



St. Louis Public Schools Board of Education

February 21, 2022

Agenda

- Section 98b Goal Progress Report
- ESSER III - Plan

Growth Goal

Goal Category	Goal Related to Growth on K - 8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704a)
Middle of the Year Reading Goal	80% of K-10 students will score at or above their projected growth goal on the mid-year NWEA Reading assessment.
End of the Year Reading Goal	80% of K-10 students will score at or above their projected growth goal on the end-of-year NWEA Reading assessment.
Middle of the Year Mathematics Goal	80% of K-10 students will score at or above their projected growth goal on the mid-year NWEA Reading assessment.
End of the Year Mathematics Goal	80% of K-10 students will score at or above their projected growth goal on the end of the year NWEA Reading assessment.

Mid-Year Growth Data (Sub-Groups)

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	43.5%	39.9%		
Econ. Disadvantaged	44.3%	39.3%		
Special Education	40.3%	36.3%		
English Learner	38.1%	30%		
Female	45.6%	40.3%		
Male	41.6%	39.6%		

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	42%	33%		
1st Grade	48%	40%		
2nd Grade	54%	61%		
3rd Grade	36%	24%		
4th Grade	33%	27%		
5th Grade	32%	42%		
6th Grade	48%	34%		
7th Grade	36%	45%		
8th Grade	43%	54%		
9th Grade	72%	25%		
10th Grade	46%	38%		

ESSER 3 Plan

- Developing the Plan
 - District School Improvement Team
 - Stakeholder survey & feedback
 - Administration feedback
 - Use of academic and behavioral data

ESSER III Plan

Allowable Use

Additional learning time

Stakeholder Feedback

After school credit recovery, after school programs, summer programs, tutoring, remediation of math and reading.

SLPS ESSER 3 Plan

- Summer school -Teachers, parapros, transportation, meals, materials. (All Students including IDEA, EL, Migrant, Racial/Ethnic Minorities, Homeless, and Foster Care Students)
- After school programs to support students with remediation and/or extension (still in planning phase for 22-23).
- Software and subscription renewals for assessment software to assess and progress monitor students in math and reading.
- Software and subscription for online remediation tools

Allowable Use

Stakeholder Feedback

SLPS ESSER 3 Plan

Instructional materials to help with learning recovery

Update/replace curriculum materials, drill and practice with reading skills, reading comprehension, and sentence writing, more student success coordinators to help students get and stay motivated, additional resources for teachers to prepare materials for students absent, Kami license, materials to teach the remediation of math and reading, updated curriculum materials that meet the needs of our students (materials that support decoding and phonics, etc.)

- Professional development for engagement and questioning strategies. Focused on engaging students and using questioning strategies to assess students understanding of the content (formative assessments).
- Curriculum review of ELA for additional resources and intervention.

Allowable Use

Staff to help accelerate learning and reduce learning gaps.

Stakeholder Feedback

Academic coach, more intervention staff, support staff (para), etc.
Foundational classes to help with skill gaps/enrichment classes for high-achievers, math title teacher, Dave Ramsey curriculum to help students budget their household expenses, Special education resource teachers who provide a room and small-group instructional environment, reduce class size, reading and math specialists.

SLPS ESSER 3 Plan

- 2 Student Success Coordinators at the Secondary.
- 2 full time substitutes to fulfill district need of having a teacher in every classroom every day.
- Subs for release for professional development during the school day.
- We are looking at our schedules for essential classes.
- Evaluating math title teacher at the elementary and math intervention at the secondary.

Allowable Use

Stakeholder Feedback

SLPS ESSER 3 Plan

Services for Students with Disabilities

Leveled curriculum materials, PD time for staff, drill and practice with reading skills, reading comprehension, and sentence writing, specific special education math and English classes, interpreters for non-English speaking students, teach special education math, special education resource teachers for small-group instruction, focus more on bubble kids.

- Subscriptions to software and license renewals for assessment software to help assess and monitor student progress and determine intervention needs for individual students.
- Leveled intervention materials for students in math and reading.

Allowable Use

Stakeholder Feedback

SLPS ESSER 3 Plan

Social/emotional support and training

Inspirational speakers, training on how to help students who deal with anxiety or learning disabilities, and START training, staff could use the supports to help ease the burden of continuing to work and push forward during a pandemic, Help with quarantined families, trauma training, teaching compassion in the classroom, teachers being flexible with assignments for students who are quarantined, no late point reductions unless the activity is completely done in class.

- Trauma informed training.
- SEL curriculum

Currently and will maintain:

- Social/Emotional Teachers
- Counselors
- 31N Therapist
- Life Coach
- Academic Counselors with a background in social work and counseling.

Allowable Use

Cleaning supplies and training

Stakeholder Feedback

Keep schools clean to keep students and staff safe.

SLPS ESSER 3 Plan

- 4% of funds for cleaning and sanitation supplies for fiscal year 2023 and 2024.
- 8% of funds for a school nurse to provide medical services for all students, including assessing health symptoms and testing associated with COVID-19 for 2023 and 2024.
- Floor scrubber to reduce the exposure to environmental health hazards.

Allowable Use

Training for Teachers

Stakeholder Feedback

Anything to support specific at-risk populations, START training, use of new technology, ACES training, Training if we receive new materials, how to decrease dropout rate, opportunities for teacher to seek their own PD, suicide prevention for students, more PLC time, Tier 1 teacher to be trained in phonemic awareness and phonics, be ready to teach students reading at any grade level, allow teachers to attend PD that is relevant to their content area.

SLPS ESSER 3 Plan

- Professional development in engagement and questioning strategies, professional learning rounds.
- Professional development – Trauma informed.
- Seek professional development on suicide prevention.
- Professional development for Special Ed. Teachers math/Reading.
- What I wish I knew about Reading PD.

Allowable Use	Stakeholder Feedback	SLPS ESSER 3 Plan
Cleaner indoor air quality	Improved air	<ul style="list-style-type: none">• We will use ESSER 2 funding to install Bipolar ionization units in all buildings and every room/classroom.• New windows• Hand dryers• Selective exterior doors

Allowable Use

Technology updates, infrastructure and connectivity

Stakeholder Feedback

Anything to support specific at risk populations, START training, use of new technology, ACES training, Training if we receive new materials, how to decrease dropout rate, opportunities for teacher to seek their own PD, suicide prevention for students, more PLC time, Tier 1 teacher to be trained in phonemic awareness and phonics, be ready to teach students reading at any grade level, allow teachers to attend PD that is relevant to their content area.

SLPS ESSER 3 Plan

- Goguardian to monitor students use of district provided technology.
- Hotspots for students and teachers.
- Chromebooks in 2023 and 2024 to support our 1 to 1 device initiative.
- Powerschool Enrollment Express
- Research available technology to assist with remediation and/or extension.

Allowable Use

Stakeholder Feedback

SLPS ESSER 3 Plan

Virtual Learning

- Lincoln Learning and Edgenuity platforms to support medically vulnerable students who qualify for virtual learning.
- Teacher at each building to be the virtual learning mentor to help support students who are enrolled in the virtual learning program.

Additional Feedback?

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