



# ST. LOUIS PUBLIC SCHOOLS

2010-2011

## ANNUAL EDUCATION REPORT

Steve Taylor, Interim Superintendent

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August, 2011

#### Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2011-2012 educational progress for St. Louis Public Schools. The AER addresses the complex reporting information required by federal and state laws and our administrative staff is available to help you understand this information. Please contact our District Office or a Building Principal for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site <http://stlouisschools.net> or you may review a copy in the principal's office at your child's school.

The report contains the following information:

#### **Student Assessment Data– Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan's Alternative Assessment Program (MI-Access)**

- Presents achievement data for English language arts and mathematics for grades 3 to 8 (MEAP), for grade 11 (MME) and science for grades 5 and 8 compared to targets for all students as well as subgroups of students
- Provides achievement data for English language arts, mathematics and science for students with significant disabilities (MI-Access) compared to targets for all students with disabilities as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and state achievement

#### **Teacher Quality Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

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### **Adequate Yearly Progress (AYP) – Detail Data and Status**

Provides information from assessments, graduation and attendance rates and AYP status in relation to four criteria:

- The district must test 95% of students in total and in each required subgroup
- The district must attain achievement goals in English language arts and mathematics or reduce the percentage of students in the non-proficient category of achievement significantly ("safe harbor") annually
- The district must attain achievement goals for each subgroup that has at least 30 students in the group
- The district must meet or exceed the other academic indicators set by the state: graduation rate for high schools and attendance rate for elementary and middle schools

### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards.

**For 2010 – 2011 all of our schools in St. Louis made Adequate Yearly Progress (AYP) except our high school.** Unfortunately the high school did not reach the AYP target of testing 95% of all students in one subgroup area. This is the first year this school has not made AYP and sadly, it missed that mark by less than 1%. Although the district appealed to the state to reconsider, the state denied our appeal. This next year, it will be critical that our high school make AYP. Likewise, in order to prevent this from happening in the future new students joining our district will be immediately registered for and required to take all state required exams.

**Overall, the District saw continued academic gains** in reading and writing, and continued to work on its curriculum initiatives. The District was recognized for meeting the Governor's Drop-Out Challenge and as a result two students received Ipods from the state. Other note worthy highlights include: increasing our use of technology k-12 to enhance instruction and promote 21<sup>st</sup> Century learning in the classroom along with hiring a technology integration specialist to support both staff and students. Finally, we implemented summer time programming for elementary level learners to support literacy achievement and growth throughout the calendar year.

Sincerely,

*Steve Taylor*

Interim Superintendent