



# SLPS MITIGATING LEARNING LOSS



\*In accordance with 98c of PA 144 – Section

To be eligible for funding section 98c:

- Presentation on how funding received under section 98c will be used to address learning loss.
- A link to the plan to address learning loss posted on SLPS website.
- A brief description of the district metrics to be used to determine the impact of the district's funded initiatives.

Presentation/discussion – October 17, 202

SLPS will use NWEA reading and math end of year scores to determine impact.

Goal is to accelerate learning for all students, with an emphasis on those students who are below grade level.

Initiatives:

Targeted after school tutoring – Provide opportunities for students to stay after school to receive help from a highly qualified teacher to accelerate learning. Also, provide transportation home after tutoring. Metrics to measure effectiveness will be NWEA reading and math assessments and student academic progress/grade in identified classes.

Summer school programming – Students who meet the criteria will be eligible for summer school programming to help close the learning gap. K-8 summer school with approximately 10 teachers, 5 paraprofessionals, and transportation. NWEA reading and math assessments will be used to identify students eligible for summer school. Local math and reading assessment will be used to measure effectiveness during the 4-week summer school program.

Resources – Intervention programs to address learning loss in the areas of math and reading. (i.e. IXL Math used in grade 9<sup>th</sup> through 10<sup>th</sup>)

Professional Development - AVMR Training for third through fifth grade teachers on math interventions. Eight teachers and one administrator from Nikkari Elementary School. The metrics used to assess effectiveness will be MSTEP math for the next three to five years. NWEA math assessment to gauge effectiveness between the fall to winter and winter to spring.