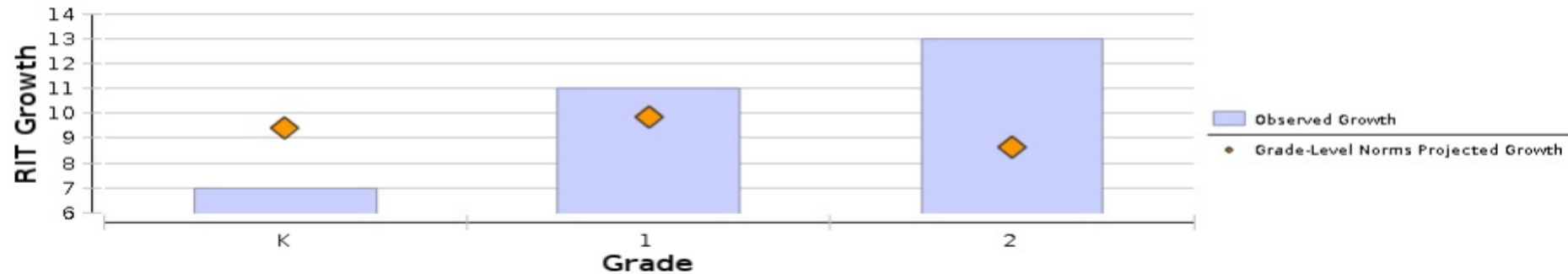
Norms Reference Data: 2020 Norms.  
Growth Comparison Period: Fall 2020 - Winter 2021  
Weeks of Instruction: Start - 4 (Fall 2020)  
End - 20 (Winter 2021)  
Grouping: None  
Small Group Display: No

### Carrie Knause Elementary School

Language Arts: Reading

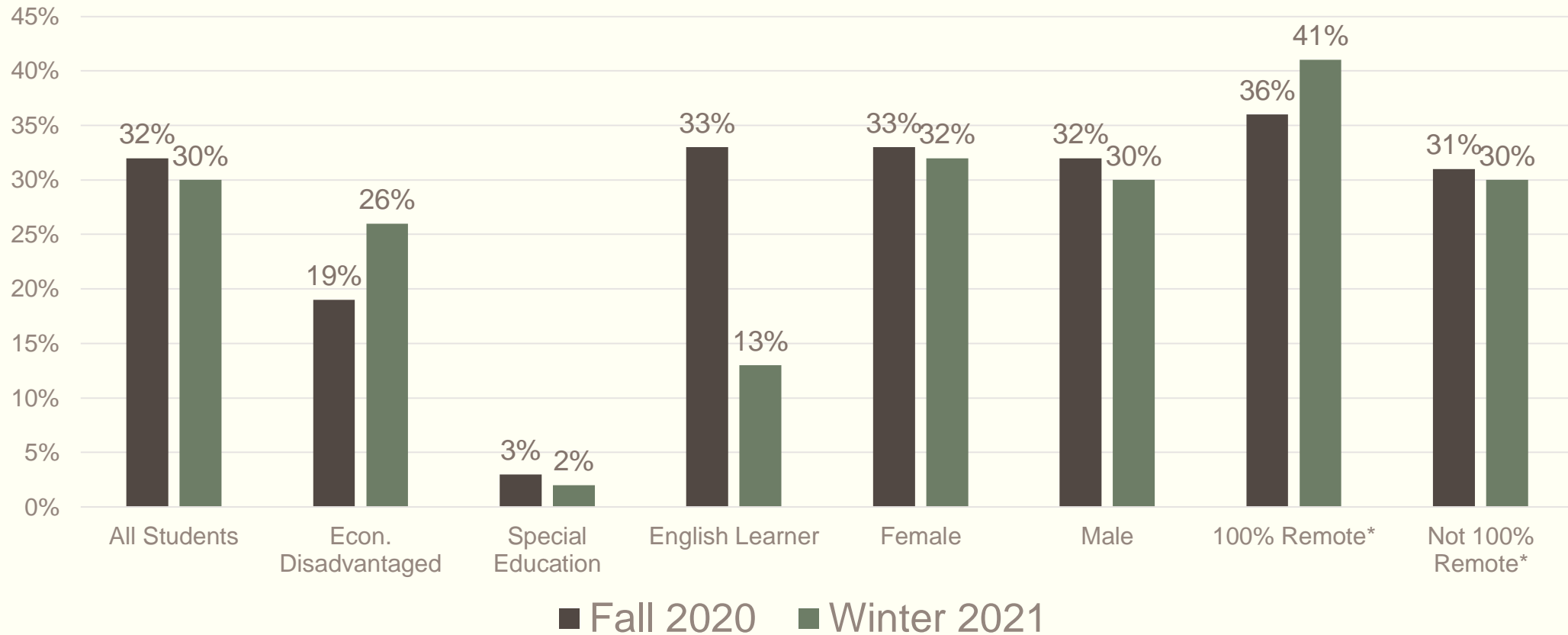
| Grade (Winter 2021) | Growth Count† | Comparison Periods |      |            |             |      |            | Growth Evaluated Against |                    |                   |                                 |                                      |                       |                      |                        |                                              |
|---------------------|---------------|--------------------|------|------------|-------------|------|------------|--------------------------|--------------------|-------------------|---------------------------------|--------------------------------------|-----------------------|----------------------|------------------------|----------------------------------------------|
|                     |               | Fall 2020          |      |            | Winter 2021 |      |            | Growth                   |                    | Grade-Level Norms |                                 |                                      | Student Norms         |                      |                        |                                              |
|                     |               | Mean RIT           | SD   | Percentile | Mean RIT    | SD   | Percentile | Observed Growth          | Observed Growth SE | Projected Growth  | School Conditional Growth Index | School Conditional Growth Percentile | Count with Projection | Count Met Projection | Percent Met Projection | Student Median Conditional Growth Percentile |
| K                   | 57            | 140.2              | 14.7 | 75         | 147.3       | 17.9 | 58         | 7                        | 2.2                | 9.4               | -1.67                           | 5                                    | 57                    | 15                   | 26                     | 24                                           |
| 1                   | 63            | 154.8              | 11.3 | 42         | 165.3       | 17.4 | 46         | 11                       | 1.6                | 9.9               | 0.44                            | 67                                   | 63                    | 27                   | 43                     | 36                                           |
| 2                   | 78            | 160.0              | 14.9 | 3          | 172.7       | 17.0 | 10         | 13                       | 1.1                | 8.6               | 2.83                            | 99                                   | 78                    | 44                   | 56                     | 58                                           |

### Language Arts: Reading



# NWEA Math (District-Wide)

Percentage of students meeting mid-year growth norms



# Growth Summary Report Example



## Student Growth Summary Report

### Aggregate by School

Term: Winter 2020-2021  
District: St. Louis Public Schools

Norms Reference Data: 2020 Norms.  
Growth Comparison Period: Fall 2020 - Winter 2021  
Weeks of Instruction: Start - 4 (Fall 2020)  
End - 20 (Winter 2021)

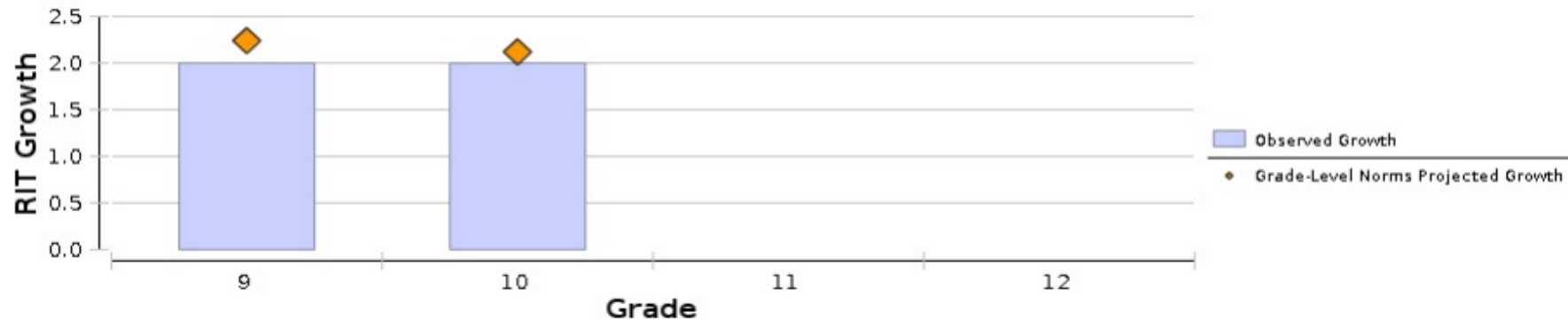
Grouping: None  
Small Group Display: No

### Saint Louis High School

Math: Math K-12

| Grade (Winter 2021) | Growth Count† | Comparison Periods |      |            |             |      |            | Growth Evaluated Against |                    |                   |                                 |                                      |                       |                      |                        |                                              |  |
|---------------------|---------------|--------------------|------|------------|-------------|------|------------|--------------------------|--------------------|-------------------|---------------------------------|--------------------------------------|-----------------------|----------------------|------------------------|----------------------------------------------|--|
|                     |               | Fall 2020          |      |            | Winter 2021 |      |            | Growth                   |                    | Grade-Level Norms |                                 |                                      | Student Norms         |                      |                        |                                              |  |
|                     |               | Mean RIT           | SD   | Percentile | Mean RIT    | SD   | Percentile | Observed Growth          | Observed Growth SE | Projected Growth  | School Conditional Growth Index | School Conditional Growth Percentile | Count with Projection | Count Met Projection | Percent Met Projection | Student Median Conditional Growth Percentile |  |
| 9                   | 76            | 223.4              | 16.5 | 38         | 225.8       | 17.4 | 39         | 2                        | 0.7                | 2.2               | 0.14                            | 56                                   | 76                    | 42                   | 55                     | 59                                           |  |
| 10                  | 75            | 224.5              | 18.2 | 33         | 226.3       | 19.0 | 32         | 2                        | 0.8                | 2.1               | -0.27                           | 39                                   | 75                    | 44                   | 59                     | 53                                           |  |
| 11                  | 0             | **                 |      |            | **          |      |            | **                       |                    |                   |                                 |                                      | **                    |                      |                        |                                              |  |
| 12                  | 0             | **                 |      |            | **          |      |            | **                       |                    |                   |                                 |                                      | **                    |                      |                        |                                              |  |

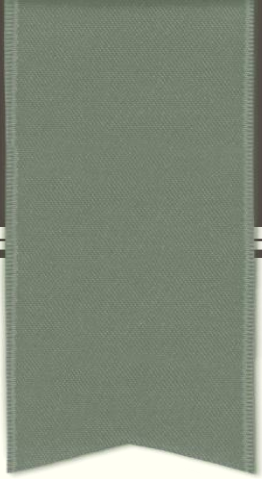
### Math: Math K-12



Questions??

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Parent and/or Guardian feedback on Extended  
Learning Plan



# ST. LOUIS PUBLIC SCHOOLS BOARD OF EDUCATION

January 18, 2021

